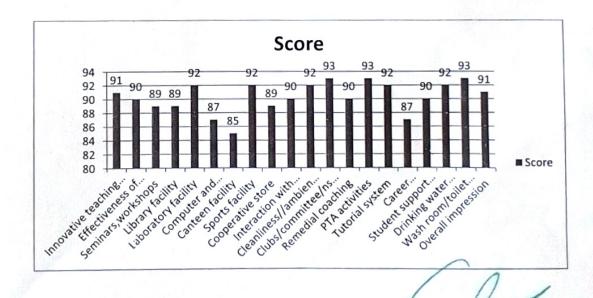
### Exit feed back – IIIDC Mathematics (2022-23)

Characteristics	Score
Innovative teaching methods	91
Effectiveness of online class	90
Seminars, workshops	89
Library facility	89
Laboratory facility	92
Computer and internet facility	87
Canteen facility	85
Sports facility	92
Cooperative store	89
Interaction with office staff	90
Cleanliness//ambience in college	92
Clubs/committee/nss/ncc/cells/units	93
Remedial coaching	90
PTA activities	93
Tutorial system	92
Career guidance/counselling	87
Student support program	90
Drinking water availability	92
Wash room/toilet facility	93
Overall impression	91





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# Exit feed back Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2022-23

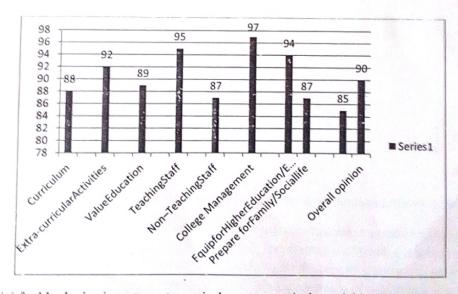
From the above analysis, criteria like canteen facility, internet facility, Career counseling, Library facility, Workshops/ seminars need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, canteen facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.



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#### **ALUMINI FEEDBACK 2022-23**

Curriculum	
	88
Extra-curricularActivities	
	92
ValueEducation	
	89
TeachingStaff	
	95
Non-TeachingStaff	
	87
College Management	
	97
EquipforHigherEducation/Employment	94
Prepare forFamily/Sociallife	87
Enhancement of industry based skill	85
Overall opinion	90



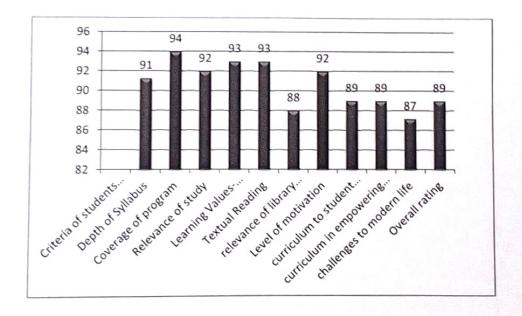
The alumini feed back give importance to curriculum, extracurricular activities higher education etc. The graph of alumini fed back shows that the authorities give importance to improve industry based skill and value education. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.



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## Curriculum Evaluation -THIRD YEAR BSc MATHEMATICS 2022-23

Criteria of students Assessment	
Depth of Syllabus	91
Coverage of program	94
Relevance of study	92
Learning Values-knowledge, skills etc	93
Textual Reading	93
relevance of library material	88
Level of motivation	92
curriculum to student requirements	89
curriculum in empowering students	89
challenges to modern life	87
Overall rating	89



### Curriculum Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2022-23

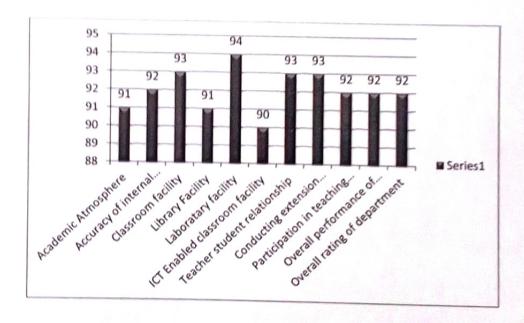
The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like challenges taking, relevance of library, clarity and relevance of reading material, catering students needs, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.



Přímělpál Štěk Natayana Colloge Sivagiri, Varkalà

## DEPARTMENT EVALUATION THIRD YEAR BSc MATHEMATICS 2022-23

Characteristics	Score (%)
Academic atmosphere	91
Accuracy of Internal Assessment	92
Classroom Facility	93
Library Facility	91
Laboratory facility	94
ICT Facility	90
Teacher Student Relationship	93
Conducting extension activities	93
Participation in T-L Process	92
Overall Performance of Teachers	92
Overall Rating of DEPT.	92



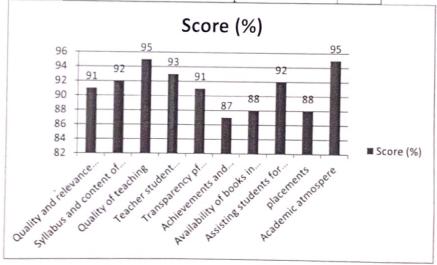
## Department Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2022-23

From the above analysis, criteria like Library facility, Participation in teaching-learning process, ICT Enabled classroom facility / Workshops/ seminars need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Principal Sree Narayana College Sivagiri, Varkala

# PARENTS FEEDBACK EVALUATION -IIIRD YEAR MATHEMATICS 2022-23

	Score
Quality and relevance of program	91
Syllabus and content of the program	92
Quality of teaching	95
Teacher student relationship	93
Transparency pf evaluation	91
Achievements and outcomes of ward	87
Availability of books in library	88
Assisting students for scholarship/concessions	92
placements	88
Academic atmospere	95



### Parent feed backEvaluation and Action Taken Report of Third year B.Sc. Mathematics 2022-23

From the above analysis, criteria like Library facility, achievements and outcomes of students and placements need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the library facility, students achievements the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

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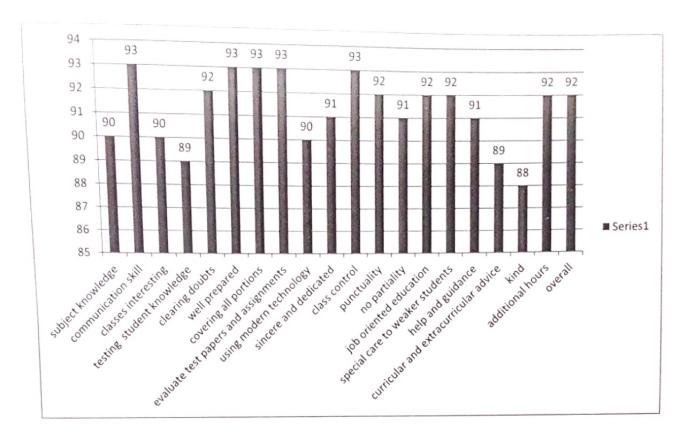
### TEACHER EVALUATION

# FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2022-23

subject knowledge	90
communication skill	93
classes interesting	90
testing student knowledge	89
clearing doubts	92
well prepared	93
covering all portions	93
evaluate test papers and assignments	93
using modern technology	90
sincere and dedicated	91
class control	93
punctuality	92
no partiality	91
job oriented education	92
special care to weaker students	92
help and guidance	91
curricular and extracurricular advice	89
kind	88
additional hours	92
	92
overall	



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The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, curricular and extra curricular activities, Job oriented educationare the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



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