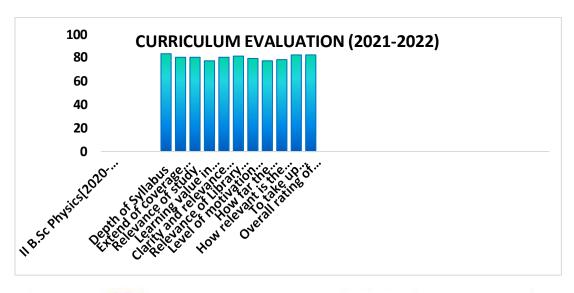
SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA DEPARTMENT OF PHYSICS (2020-2023 BATCH)

CURRICULUM EVALUATION- IV SEMESTER BSc PHYSICS

Criteria	Percentage
Depth of Syllabus	83
Extend of coverage of program of study	80
Relevance of study	80
Learning value in terms of knowledge, skill and abilities	77
Clarity and relevance of Textual reading material	80
Relevance of Library material	81
Level of motivation generated to go for higher studies	79
How far the curriculum takes care of the student requirements	77
How relevant is the curriculum in empowering students	78
To take up challenges of modern life	82
Overall rating of curriculum	82





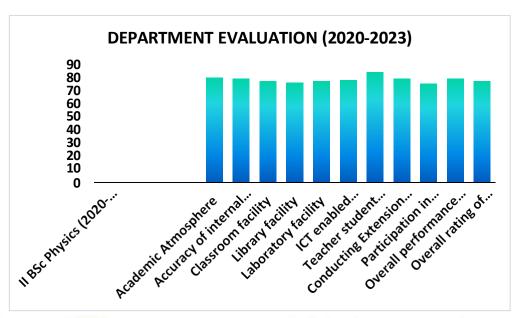


Analysis and Action taken on Curriculum Evaluation- IV Semester BSc Physics (2020-2023)

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like clarity and relevance of reading material, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

DEPARTMENT EVALUATION- IV SEMESTER BSc PHYSICS

Criteria	Percentage
Academic Atmosphere	81
Accuracy of internal assessment	80
Classroom facility	78
Library facility	77
Laboratory facility	78
ICT enabled classroom facility	79
Teacher student relationship	85
Conducting Extension activities/Workshops/seminars	80
Participation in teaching learning process	76
Overall performance of teachers	80
Overall rating of department	78





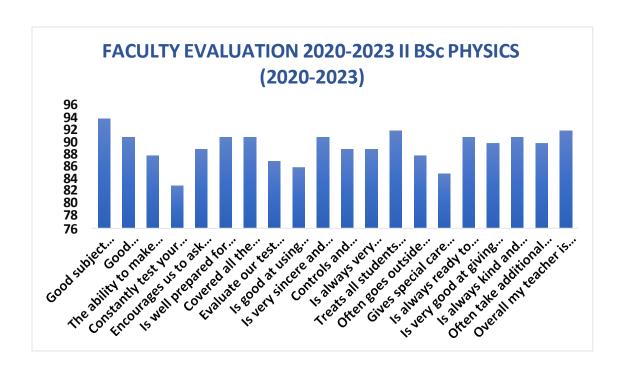


Analysis and Action taken on Department Evaluation- IV Semester BSc Physics

From the above analysis, criteria like Laboratory facility, Participation in teaching- learning process, ICT Enabled classroom facility, Accuracy of internal assessment and Conducting Extension activities/ Workshops/ seminars need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by IV Semester BSc PHYSICS

Criteria	AVERAGE
Has very good subject knowledge	94
Has very good communication skills and explains everything clearly in class	91
Has the ability to make all classes interesting	88
Constantly test your Knowledge through question, quizzes, class test, etc	83
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	91
Covered all the portions allotted and makes us confident to face the exams	91
Evaluate our test paper and assignments very carefully and explains our marks	
to us	87
Is good at using modern information and communication technology for	
teaching	86
Is very sincere and dedicated as a teacher	91
Controls and manages our class very well and everyone pays attention in the	
class	89
Is always very punctual in engaging class	89
Treats all students equally and has no partiality towards ant student or group	92
Often goes outside the textbook/syllabus to prepare us for a higher degree or a	
job	88
Gives special care and attention to the weaker students in the class	85
Is always ready to provide us any help or guidance at any time	91
Is very good at giving us effective advice both curricular and extra -curricular	90
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90



Analysis and Action taken on Faculty Evaluation- IV Semester BSc Physics

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, punctuality in engaging classes, special care to weaker student, curricular and extracurricular advice, well preparation for the effective classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional steps to improve the sincerity and dedication.

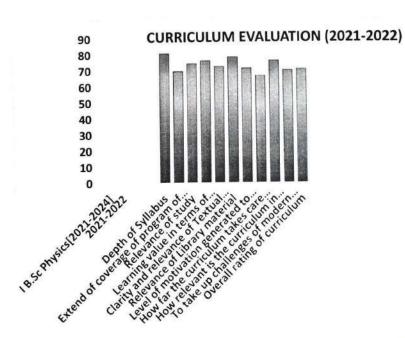




SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA DEPARTMENT OF PHYSICS (2021-2024 BATCH)

CURRICULUM EVALUATION- I BSc PHYSICS -2021-2022

Percentage
81
69
74
76
72
78
71
66
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71







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Analysis and Action taken on Curriculum Evaluation- I BSc Physics 2021-2022

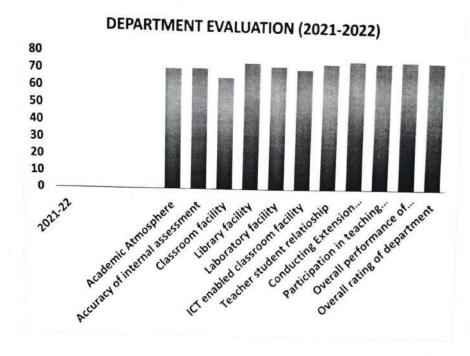
The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like clarity and relevance of reading material, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

DEPARTMENT EVALUATION- II SEMESTER BSc PHYSICS

Criteria	Percentage
Academic Atmosphere	71
Accuracy of internal assessment	71
Classroom facility	66
Library facility	74
Laboratory facility	73
ICT enabled classroom facility	71
Teacher student relationship	74
Conducting Extension activities/Workshops/seminars	76
Participation in teaching learning process	75
Overall performance of teachers	76
Overall rating of department	76







Analysis and Action taken on Department Evaluation- I BSc Physics 2021-2022

From the above analysis, criteria like Laboratory facility, Participation in teaching- learning process, ICT Enabled classroom facility, Accuracy of internal assessment and Conducting Extension activities/ Workshops/ seminars need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria.



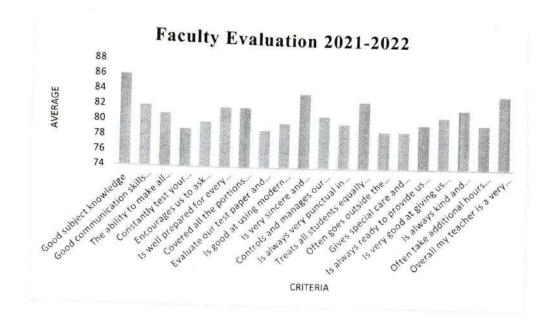


Feedback Analysis of Faculty by I BSc PHYSICS 2021-2022

Criteria	AVERAGE
Has very good subject knowledge	86
Has very good communication skills and explains everything clearly in class	82
Has the ability to make all classes interesting	81
Constantly test your Knowledge through question, quizzes, class test, etc	79
Encourages us to ask questions and clear our doubts in class and outside class	80
Is well prepared for every class and spends the full hour teaching us	82
Covered all the portions allotted and makes us confident to face the exams	82
Evaluate our test paper and assignments very carefully and explains our marks to us	79
Is good at using modern information and communication technology for teaching	80
Is very sincere and dedicated as a teacher	84
Controls and manages our class very well and everyone pays attention in the class	81
Is always very punctual in engaging class	80
Treats all students equally and has no partiality towards ant student or group	83
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	79
Gives special care and attention to the weaker students in the class	79
Is always ready to provide us any help or guidance at any time	80
Is very good at giving us effective advice both curricular and extra -curricular	81
Is always kind and considerate towards all students	82
Often take additional hours if s/he has taken any leave	80
Overall my teacher is a very good teacher	84







Analysis and Action taken on Faculty Evaluation- I BSc Physics 2021-2022

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, punctuality in engaging classes, special care to weaker student, curricular and extracurricular advice, well preparation for the effective classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional steps to improve the sincerity and dedication.





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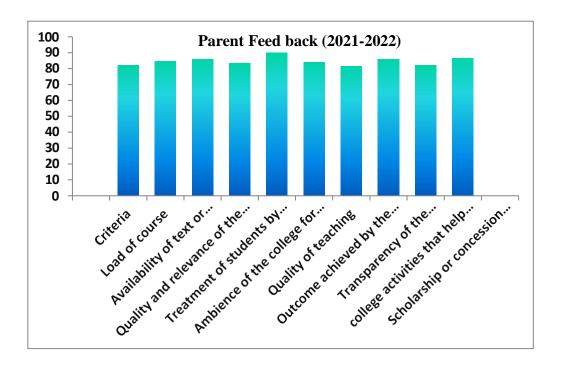
SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA P G DEPARTMENT OF PHYSICS (2020-2023 BATCH)

Parent Feedback Analysis of III-IV Semester BSc PHYSICS

Criteria	Percentage
Load of course	82
Availability of text or reference book	85
Quality and relevance of the course	86
Treatment of students by teachers	83
Ambience of the college for effective delivery of academic process	90
Quality of teaching	84
Outcome achieved by the ward from the course	81
Transparency of the evaluation system	86
college activities that help your student to get a job	82
Scholarship or concession given to the ward	87







Analysis and Action taken on Parent Evaluation- IV Semester BSc Physics (2021-2022)

The analysis of parent feedback revealed that most of the parents prefer outcome based courses in their curriculum. Also, Parents suggested that more placement programme should be organized by the department. The problems were discussed in department meeting and decided to take necessary action. Parents claimed that the syllabus of each semester was very vast and it's difficult to complete stipulated time. The matter was discussed with to the HOD and she assured that the matter will be reported to the UG Board of studies members





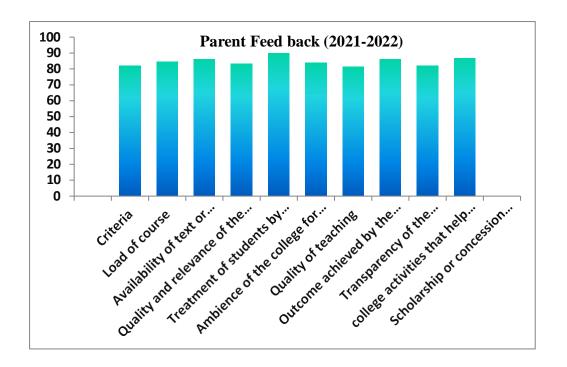
SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA P G DEPARTMENT OF PHYSICS (2021-2024 BATCH)

Parent Feedback Analysis of II Semester BSc PHYSICS 2021-2022

Criteria	Percentage
Load of course	82
Availability of text or reference book	85
Quality and relevance of the course	86
Treatment of students by teachers	83
Ambience of the college for effective delivery of academic process	90
Quality of teaching	84
Outcome achieved by the ward from the course	81
Transparency of the evaluation system	86
college activities that help your student to get a job	82
Scholarship or concession given to the ward	87







Analysis and Action taken on Parent Evaluation- II Semester BSc Physics

The analysis of parent feedback revealed that most of the parents prefer outcome based courses in their curriculum. Also, Parents suggested that more placement programme should be organized by the department. The problems were discussed in department meeting and decided to take necessary action. Parents claimed that the syllabus of each semester was very vast and it's difficult to complete stipulated time. The matter was discussed with to the HOD and she assured that the matter will be reported to the UG Board of studies members



