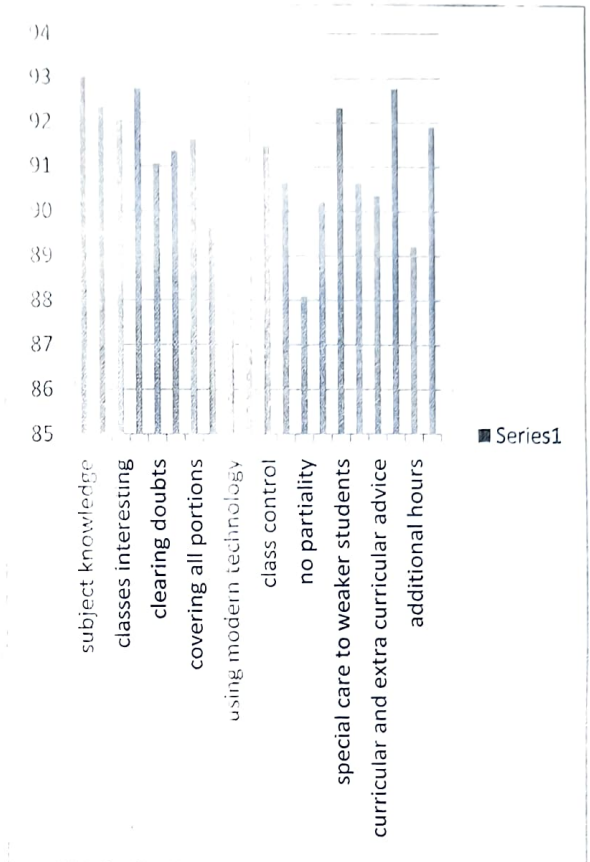



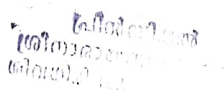
**FACULTY EVALUATION**  
**DEPARTMENT OF HISTORY**  
**2020-21**

subject knowledge	93
communication skill	92.34043
classes interesting	92.05674
testing student knowledge	92.76596
clearing doubts	91.06383
well prepared	91.34752
covering all portions	91.63121
evaluate testpapers and assignments	89.64539
using modern technology	88.51064
sincere and dedicated	93.19149
class control	91.48936
punctuality	90.6383
no partiality	88.08511
job oriented education	90.21277
special care to weaker students	92.34043
help and guidance	90.6383
curricular and extracurricular advice	90.35461
kind	92.76596
additional hours	89.21986
overall	91.91489



Analysis of the faculty feedback observed some improvement compared to previous year. The remedial steps taken by the department made some impact on the teaching – learning process. In the midst of improvement some criteria like evaluate test papers and assignments, using modern technology, no partiality, and additional hours need some more attention. Department Council meeting was conducted and discussed this matters and each faculty member agreed to take necessary steps to resolve these remaining issues. The council also decided to conduct special classes and remedial classes for the students.

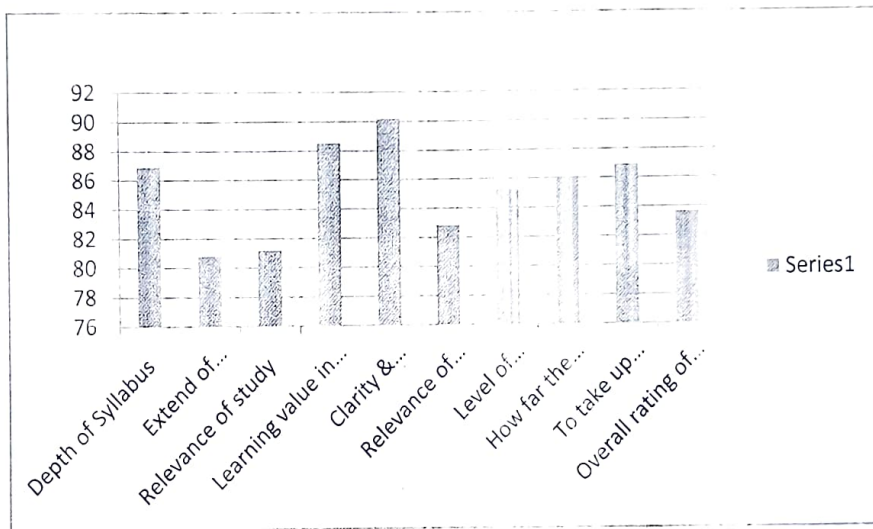




**CURRICULUM EVALUATION  
DEPARTMENT OF HISTORY**

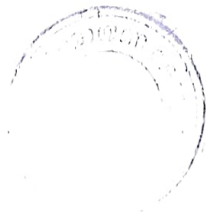
**2020-21**

Depth of Syllabus	87
Extend of coverage of program of study.	81
Relevance of study	81
Learning value in terms of knowledge, skills & abilities.	89
Clarity & relevance of Textual reading material.	90
Relevance of Library material.	83
Level of motivation generated to go for higher studies.	85
How far the curriculum takes care of the student requirements.	86
To take up challenges of modern life	87
Overall rating of curriculum.	84



The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like depth of syllabus, extend of coverage of program of study, relevance of study, learning value in terms of knowledge, skills & abilities, relevance of library material, level of motivation generated to go for higher studies, how far the curriculum takes care of the student requirements and To take up challenges of modern life. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

*[Handwritten Signature]*



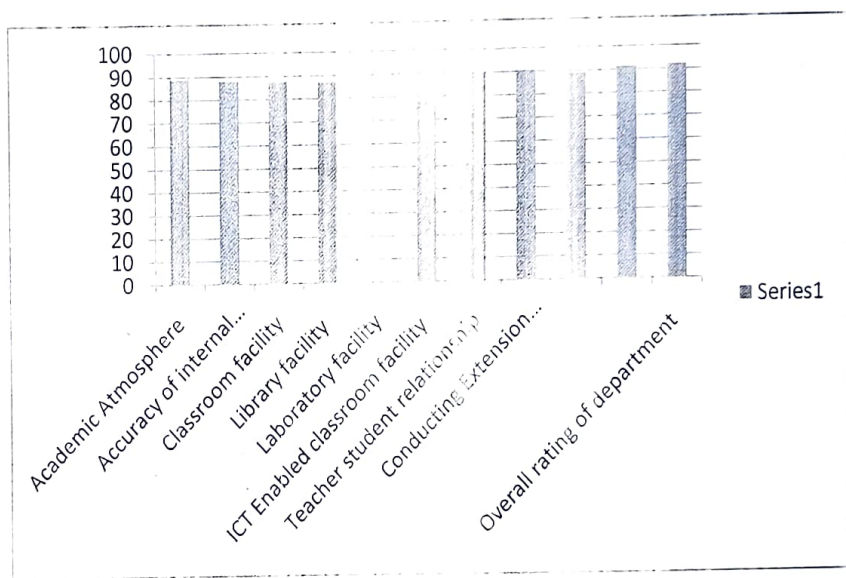
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## DEPARTMENT EVALUATION DEPARTMENT OF HISTORY

2020-21

Academic Atmosphere	89
Accuracy of internal assessment	88
Classroom facility	88
Library facility	87
Laboratory facility	0
ICT Enabled classroom facility	78
Teacher student relationship	90
Conducting Extension activities/ Workshops/ seminars	91
Participation in teaching learning process	89
Overall performance of teachers	91
Overall rating of department	92



From the above analysis, criteria like academic atmosphere, accuracy of internal assessment, classroom facility, library facility, ICT enabled classroom facility and Participation in teaching learning process need special attention. The department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. The department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

*Boys*

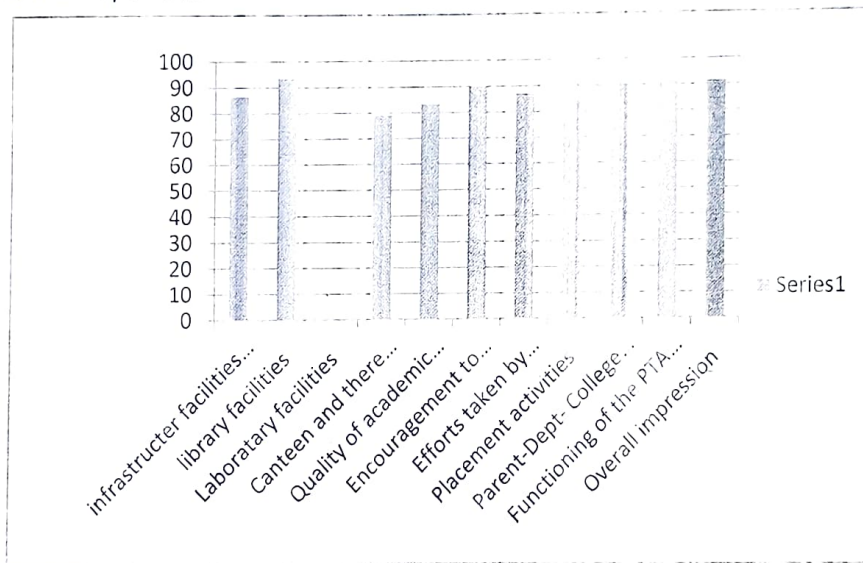


മലയാളം വിഭാഗം  
 ഹിസ്റ്ററി വിഭാഗം  
 കോളേജ്, നൂറ്റെട്ടിംഗി, തിരുവനന്തപുരം-695145

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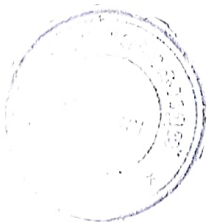
**PARENTS EVALUATION  
DEPARTMENT OF HISTORY  
2020-21**

infrastructer facilities in the college	87
library facilities	94
Laboratory facilities	0
Canteen and there facilities	79
Quality of academic resources namely teachers, curse materials etc.	84
Encouragement to students to participation in various co-curricular activities	90
Efforts taken by department for over all Grooming and personality development	87
Placement activities	84
Parent-Dept- College communication	90
Functioning of the PTA in the college	91
Overall impression	91



The review of parent feedback revealed that the criteria like infrastructure facilities in the college, canteen and other campus facilities, quality of academic resources namely teachers, and placement activities should give extra attention. additional efforts must taken by department to encourage the students become socially responsible citizens.

*Ray*



ശ്രീമാൻ പ്രൊഫ. എ. കെ. ജി. ജി.  
അദ്ധ്യക്ഷൻ, ഹിസ്റ്ററി വിഭാഗം  
സംസ്കാരം, സി.എ.എ. - 695 145

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