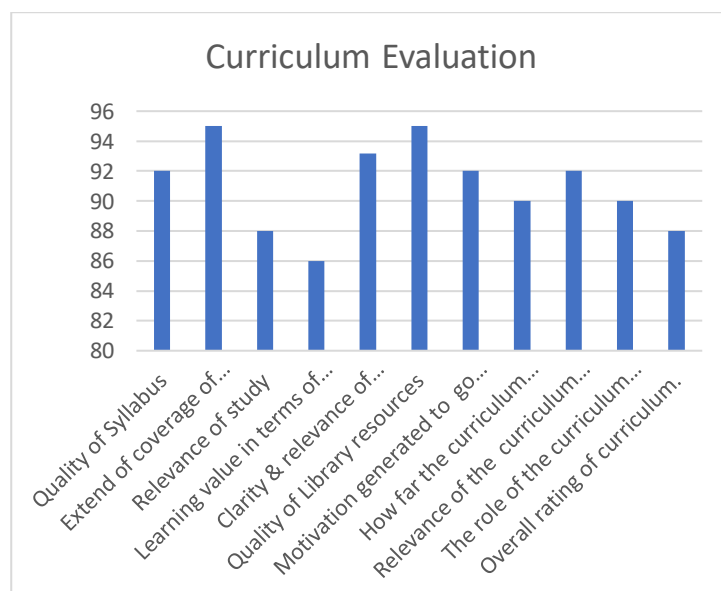


DEPARTMENT OF BOTANY

FEEDBACK ANALYSIS (2022-23)

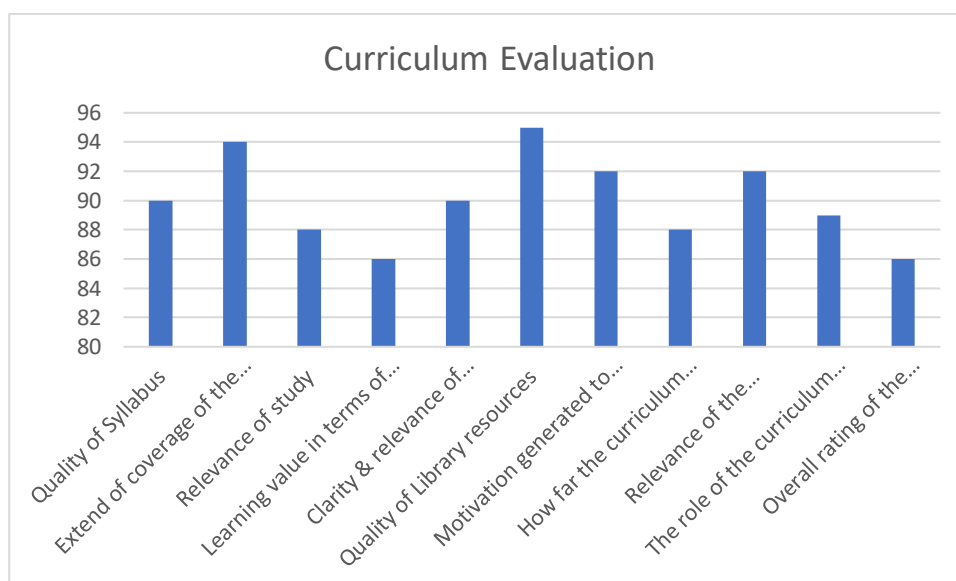
Curriculum Evaluation (B.Sc. Botany 1 Year)

Quality of Syllabus	92
Extend of coverage of the program of study.	95
Relevance of study	88
Learning value in terms of knowledge, skills & abilities.	86
Clarity & relevance of Textual reading materials.	93
Quality of Library resources	95
Motivation generated to go for higher studies	92
How far the curriculum take care of the student requirements?	90
Relevance of the curriculum in empowering students	92
The role of the curriculum to take up challenges of modern life	90
Overall rating of the curriculum.	88



Curriculum evaluation (B.Sc. Botany 111 Year)

Quality of Syllabus	90
Extend of coverage of the program of study.	94
Relevance of study	88
Learning value in terms of knowledge, skills & abilities.	86
Clarity & relevance of Textual reading materials.	90
Quality of Library resources	95
Motivation generated to go for higher studies	92
How far the curriculum take care of the student requirements?	88
Relevance of the curriculum in empowering students	92
The role of the curriculum to take up challenges of modern life	89
Overall rating of the curriculum.	86

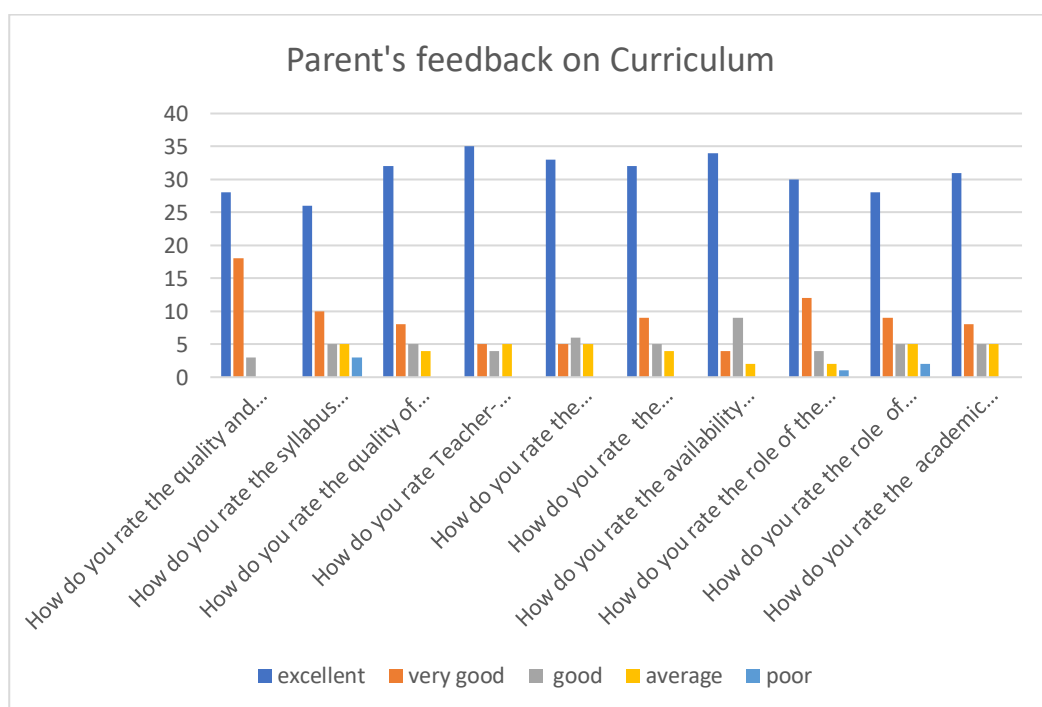


Curriculum evaluation and action plan taken report of BSc Botany students of 2022-23

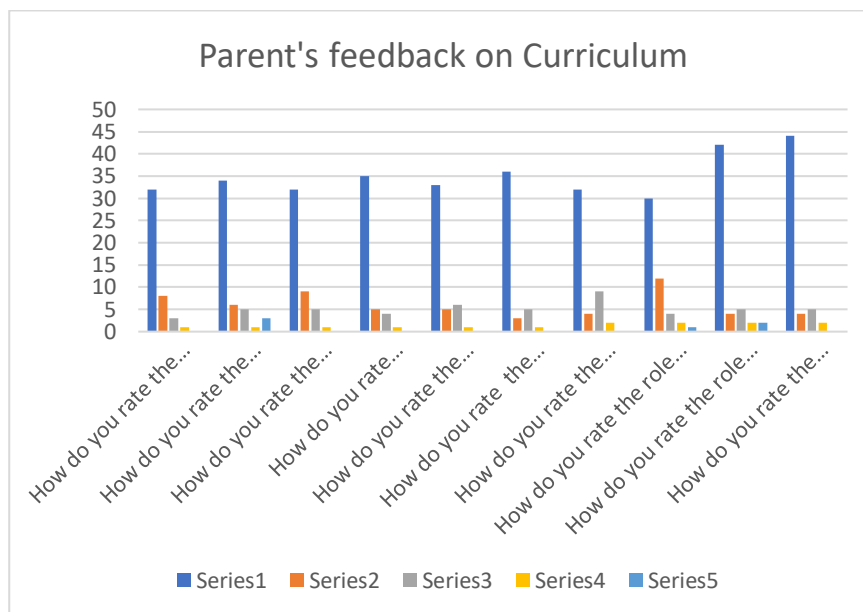
Analysis of the above results highlighted the need of changing the action plan to improve the conditions. Overall rating of the curriculum was 88% and role of the curriculum

to take up the challenges score 90%. The matter was discussed in the Department level meeting and took measures to report the same to the Board of studies.

Parent's Feedback on Curriculum (B.Sc. Botany 1 Year)



Parent's Feedback on Curriculum (B.Sc. Botany 111 Year)

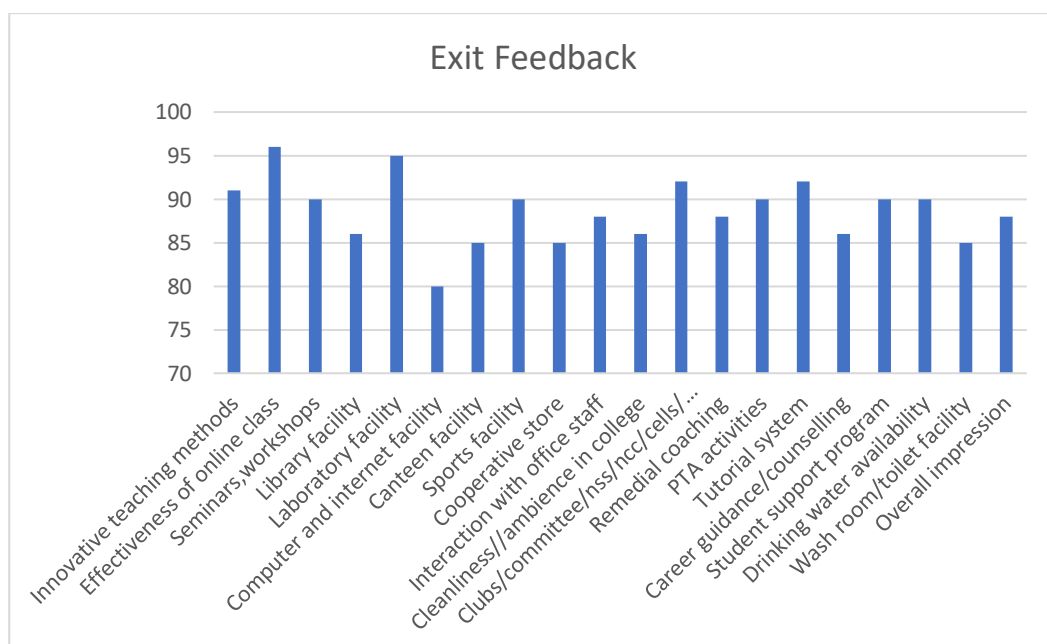


Analysis of Parent's feedback on curriculum revealed the rating of curriculum and also pointed out some measures to improve the weakness.

Exit Feedback (2022- 23) (B.Sc. Botany 111 Year)

Innovative teaching methods	91
Effectiveness of online class	96
Seminars, workshops	90
Library facility	86
Laboratory facility	95
Computer and internet facility	80
Canteen facility	85
Sports Facility	90
Cooperative store	85
Interaction with office staff	88

Cleanliness//ambience in college	86
Clubs/committee/NSS/NCC/cells/units	92
Remedial coaching	88
PTA activities	90
Tutorial system	92
Career guidance/counselling	86
Student support program	90
Drinking water availability	90
Wash room/toilet facility	85
Overall impression	88

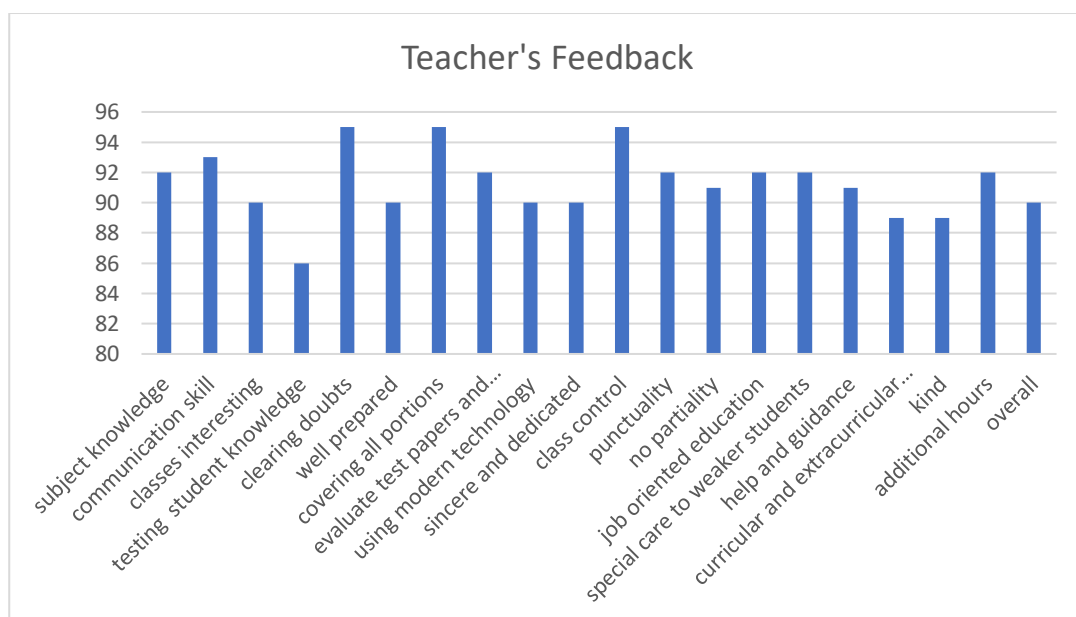


Exit feed back Evaluation and Action Taken Report of Third year B.Sc. Botany (2022-23)

From the above analysis, criteria like computer and internet facility, Co- operative store, Career counseling, Library facility, Wash room and toilet facility need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities.

Teacher's Feedback (B.Sc. Botany 1 year)

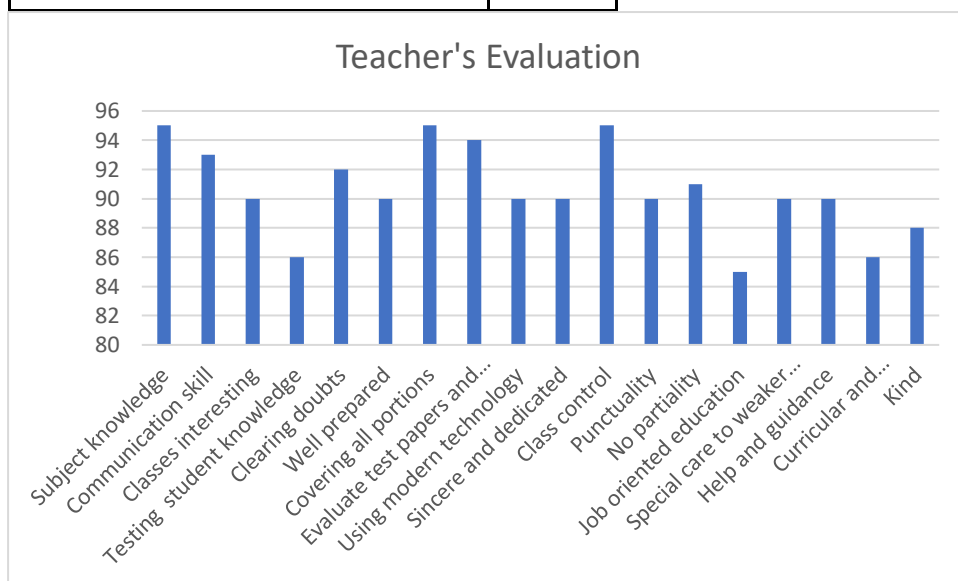
Subject knowledge	92
Communication skill	93
Classes interesting	90
Testing student knowledge	86
Clearing doubts	95
Well prepared	90
Covering all portions	95
Evaluate test papers and assignments	92
Using modern technology	90
Sincere and dedicated	90
Class control	95
Punctuality	92
No partiality	91
Job oriented education	92
Special care to weaker students	92
Help and guidance	91
Curricular and extracurricular advice	89
Kind	89
Additional hours	92
Overall	90



Teacher's Feedback (B.Sc. Botany 111 year)

Subject knowledge	95
Communication skill	93
Classes interesting	90
Testing student knowledge	86
Clearing doubts	92
Well prepared	90
Covering all portions	95
Evaluate test papers and assignments	94
Using modern technology	90
Sincere and dedicated	90

Class control	95
Punctuality	90
No partiality	91
Job oriented education	85
Special care to weaker students	90
Help and guidance	90
Curricular and extracurricular advice	86
Kind	88



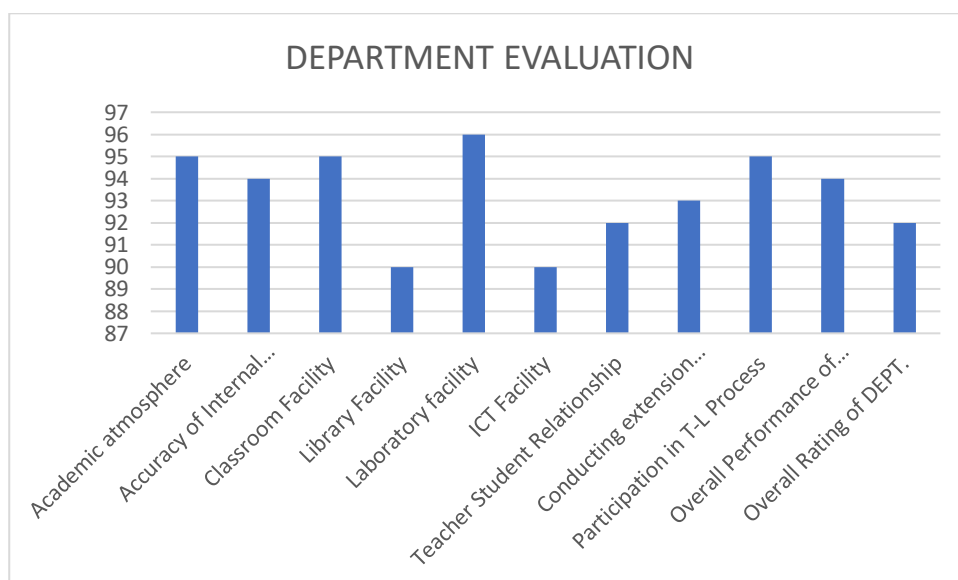
Analysis of the above results high lightened the areas where faculty improvement is needed. They include imparting job oriented education, curricular and extra curricular advice, Testing student knowledge and all other factors were found to be satisfactory. Measures were also initiated to overcome the above mentioned difficulty.

DEPARTMENT EVALUATION

B. Sc. Botany (1 year)

Academic atmosphere	95
Accuracy of Internal Assessment	94
Classroom Facility	95
Library Facility	90
Laboratory facility	96

ICT Facility	90
Teacher Student Relationship	92
Conducting extension activities	93
Participation in T-L Process	95
Overall Performance of Teachers	94
Overall Rating of DEPT.	92

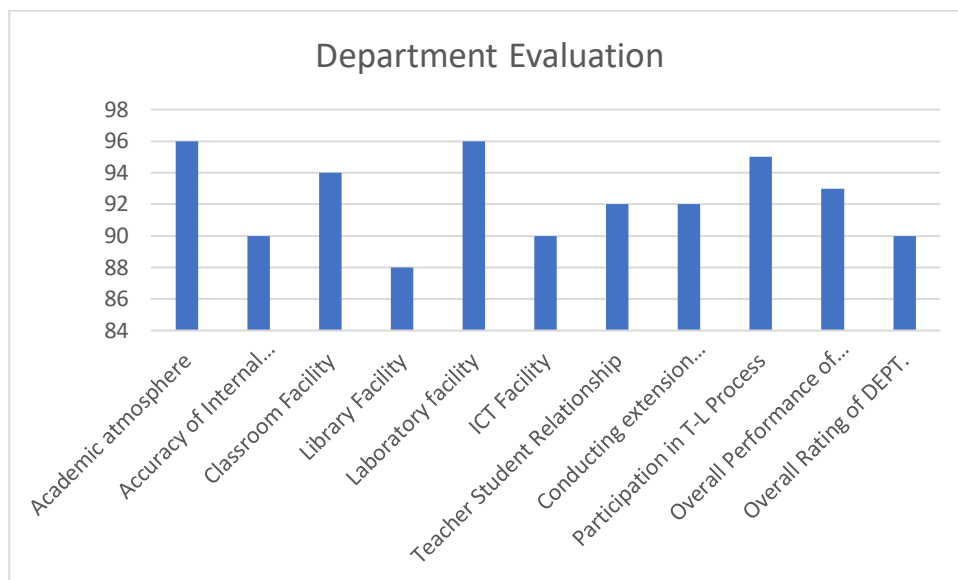


B.Sc. Botany (111 Year)

Academic atmosphere	96
Accuracy of Internal Assessment	90
Classroom Facility	94
Library Facility	88
Laboratory facility	96
ICT Facility	90
Teacher Student Relationship	92
Conducting extension activities	92
Participation in T-L Process	95
Overall Performance of Teachers	93

Overall Rating of DEPT.

90



Department evaluation and action plan taken report

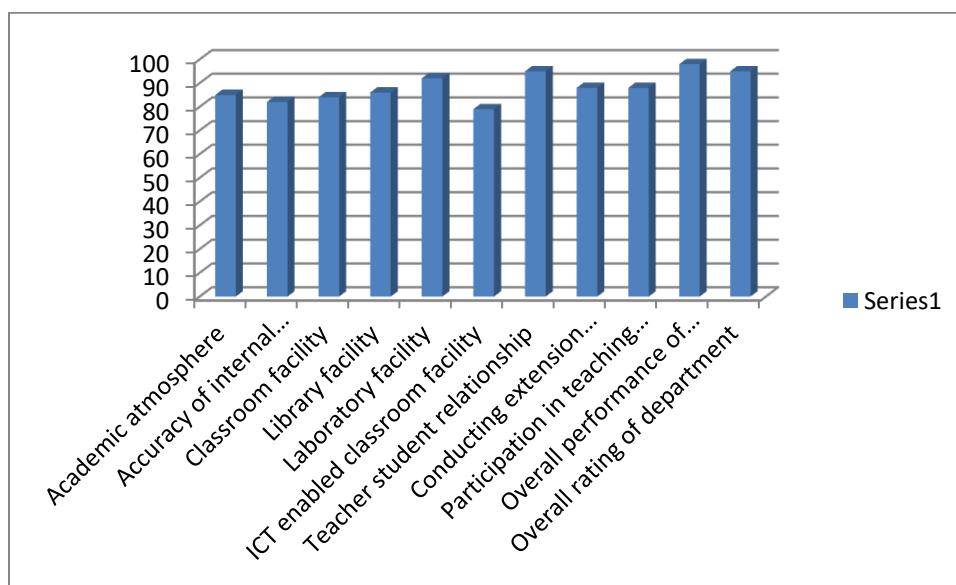
Feedback for Department evaluation was collected from B.Sc.Botany students. Areas needed special attention includes Library facility, Conduction of extension activity, ICT facility etc. The matter was discussed in the Department level meeting and measures were taken for the improvement of above mentioned areas.




Principal
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Sivagiri, Varkala

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2021-2024)
Department Evaluation : Botany III semester (2022-2023)

Sl.No	Criteria	Percentage
1	Academic atmosphere	84
2	Accuracy of internal assessment	82
3	Classroom facility	84
4	Library facility	85
5	Laboratory facility	93
6	ICT enabled classroom facility	82
7	Teacher student relationship	93
8	Conducting extension activities/ workshops/seminars	85
9	Participation in teaching learning process	87
10	Overall performance of teachers	98
11	Overall rating of department	95



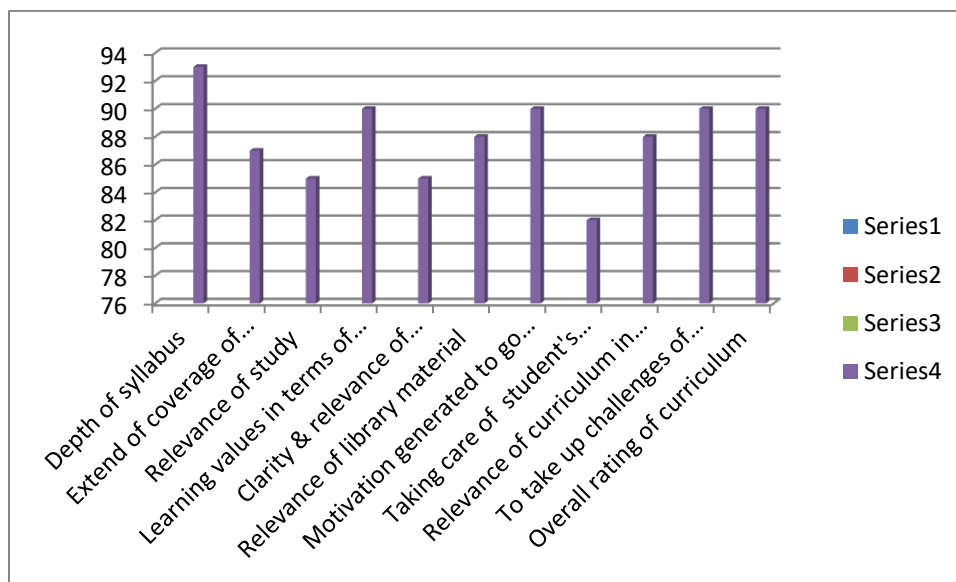

 Principal
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Department evaluation and action plan taken report of III semester students of 2022-23

Feedback for Department analysis was collected from III semester Botany students. Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning method and accuracy of internal assessment. The higher than results obtained were completely mentioned within the Department level meeting and correct measures were taken to boost the conditions.

Curriculum Evaluation : Botany III semester (2022-2023)

Sl.No	Criteria	Percentage
1	Depth of syllabus	91
2	Extend of coverage of Program	86
3	Relevance of study	86
4	Learning values in terms of knowledge , skills and abilities	89
5	Clarity & relevance of textual reading material	86
6	Relevance of library material	89
7	Motivation generated to go for higher studies	90
8	Taking care of student's requirements	85
9	Relevance of curriculum in empowering students	87
10	To take up challenges of modern life	88
11	Overall rating of curriculum	91



Principal
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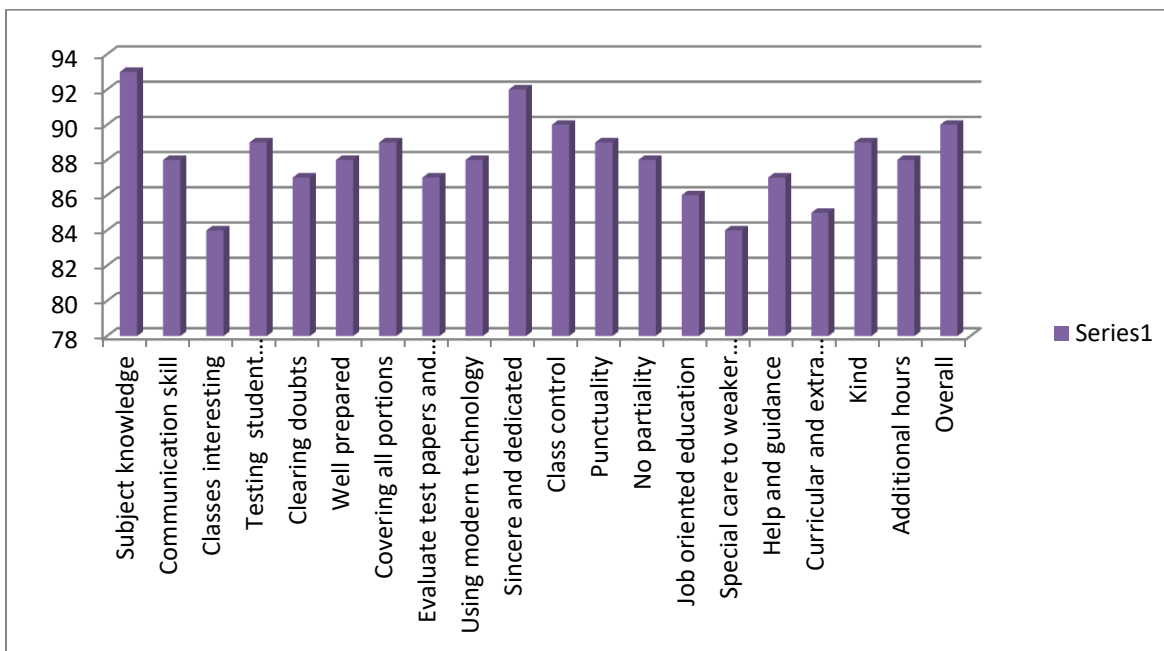
Curriculum evaluation and action plan taken report of III semester BSc Botany students of 2022-23

Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty : Botany III semester (2022-2023)

criteria	Average
Subject knowledge	95
Communication skill	90
Classes interesting	86
Testing student knowledge	88
Clearing doubts	87
Well prepared	88
Covering all portions	89
Evaluate test papers and assignments	88
Using modern technology	87
Sincere and dedicated	91
Class control	89
Punctuality	88
No partiality	87
Job oriented education	87
Special care to weaker students	86
Help and guidance	87
Curricular and extra curricular advice	84
Kind	88
Additional hours	87
Overall	91





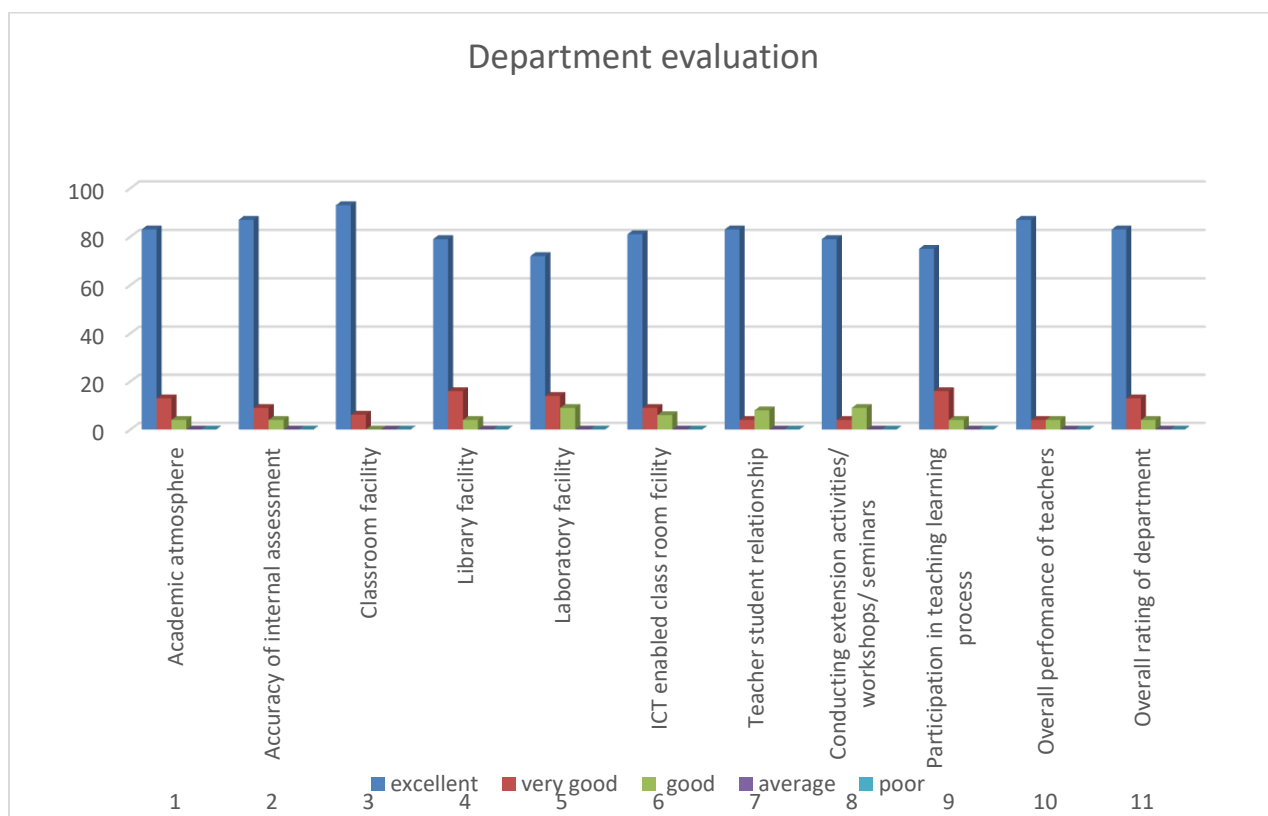
Teacher evaluation and action taken report of III semester BSc Botany students 2022-23

Teacher evaluation was collected from the third semester Botany students of 2022-23. Analysis of the info unconcealed those sure areas like giving effective recommendation to curricular& extra-curricular activities, giving special care to weaker students, Usage of contemporary techniques want special attention. The matter was mentioned very well within the department level meeting and conjointly with Principal and acceptable measures were taken.



FEEDBACK ANALYSIS–DEPARTMENT OF BOTANY (2021-2022)
Department Evaluation : Botany IV semester (2022-2023)

Sl. No	Criteria	Exce llent	very good	good	aver age	poor
1	Academicatmosphere	84	13	4	0	0
2	Accuracyof internal assessment	88	9	4	0	0
3	Classroomfacility	93	6	0	0	0
4	Libraryfacility	80	16	4	0	0
5	Laboratoryfacility	73	14	9	0	0
6	ICTenabledclassroomfacility	82	9	6	0	0
7	Teacherstudentrelationship	83	4	8	0	0
8	Conductingextensionactivities/worksh ops/seminars	79	4	9	0	0
9	Participationinteachinglearningprocess	76	16	4	0	0
10	Overallperformanceofteachers	87	4	4	0	0
11	Overall ratingofdepartment	84	13	4	0	0



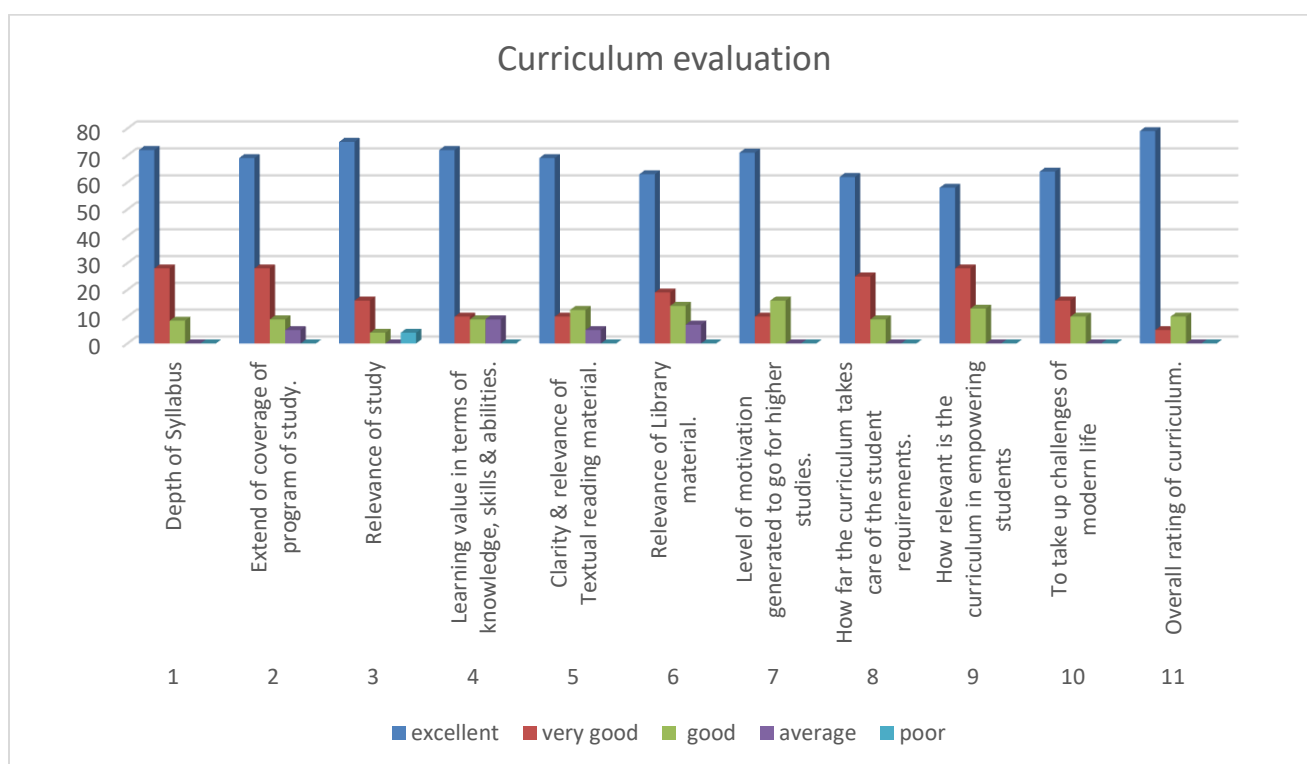

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 Sivagiri, Varkala

Department evaluation and action plan taken report of IV semester students of 2022-23:

Feedback for Department evaluation was collected from IVsemester B.Sc.Botany students. Areas needed special attention includes participation in teaching-learning method and facility of library and laboratory .The matter was discussed in the Department level meeting and measures were taken for the improvement of above mentioned areas.

Curriculum Evaluation : Botany IV semester (2022-2023)

Sl. No	Criteria	Excellent	very good	good	average	poor
1	Depth of syllabus	73	28	9	0	0
2	Extend of coverage of Program	70	28	9	5	0
3	Relevance of study	76	16	4	0	4
4	Learning values in terms of knowledge, skills and abilities	72	10	9	9	0
5	Clarity & relevance of textual reading material	69	10	13	5	0
6	Relevance of library material	64	19	14	7	0
7	Motivation generated to go for higher studies	71	10	16	0	0
8	Taking care of student's requirements	62	25	9	0	0
9	Relevance of curriculum in empowering students	59	28	13	0	0
10	To take up challenges of modern life	65	16	10	0	0
11	Overall rating of curriculum	79	5	10	0	0



**Curriculum evaluation and action plan taken report of IV semester BSc Botany
students of 2022-23**

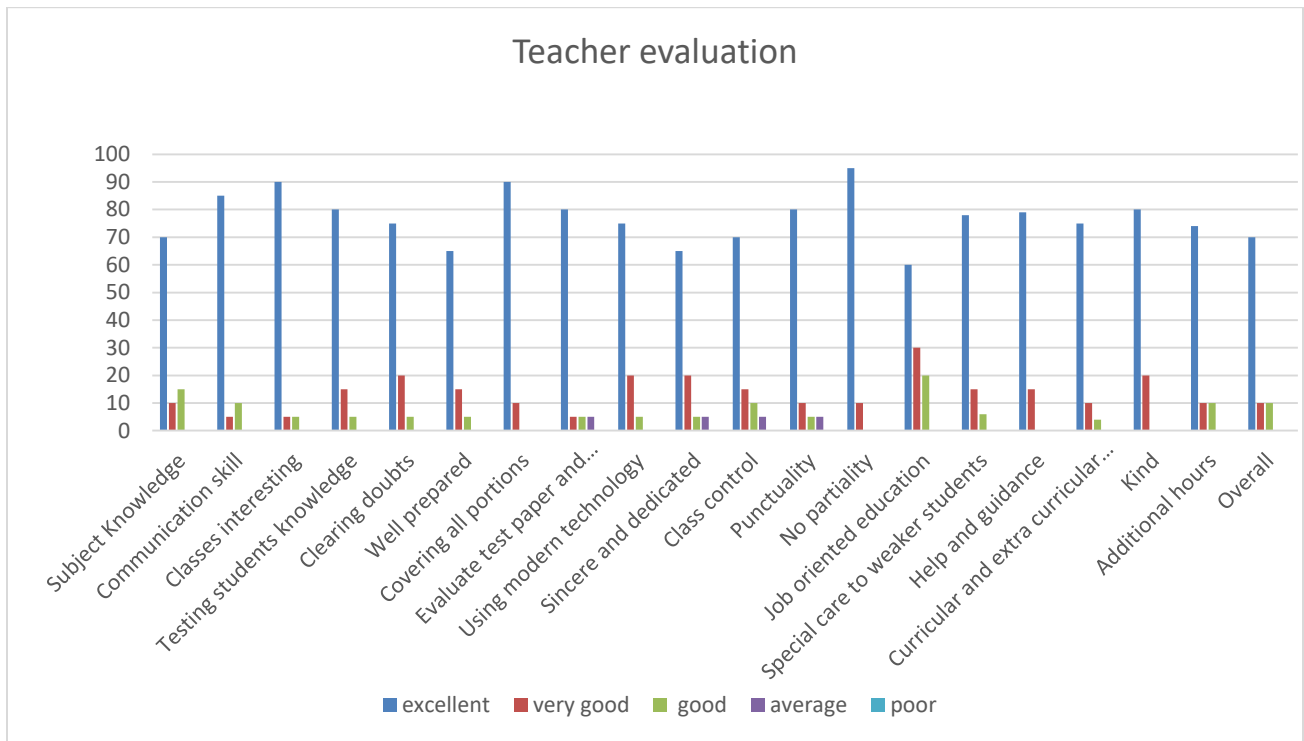
Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, to take up challenges of modern life, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty : Botany IV semester (2022-2023)

sl no		excellent	very good	good	average	poor
1	Subject Knowledge	71	10	15	0	0
2	Communication skill	86	5	10	0	0
3	Classes interesting	91	5	5	0	0
4	Testing students knowledge	80	15	5	0	0
5	Clearing doubts	76	20	5	0	0
6	Well prepared	66	15	5	0	0
7	Covering all portions	90	10	0	0	0
8	Evaluate test paper and assignments	81	5	5	5	0
9	Using modern technology	75	20	0	0	0
10	Sincere and dedicated	65	20	5	5	0
11	Class control	70	15	5	5	0
12	Punctuality	80	10	5	5	0
13	No partiality	95	10	0	0	0
14	Job oriented education	60	30	0	0	0
15	Special care to weaker students	78	15	0	0	0
16	Help and guidance	79	15	0	0	0
17	Curricular and extra curricular advices	76	10	0	0	0
18	Kind	80	20	0	0	0
19	Additional hours	75	10	0	0	0
20	Overall	72	10	0	0	0




 Principal
Sree Narayana College
 Sivagiri, Varkala



Analysis of the above results high lightened the areas where faculty improvement is needed. They included mainly imparting job oriented education and all other factors were found to be satisfactory. Measures were also initiated to overcome the above mentioned difficulty.

