

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-

UG-2018 Admission (2020-2021)

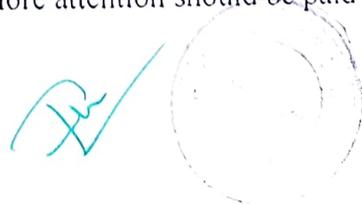
Feedback Analysis – Department of Economics - 2018 admission (2020-21)

Faculty Feedback and ATR

CRITERIA	SCORE (%)
SUBJECT KNOWLEDGE	92
COMMUNICATION SKILL	85
CLASSES INTERESTING	91
TESTING STUDENT KNOWLEDGE	90
CLEARING DOUBTS	95
WELL PREPARED	92
COVERING ALL PORTIONS	93
EVALUATE TEST PAPERS AND ASSIGNMENTS	98
USING MODERN TECHNOLOGY	92
SINCERE AND DEDICATED	95
CLASS CONTROL	89
PUNCTUALITY	88
NO PARTIALITY	94
JOB ORIENTED EDUCATION	88
SPECIAL CARE TO WEAKER STUDENTS	93
HELP AND GUIDANCE	90
CIRRICULAR AND EXTRA CIRRICULAR ADVICE	84
KIND	92
ADDITIONAL HOURS	89
OVERALL	91

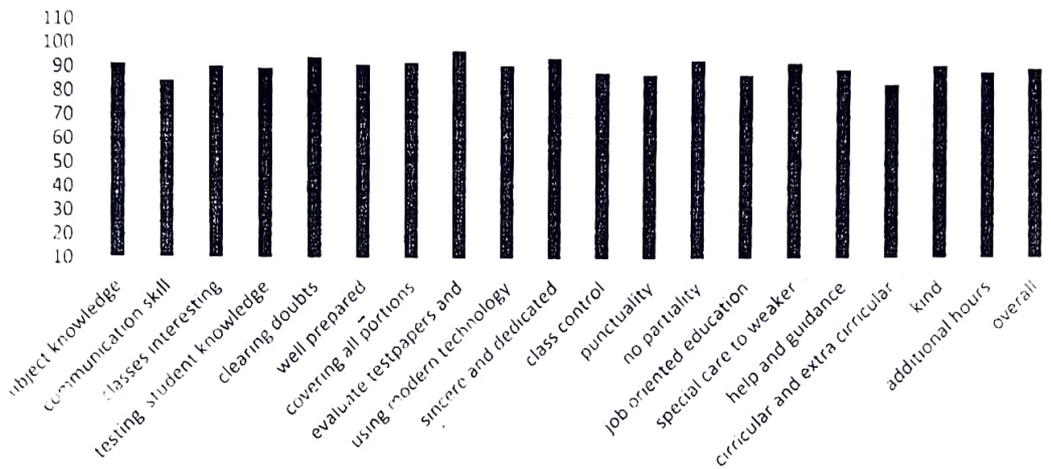
The overall analysis of the teacher evaluation indicated that certain criteria like communication skill, Use of ICT, help and guidance. Key indicators like Subject knowledge, portions completion on time is strong. More attention should be paid

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towards extracurricular activities, additional classes' etc. Hence, based on the evaluation, the department took certain valid measures to redress these matters by arranging meetings and preparing plans for the effective teaching strategies and implementing them at the earliest.

FEEDBACK ON TEACHERS



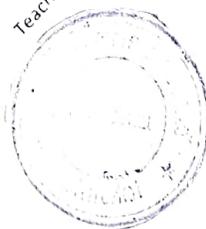
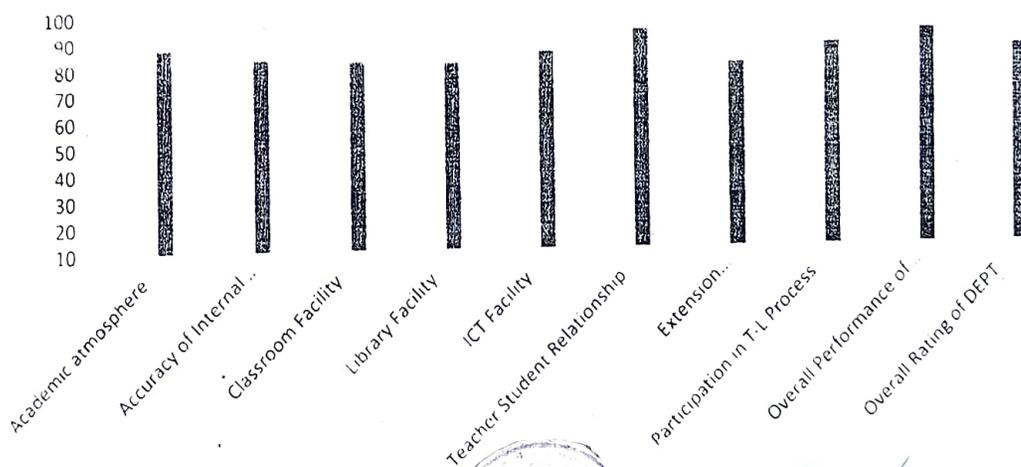
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 Professor
 Department of Chemistry
 Government College
 Bangalore

**Faculty Feedback Analysis – Department of Economics –
2018 admission (2020-21)**

DEPARTMENT EVALUATION AND ATR 2020-21

<i>CRITERIA</i>	<i>SCORE (%)</i>
<i>ACADEMIC ATMOSPHERE</i>	88
<i>ACCURACY OF INTERNAL ASSESSMENT</i>	84
<i>CLASSROOM FACILITY</i>	83
<i>LIBRARY FACILITY</i>	82
<i>ICT FACILITY</i>	86
<i>TEACHER STUDENT RELATIONSHIP</i>	94
<i>EXTENSION ACTIVITIES/WORKSHOPS/SEMINARS</i>	81
<i>PARTICIPATION IN T-L PROCESS</i>	88
<i>OVERALL PERFORMANCE OF TEACHERS</i>	93
<i>OVERALL RATING OF DEPT.</i>	86.5

FEEDBACK ON DEPARTMENT



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 Department of Economics
 10/10/2021

From this analysis, it was clear that the key areas like academic atmosphere, teacher student relationship, Participation in T-L Process etc. needed special attention. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.



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CURRICULUM EVALUATION AND ATR 2020-21

CHARACTERISTICS	SCORE (%)
DEPTH OF SYLLABUS	85
EXTEND OF COVERAGE	82
RELEVANCE	84
LEARNING VALUES	83
CLARITY AND RELEVANCE OF LEARNING MATERIAL	87
RELEVANCE OF LIBRARY MATERIAL	81
LEVEL OF MOTIVATION (FOR HIGHER STUDIES)	84
CATERING STUDENT NEEDS	83
CURRICULUM FOR EMPOWERMENT	80
CHALLENGE TAKING	83
OVERALL RATING	83

Analysis of feedback on curriculum indicated that learning values needed improvement. Besides, extend of coverage, clarity and relevance of learning material was another concern raised by students. It was also specified that the curriculum has not given significance to empowerment and strategies. The overall rating on the curriculum feedback was not up to the mark. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.




Principal
Phone: 020-2611145

FEEDBACK ON CURRICULUM



Principal
Date: _____

EXIT FEEDBACK (2018 ADMISSION)-2020-21

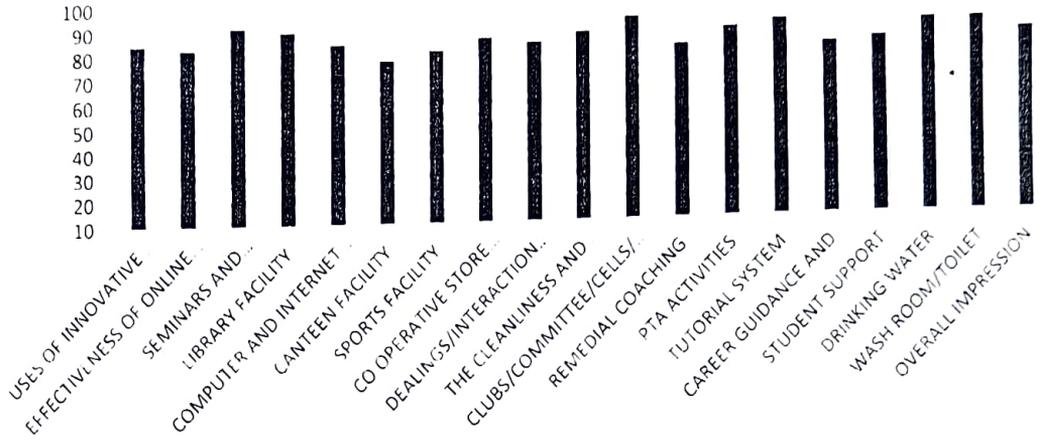
	CRITERIA	SCORE (%)
1	USES OF INNOVATIVE TEACHING METHODS	85
2	EFFECTIVENESS OF ONLINE CLASSES	83
3	SEMINARS AND WORKSHOPS CONDUCTED	92
4	LIBRARY FACILITY	90
6	COMPUTER AND INTERNET ACCESSIBILITY	85
7	CANTEEN FACILITY	78
8	SPORTS FACILITY	82
9	CO OPERATIVE STORE FACILITY	87
10	DEALINGS/INTERACTION OF OFFICE ADMINISTRATION STAFF	85
11	THE CLEANLINESS AND AMBIENCE IN CAMPUS	89
12	CLUBS/COMMITTEE/CELLS/UNITS/NSS/NCC	95
13	REMEDIAL COACHING	83
14	PTA ACTIVITIES	90
15	TUTORIAL SYSTEM	93
16	CAREER GUIDANCE AND COUNSELLING	83
17	STUDENT SUPPORT PROGRAM	85
18	DRINKING WATER AVAILABILITY	92
19	WASH ROOM/TOILET FACILITY	92
20	OVERALL IMPRESSION	87

The Exit Feedback from the students indicated that importance should be given to the areas such as innovative teaching methods, library facility, Office Administration, remedial coaching and students support programmes. The Overall impression is just above average. The above given matters were discussed during Department meeting and it was decided to upgrade the facilities and maintenance to be done at department level.



प्रमुख, विभाग
 (विद्यार्थी कल्याण विभाग)
 (विद्यार्थी कल्याण विभाग)

EXIT FEEDBACK

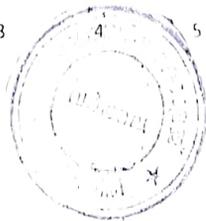
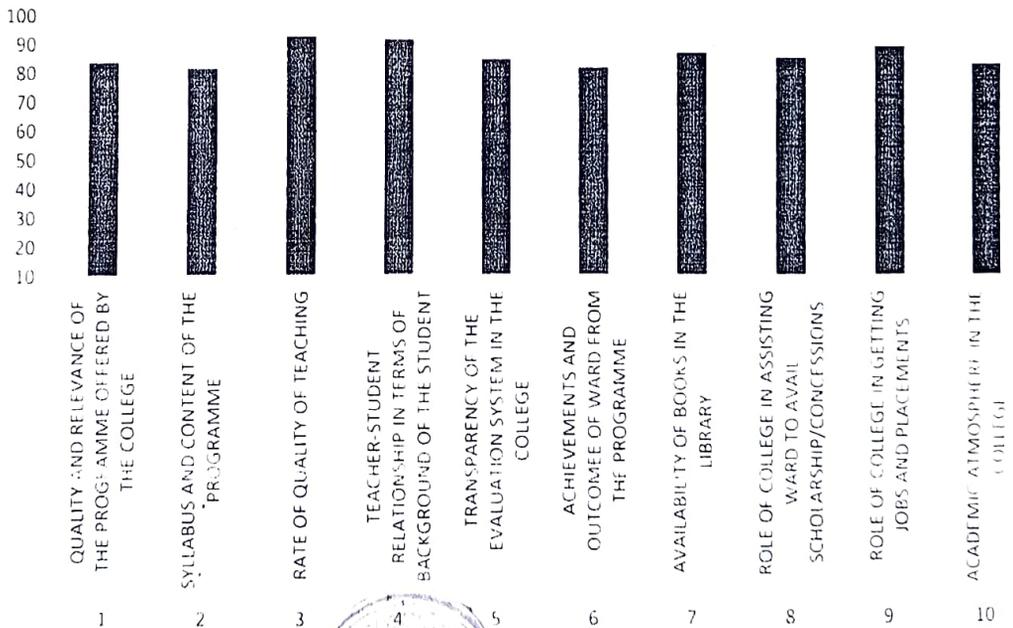


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PARENTS FEEDBACK
(2018 ADMISSION)-2020-21

	CRITERIA	SCORE (%)
1	QUALITY AND RELEVANCE OF THE PROGRAMME OFFERED BY THE COLLEGE	84
2	SYLLABUS AND CONTENT OF THE PROGRAMME	82
3	RATE OF QUALITY OF TEACHING	93
4	TEACHER-STUDENT RELATIONSHIP IN TERMS OF BACKGROUND OF THE STUDENT	92
5	TRANSPARENCY OF THE EVALUATION SYSTEM IN THE COLLEGE	85
6	ACHIEVEMENTS AND OUTCOME OF WARD FROM THE PROGRAMME	82
7	AVAILABILITY OF BOOKS IN THE LIBRARY	87
8	ROLE OF COLLEGE IN ASSISTING WARD TO AVAIL SCHOLARSHIP/CONCESSIONS	85
9	ROLE OF COLLEGE IN GETTING JOBS AND PLACEMENTS	89
10	ACADEMIC ATMOSPHERE IN THE COLLEGE	83

PARENTS FEEDBACK



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Department holds Periodic meetings with parents to discuss matters related to academic performance, discipline in the College, progression of the students etc. Parents feedback is been collected during these meetings. Parents raise their concern quality and relevance of the curriculum, Syllabus and Content of the Syllabus, academic atmosphere of the College. Assurance was given by the faculty to upgrade the facilities and to give the special attention to overall improvement in the academic performance of the students



പ്രിൻസിപ്പൽ
സർവ്വകലാശാല കോളേജ്
തിരുവനന്തപുരം, സർക്കുലർ-095145

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