

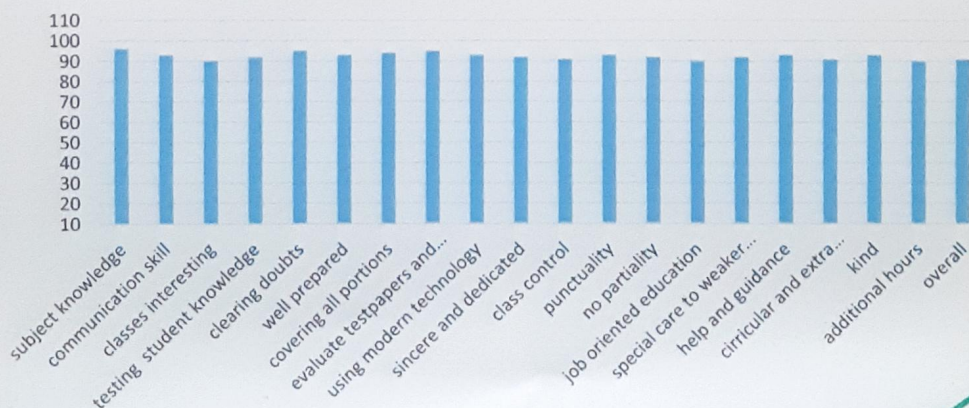
# FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS

## UG-2020 Admission

### Consolidated Feedback Analysis of Faculty- 2020-21

Criteria	Score (%)
Subject knowledge	96
Communication skill	93
Classes interesting	90
Testing student knowledge	92
Clearing doubts	95
Well prepared	93
Covering all portions	94
Evaluate test papers and assignments	95
Using modern technology	93
Sincere and dedicated	92
Class control	91
Punctuality	93
No partiality	92
Job oriented education	90
Special care to weaker students	92
Help and guidance	93
Curricular and extra-curricular- advice	91
Kind	93
Additional hours	90
Overall	91

### FEEDBACK ON TEACHERS

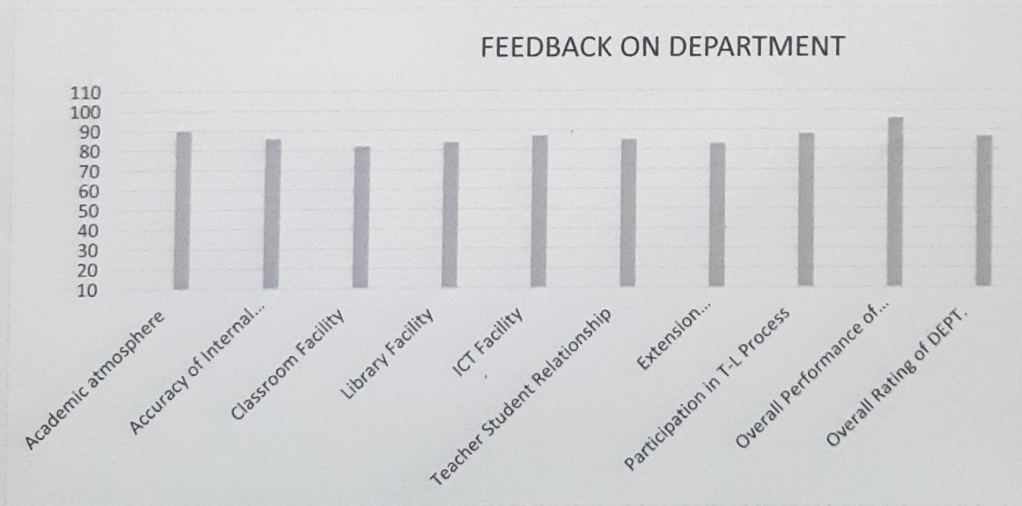


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The analysis of the teacher evaluation indicated that certain criteria like classes interesting, additional hours, job-oriented education, Special attention to weaker students need special attention. Key indicators like Subject knowledge, portions completion on time, interesting class is strong. More attention should be paid towards extracurricular activities, help & guidance etc. Thus, on the basis of evaluation, the department took certain effective measures to redress these matters by arranging meetings and preparing plans for the effective teaching strategies and implementing them at the earliest.

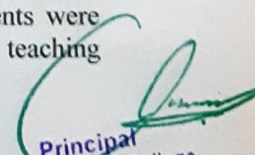
### Department Evaluation 2020-21

Criteria	Score (%)
Academic atmosphere	90
Accuracy of Internal Assessment	86
Classroom Facility	82
Library Facility	84
ICT Facility	87
Teacher Student Relationship	85
Extension activities/Workshops/seminars	83
Participation in T-L Process	88
Overall Performance of Teachers	96
Overall Rating of DEPT.	86.7



From this analysis, it was clear that the key areas like Classroom Facility, Extension activities/Workshops/seminars and Library Facility needed special attention. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in teaching

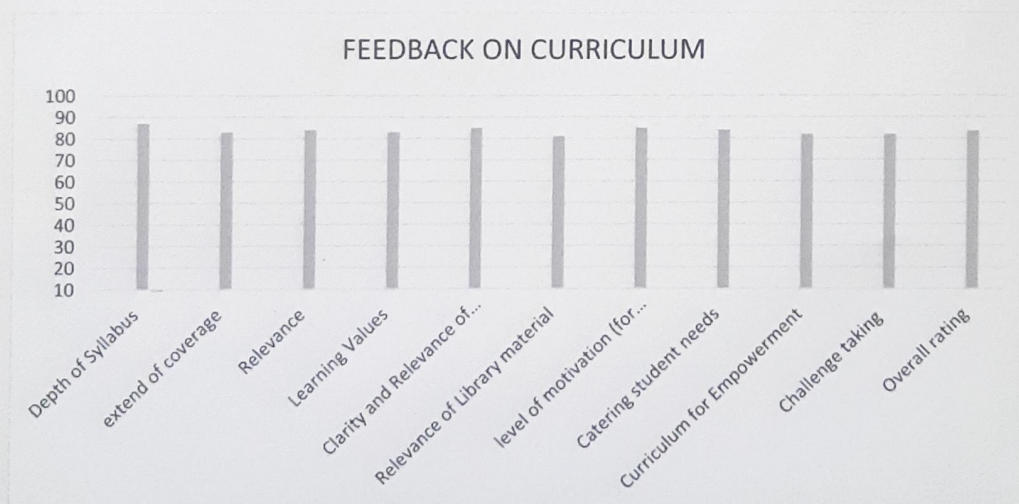


  
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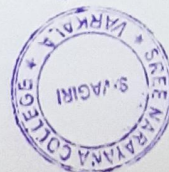
methods. Better infrastructure facilities were also provided on the recommendation of students.

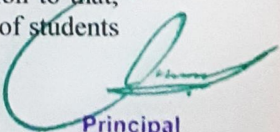
### Curriculum Evaluation 2020-21

Criteria	Score (%)
Depth of Syllabus	87
extend of coverage	83
Relevance	84
Learning Values	83
Clarity and Relevance of Learning material	85
Relevance of Library material	81
level of motivation (for higher studies)	85
Catering student needs	84
Curriculum for Empowerment	82
Challenge taking	82
Overall rating	83.6



Analysis of feedback on curriculum indicated that criteria like Relevance of Library material, Curriculum for Empowerment, Challenge taking needs to be improved. In addition to that, relevance of library material was another concern raised by students. The concern of students were decided to be effectively raised in the board of studies meeting.

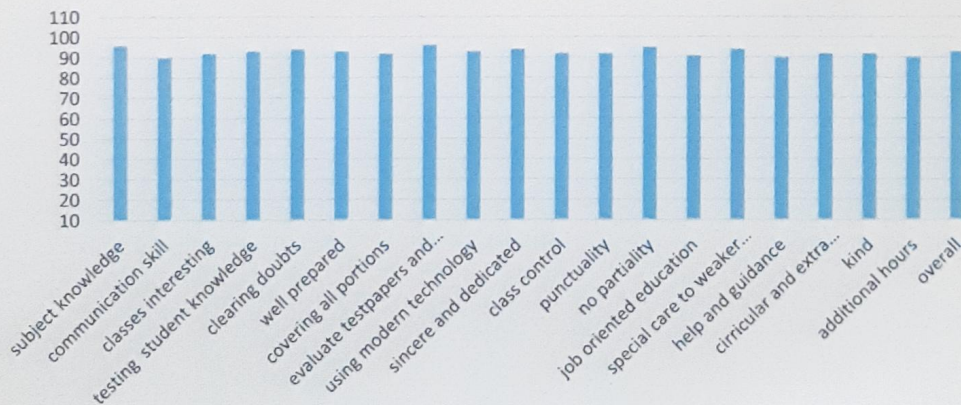


  
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## Consolidated Feedback Analysis of Faculty- 2021-22

Criteria	Score (%)
Subject knowledge	96
Communication skill	90
Classes interesting	92
Testing student knowledge	93
Clearing doubts	94
Well prepared	93
Covering all portions	92
Evaluate test papers and assignments	96
Using modern technology	93
Sincere and dedicated	94
Class control	92
Punctuality	92
No partiality	95
Job oriented education	91
Special care to weaker students	94
Help and guidance	90
Curricular and extra-curricular- advice	92
Kind	92
Additional hours	90
Overall	93

### FEEDBACK ON TEACHERS



The department level data on teacher evaluation shows that certain criteria needed improvement, such as Communication skill, Help and guidance, Additional hours.

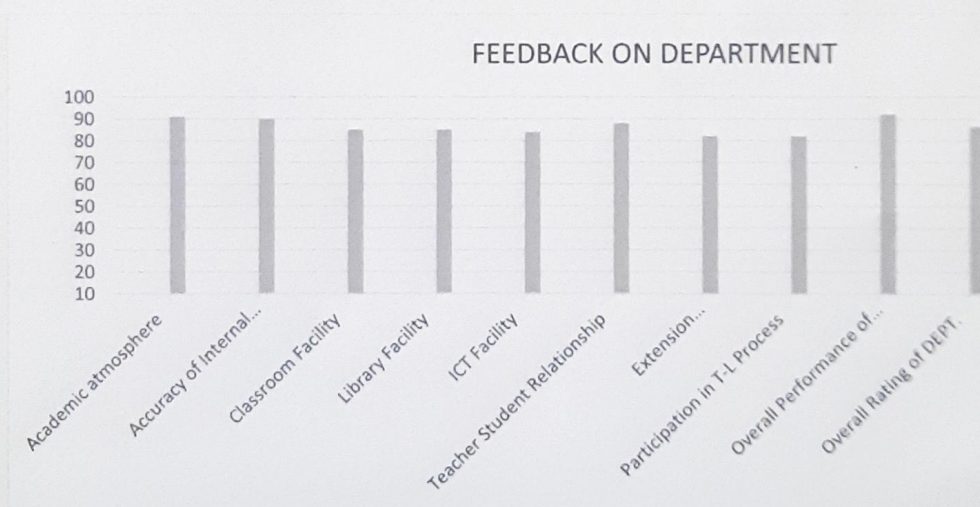


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preparation and special attention to weaker students. The data also cited the need for special attention on providing assistance to students for higher education and placement. On the basis of evaluation, department took proper steps for rectifying the issues. Teacher's meeting discussed measures to formulate a more effective teaching strategy that combined necessary changes.

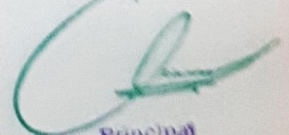
### Department Evaluation 2021-22

Criteria	Score (%)
Academic atmosphere	91
Accuracy of Internal Assessment	90
Classroom Facility	85
Library Facility	85
ICT Facility	84
Teacher Student Relationship	88
Extension activities/Workshops/seminars	82
Participation in T-L Process	82
Overall Performance of Teachers	92
Overall Rating of DEPT.	86.5



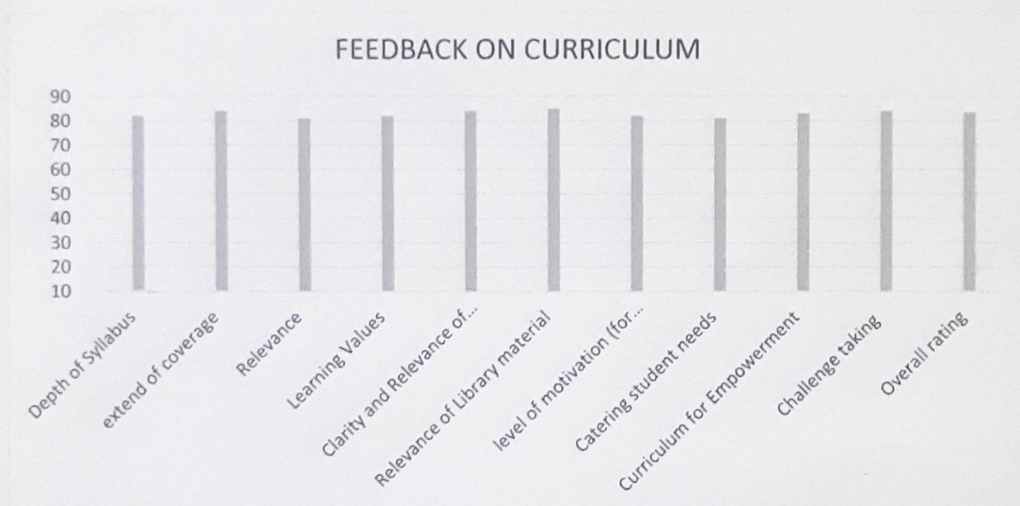
Analysis indicated insufficiency of certain classroom facilities. The department discussed the matter- the requirements of the students like electrification of the classroom and maintenance and repair of fan and light were communicated with Principal to effect changes and to achieve better classroom facilities. Apart from the above-mentioned aspects, students also mentioned insufficient extension activities/Workshops/seminars. Participation in teaching learning process is another matter of concern. Department took initiative of more effective implementation of peer teaching and group discussions.



  
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### Curriculum Evaluation 2021-22

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Depth of Syllabus	82
Extend of coverage	84
Relevance	81
Learning Values	82
Clarity and Relevance of Learning material	84
Relevance of Library material	85
Level of motivation (for higher studies)	82
Catering student needs	81
Curriculum for Empowerment	83
Challenge taking	84
Overall rating	83.6



Analysis of feedback on curriculum indicated that the Relevance of the subject matter, Catering student needs needed improvement with measures for the level of motivation (for higher studies) Depth of Syllabus also are other areas that required improvement. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

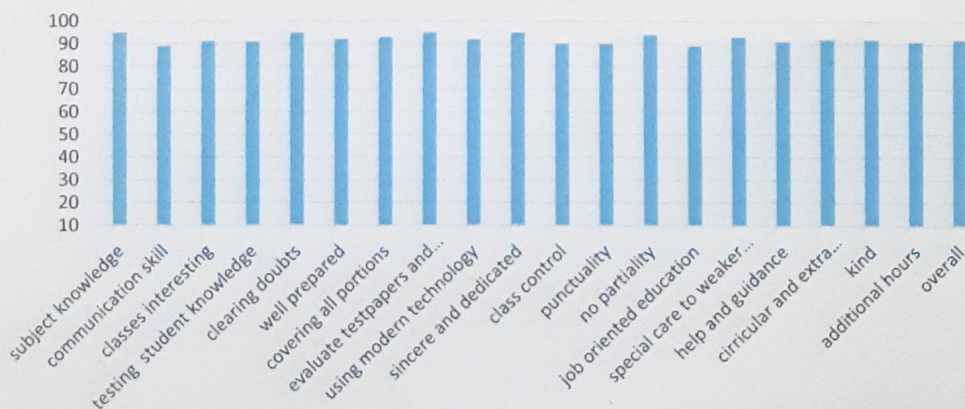


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## Consolidated Feedback Analysis of Faculty- 2022-23

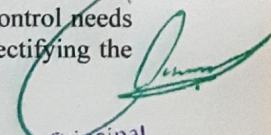
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Punctuality	91
No partiality	95
Job oriented education	92
Special care to weaker students	93
Help and guidance	92
Curricular and extra-curricular- advice	90
Kind	93
Additional hours	92
Overall	93

### FEEDBACK ON TEACHERS



The analysis on teacher evaluation shows that communication skill of faculty, Curricular and extra-curricular- advice by the faculty to the students need to be improved. Data also shows on providing assistance to students for higher education and placement, Class control needs special attention. On the basis of evaluation, department took proper steps for rectifying the



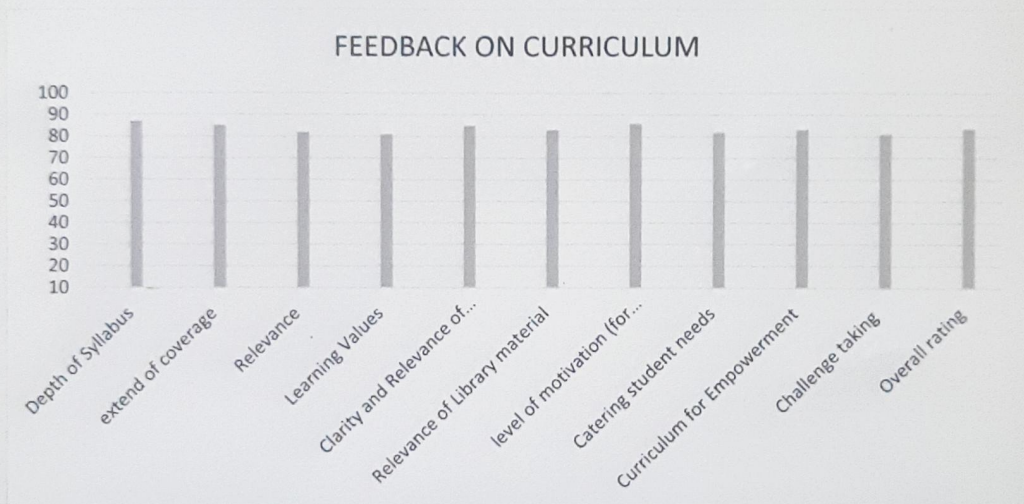
  
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issues. Teacher's meeting discussed measures to formulate a more effective teaching strategy that combined necessary changes.

### Feedback on curriculum 2022-23

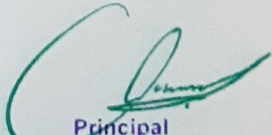
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Relevance of Library material	83
Level of motivation (for higher studies)	86
Catering student needs	82
Curriculum for Empowerment	83
Challenge taking	81
Overall rating	83.5

### FEEDBACK ON CURRICULUM



Curriculum feedback analysis indicates that learning values in terms of knowledge, skill and abilities, Challenge taking are the most significant aspects that should be given special consideration. Relevance of the subject matter, Catering student needs as far as the subject is concerned are other areas of concern. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

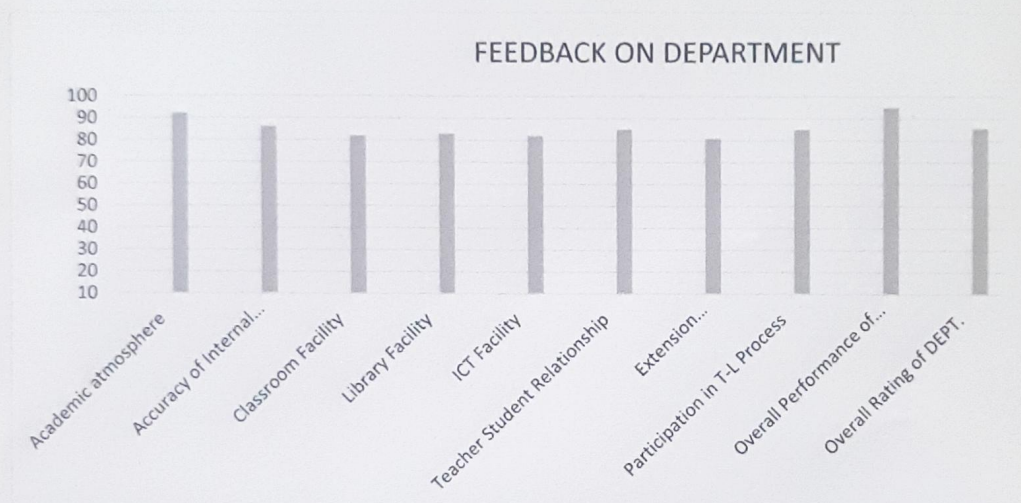


  
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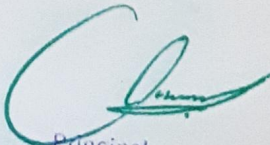
### Feedback on Department 2022-23

Criteria	Score (%)
Academic atmosphere	92
Accuracy of Internal Assessment	86
Classroom Facility	82
Library Facility	83
ICT Facility	82
Teacher Student Relationship	85
Extension activities/Workshops/seminars	81
Participation in T-L Process	85
Overall Performance of Teachers	95
Overall Rating of DEPT.	85.6



Analysis on department evaluation indicated more attention towards Extension activities/Workshops/seminars and inadequate classroom and ICT facilities. The department discussed the matter and decided to conduct seminars and conferences on relevant economic aspects. It was also decided to meet the requirements of the students like electrification of the classroom and maintenance and repair of fan and light were communicated with Principal to effect changes and to achieve better classroom facilities.

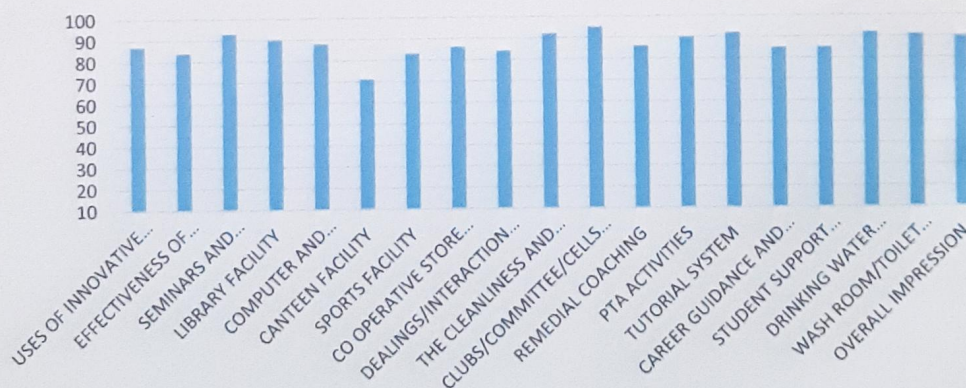


  
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### Exit Feedback 2022-23

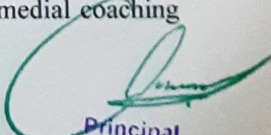
	<i>Characteristics</i>	<i>Score (%)</i>
1	USES OF INNOVATIVE TEACHING METHODS	87
2	EFFECTIVENESS OF ONLINE CLASSES	84
3	SEMINARS AND WORKSHOPS CONDUCTED	93
4	LIBRARY FACILITY	90
6	COMPUTER AND INTERNET ACCESSIBILITY	88
7	CANTEEN FACILITY	71
8	SPORTS FACILITY	83
9	CO OPERATIVE STORE FACILITY	86
10	DEALINGS/INTERACTION OF OFFICE ADMINISTRATION STAFF	84
11	THE CLEANLINESS AND AMBIENCE IN CAMPUS	92
12	CLUBS/COMMITTEE/CELLS/UNITS/NSS/NCC	95
13	REMEDIAL COACHING	86
14	PTA ACTIVITIES	90
15	TUTORIAL SYSTEM	92
16	CAREER GUIDANCE AND COUNSELLING	85
17	STUDENT SUPPORT PROGRAM	85
18	DRINKING WATER AVAILABILITY	92
19	WASH ROOM/TOILET FACILITY	91
20	OVERALL IMPRESSION	90

### FEEDBACK ON DEPARTMENT



The pass out students mainly pointed the improvement of canteen. They also stressed for online classes and its effectiveness. They also gave special mention on improving sports facilities in the college. Strengthening of career counselling, more cordial dealings of administrative staff of the college, co-operative store facility, improving remedial coaching



  
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was also stressed by the students. All the matters were discussed in the department meeting and communicated to principal for effective changes.

### Parent Feedback 2022-23

Characteristics	Score (%)
Infrastructure facilities in the college	89
Library facilities	92
Laboratory facilities	92
Canteen and other facilities	92
Quality of academic resources namely teachers, course materials etc.	90
Encouragement to students to participation in various co-curricular activities	93
Efforts taken by department for over all Grooming and personality development	95
Placement activities	89
Parent-Dept- College communication	95
Functioning of the PTA in the college	91
Overall impression	94

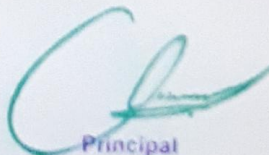
Chart Title



- infrastructure facilities in the college
- library facilities
- Laboratory facilities
- Canteen and other facilities
- Quality of academic resources namely teachers, course materials etc.
- Encouragement to students to participation in various co-curricular activities
- Efforts taken by department for over all Grooming and personality development
- Placement activities
- Parent-Dept- College communication
- Functioning of the PTA in the college

Analysis on parent feedback revealed concern over placement activities and infrastructure facilities in the college. They also stressed on strengthening PTA. Improvement of library facilities and quality of academic resources were also needed special mention. Department faculty discussed the matter and took measures to improve the teaching, learning and non-academic activities of the students that will build their career.



  
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