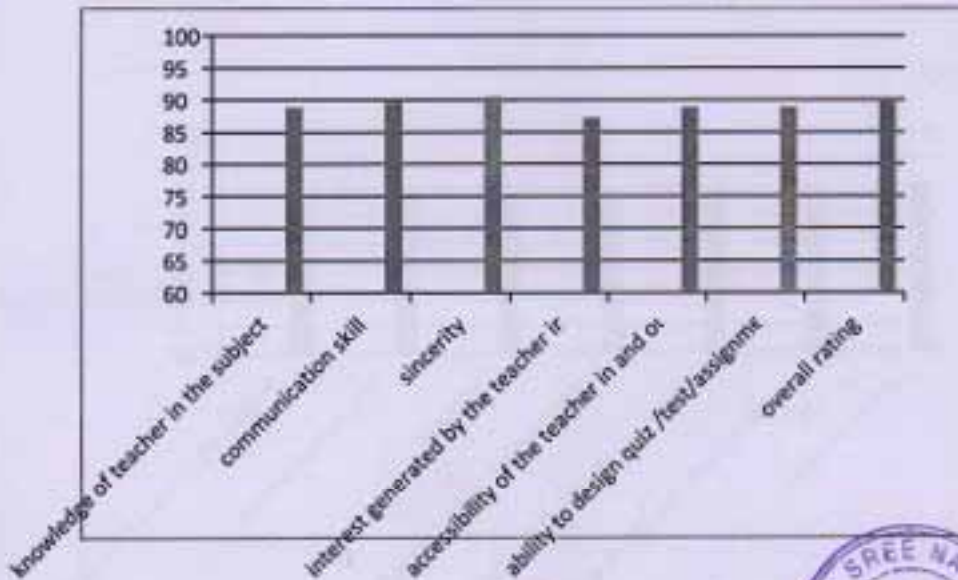
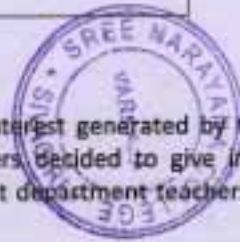


FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2015-16

knowledge of teacher in the subject	89
communication skill	90
sincerity	90
interest generated by the teacher in the subject	87
accessibility of the teacher in and out of the class	89
ability to design quiz /test/assignment	89
overall rating	90



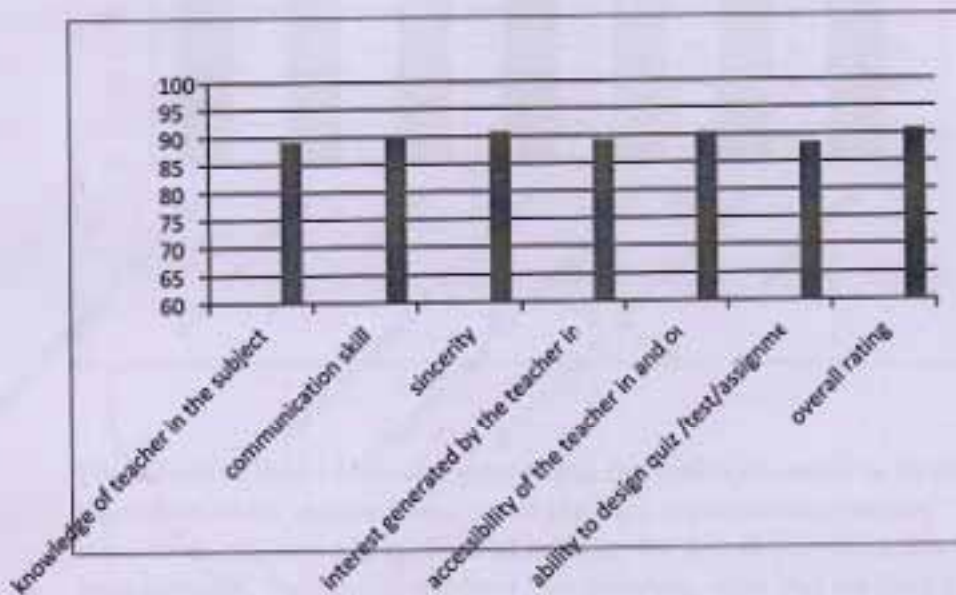
The analysis of faculty feedback revealed that the criteria interest generated by the teacher in the subject to give special attention. To overcome this , teachers decided to give interesting puzzles, quizzes, to the students. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis



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PRINCIPAL
SREE NARAYANA COLLEGE
Vazhithal, Varkala

FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2015-16

knowledge of teacher in the subject	89
communication skill	90
sincerity	91
interest generated by the teacher in the subject	89
accessibility of the teacher in and out of the class	90
ability to design quiz /test/assignment	88
overall rating	91



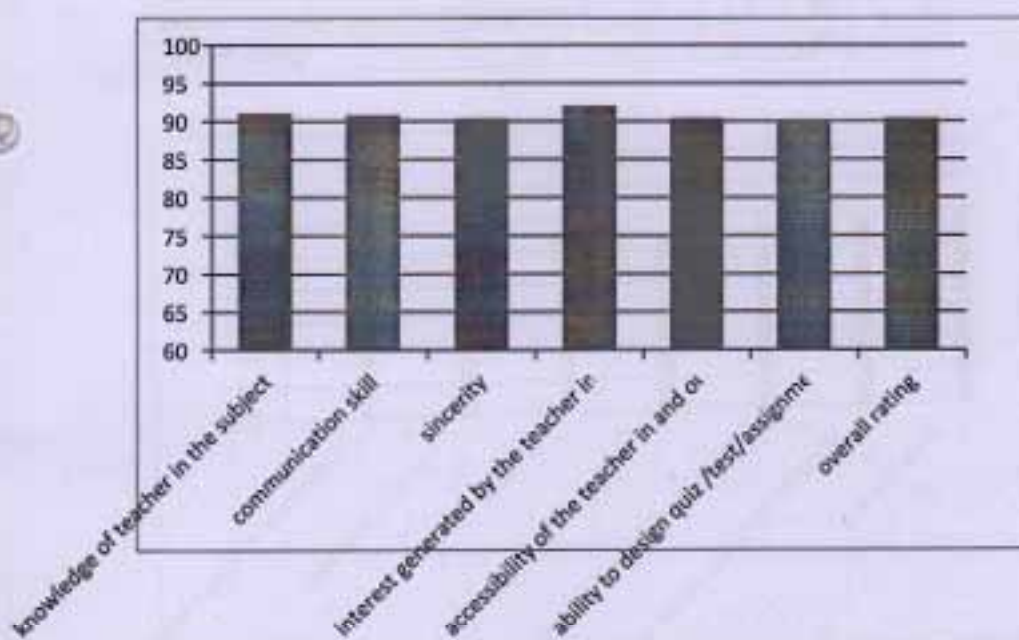
The analysis of faculty feedback revealed that the criteria interest generated by the teacher in the subject to give special attention. To overcome this , teachers decided to give interesting puzzles, quizzes, to the students. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis




PRINCIPAL
SREENARAYANA COLLEGE
SIVAGIRI, VAILALA

FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2015-16

knowledge of teacher in the subject	91
communication skill	91
sincerity	90
interest generated by the teacher in the subject	92
accessibility of the teacher in and out of the class	90
ability to design quiz /test/assignment	90
overall rating	90



The analysis of faculty feedback revealed that the criteria like ability to design quiz /test/assignment, accessibility of the teacher in and out of the class to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis

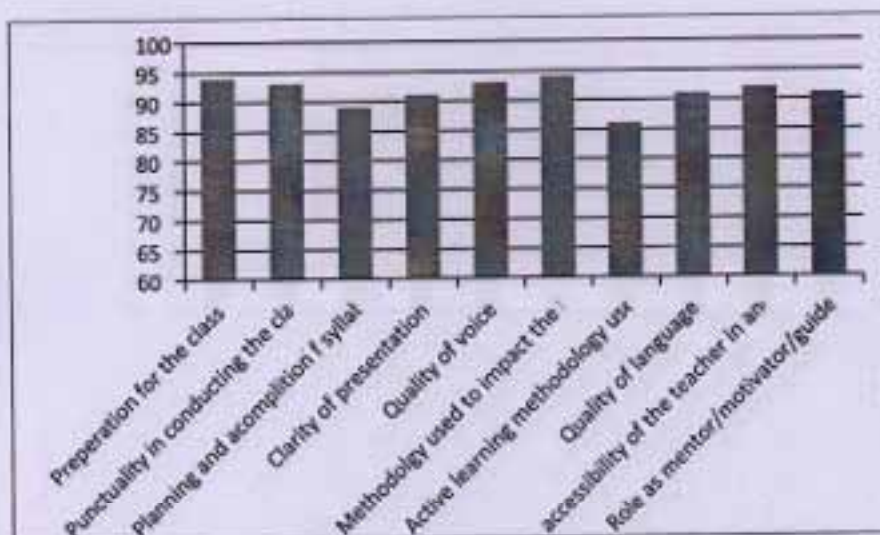
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**PRINCIPAL
SREENAYANA COLLEGE
GIVAGIRI VANKALA**




FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2016-17

Preparation for the class	94
Punctuality in conducting the class	93
Planning and completion of syllabus on time	89
Clarity of presentation	91
Quality of voice	93
Methodology used to impart the knowledge	94
Active learning methodology used	86
Quality of language	91
accessibility of the teacher in and out of the class	92
Role as mentor/motivator/guide/facilitator/counselor	91



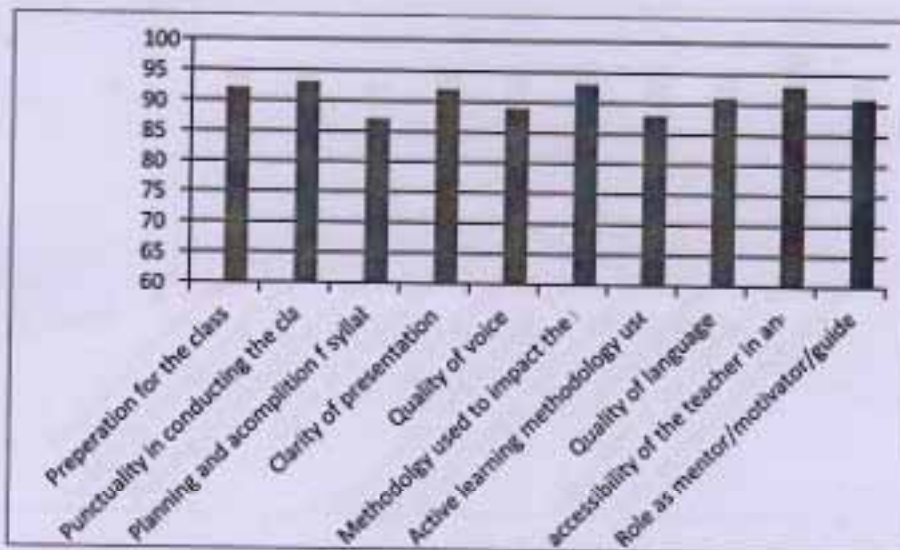
The analysis of faculty feedback revealed that the criteria like Planning and completion of syllabus on time, Active learning methodology used, to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis


 PRINCIPAL
 REENARAYANA COLLEGE
 SIVAGIRI VARKALA



FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2016-17

Preperation for the class	92
Punctuality in conducting the class	93
Planning and acomplition f syllabus on time	87
Clarity of presentation	92
Quality of voice	89
Methodolgy used to impact the knowledge	93
Active learning methodology used	88
Quality of language	91
accessibility of the teacher in and out of the class	93
Role as mentor/motivator/guide/facilitator/counselor	91



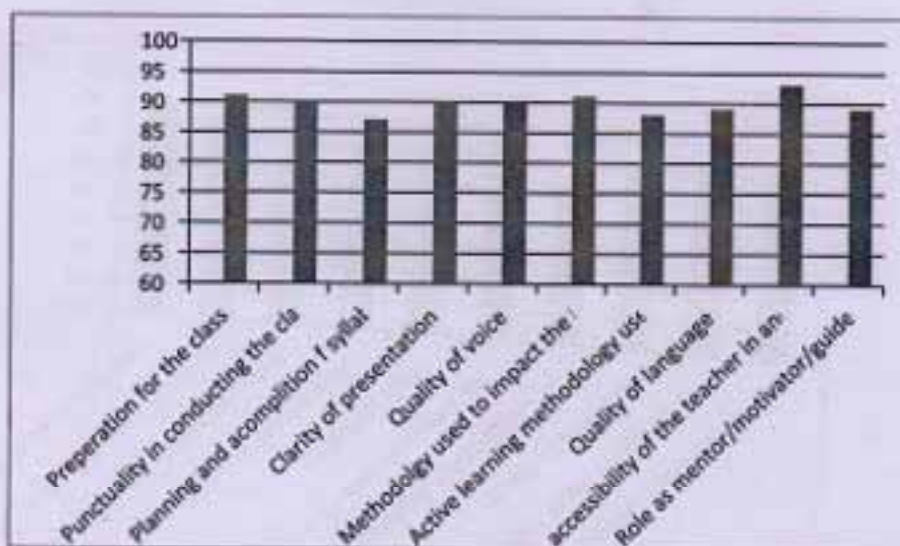
The analysis of faculty feedback revealed that the criteria like Planning and completion of syllabus on time , Active learning methodology used, to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis



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 SRI VENKATESWARA UNIVERSITY
 TIRUMALA

FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2016-17

Preparation for the class	91
Punctuality in conducting the class	90
Planning and completion of syllabus on time	87
Clarity of presentation	90
Quality of voice	90
Methodology used to impart the knowledge	91
Active learning methodology used	88
Quality of language	89
accessibility of the teacher in and out of the class	93
Role as mentor/motivator/guide/facilitator/counselor	89



The analysis of faculty feedback revealed that the criteria like Planning and completion of syllabus on time, Active learning methodology used, to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



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 GREENAHORIANA COLLEGE
 SIVAGIRI, VARANASI

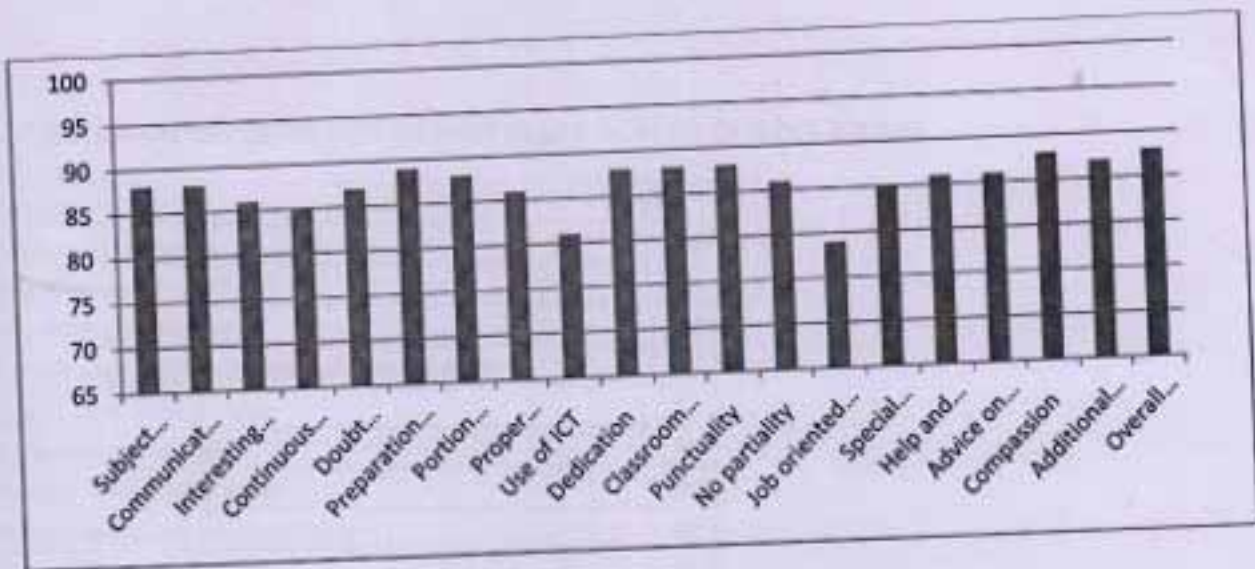
FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2017-18

Criteria	Score%
Subject Knowledge	88
Communication Skill	88
Interesting to students	86
Continuous and Comprehensive evaluation	85
Doubt clearance in time	87
Preparation for class	89
Portion covering in time	88
Proper Feedback on class tests	86
Use of ICT	81
Dedication	88
Classroom Management	88
Punctuality	88
No partiality	86
Job oriented education	79
Special attention on Weaker students	85
Help and Guidance	86
Advice on Curricular and co-curricular aspects	86
Compassion	88
Additional classes	87
Overall Performance	88



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PRINCIPAL
SREENARAYANA COLLEGE
SIVAGIRI VANDALU



The analysis of faculty feedback revealed that the criteria like Continuous and Comprehensive evaluation, Special attention on Weaker students, Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



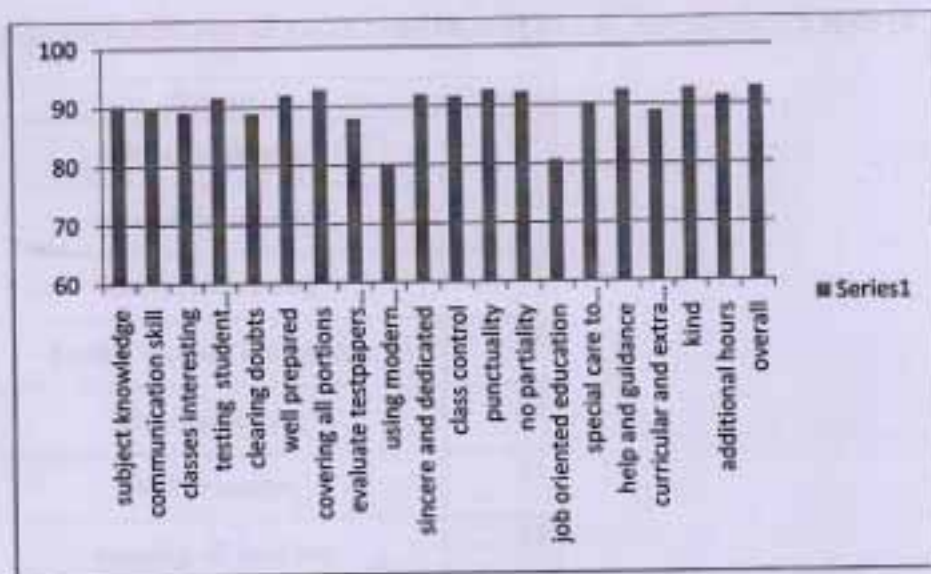
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 PRINCIPAL
 GREENAHOYANA COLLEGE
 SIVAGIRI, VARIKALA

FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2018-19

Criteria	Score%
subject knowledge	90
communication skill	90
classes interesting	89
testing student knowledge	92
clearing doubts	89
well prepared	92
covering all portions	93
evaluate testpapers and assignments	88
using modern technology	80
sincere and dedicated	92
class control	92
punctuality	93
no partiality	92
job oriented education	81
special care to weaker students	90
help and guidance	93
curricular and extra curricular advice	89
kind	93
additional hours	91
overall	93



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PRINCIPAL
SREENARAYANA COLLEGE
SIVAGIRI, VARAKALA



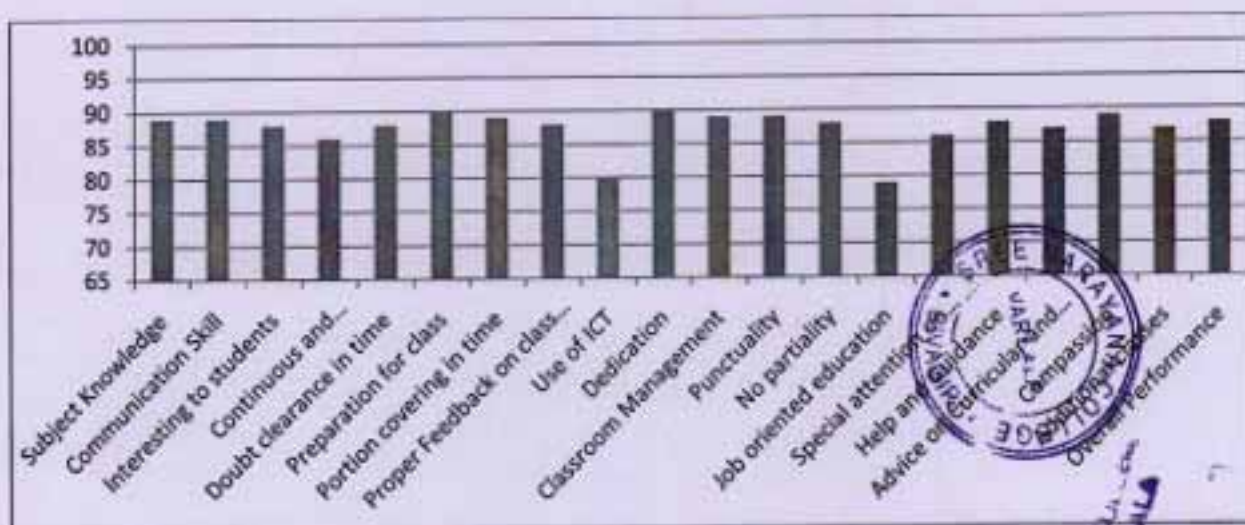
The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.




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PRINCIPAL
SRI NARAYANA COLLEGE
VARKALA, VARKALA

FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2018-19

Criteria	Score%
Subject Knowledge	89
Communication Skill	89
Interesting to students	88
Continuous and Comprehensive evaluation	86
Doubt clearance in time	88
Preparation for class	90
Portion covering in time	89
Proper Feedback on class tests	88
Use of ICT	82
Dedication	90
Classroom Management	89
Punctuality	89
No partiality	88
Job oriented education	79
Special attention on Weaker students	86
Help and Guidance	88
Advice on Curricular and co-curricular aspects	87
Compassion	89
Additional classes	87
Overall Performance	88




 PRINCIPAL
 GREENHORIZONS COLLEGE
 SIVAGIRI, VADALI

The analysis of faculty feedback revealed that the criteria like Continuous and Comprehensive evaluation, Special attention on Weaker students , Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



PRINCIPAL
SREENARAYANA COLLEGE
SIVAGIRI VANKAL



FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2019-20

Criteria	Score%
subject knowledge	91
communication skill	90
classes interesting	90
testing student knowledge	91
clearing doubts	91
well prepared	90
covering all portions	91
evaluate testpapers and assignments	89
using modern technology	88
sincere and dedicated	91
class control	90
punctuality	91
no partiality	90
job oriented education	87
special care to weaker students	91
help and guidance	90
curricular and extra curricular advice	89
kind	90
additional hours	89
overall	92



PRINCIPAL
SREENARAYANA COLLEGE
SIVAGIRI, VAHALLA

The analysis of faculty feedback revealed that the criteria like Evaluation of test papers and Assignments, Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.


SREERAM NARAYANA
SIVAGIRI, VANDALUR



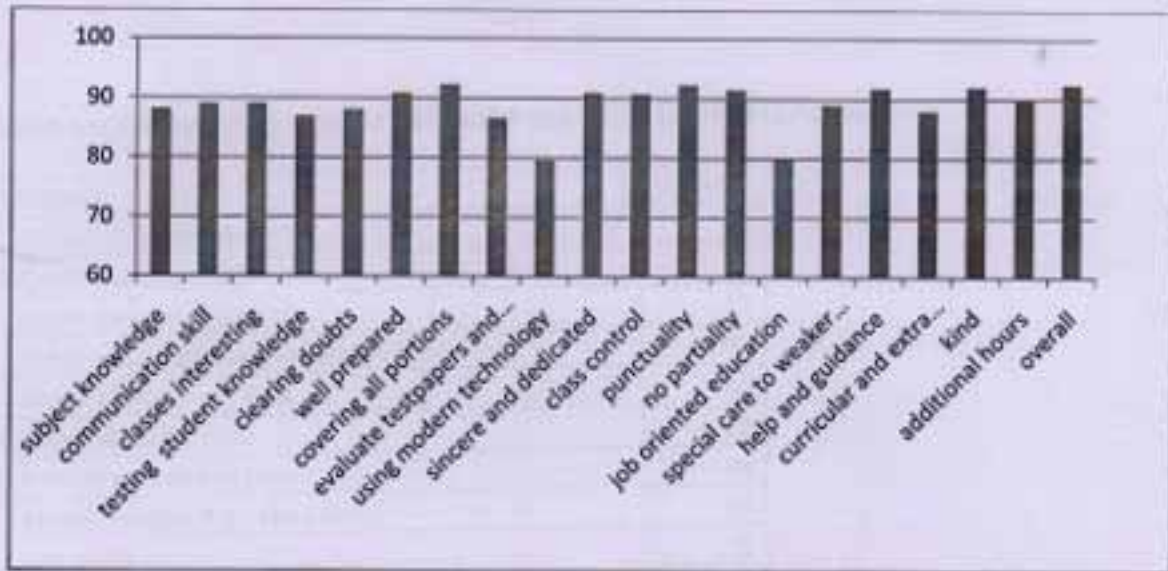
FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2019-20

Criteria	Score%
subject knowledge	88
communication skill	89
classes interesting	89
testing student knowledge	87
clearing doubts	88
well prepared	91
covering all portions	92
evaluate testpapers and assignments	87
using modern technology	80
sincere and dedicated	91
class control	91
punctuality	92
no partiality	92
job oriented education	80
special care to weaker students	89
help and guidance	92
curricular and extra curricular advice	88
kind	92
additional hours	90
overall	92

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SRI KRISHNA COLLEGE
VARAPALA
SIVAGIRI, VAIRALA



The analysis of faculty feedback revealed that the criteria like Evaluation of test papers and Assignments , Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



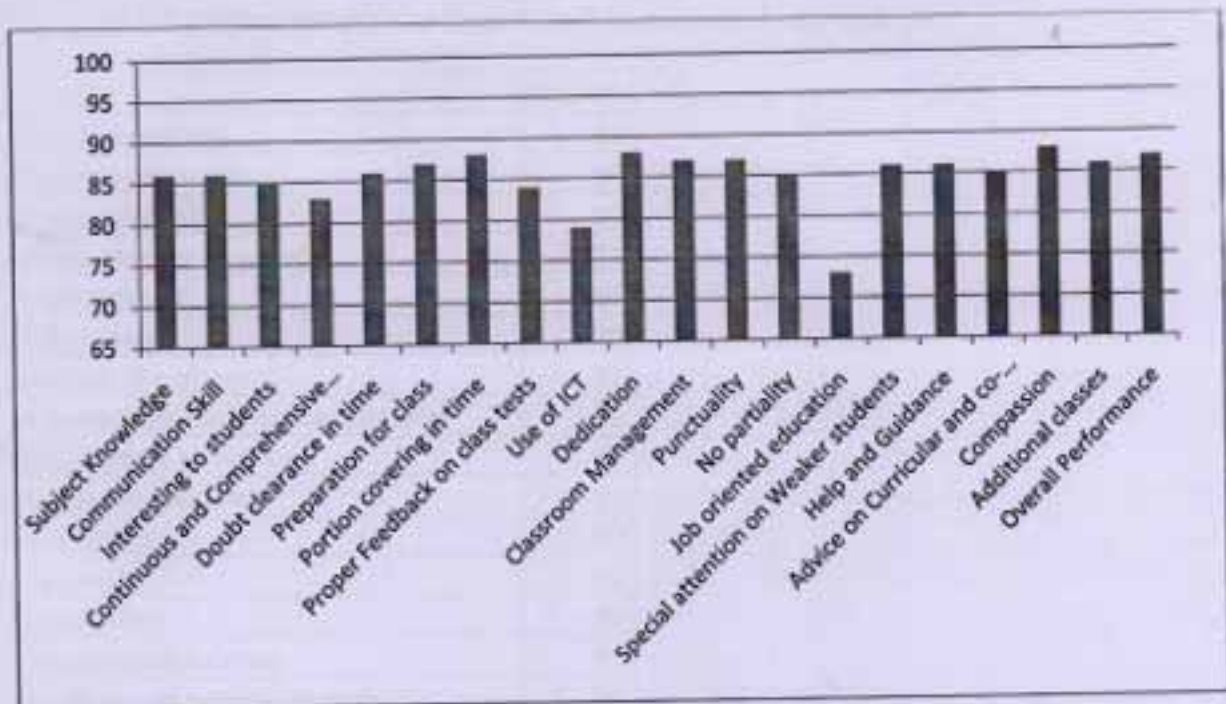
PRINCIPAL
SREE NARAYANA COLLEGE
SIVAGIRI, VARAPALA

FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2019-20

Criteria	Score%
Subject Knowledge	86
Communication Skill	86
Interesting to students	85
Continuous and Comprehensive evaluation	83
Doubt clearance in time	86
Preparation for class	87
Portion covering in time	88
Proper Feedback on class tests	84
Use of ICT	79
Dedication	88
Classroom Management	87
Punctuality	87
No partiality	85
Job oriented education	73
Special attention on Weaker students	86
Help and Guidance	86
Advice on Curricular and co-curricular aspects	85
Compassion	88
Additional classes	86
Overall Performance	87


 PRINICIPAL
 SREE NARAYANA COLLEGE
 SVAGIRI, VARANASI





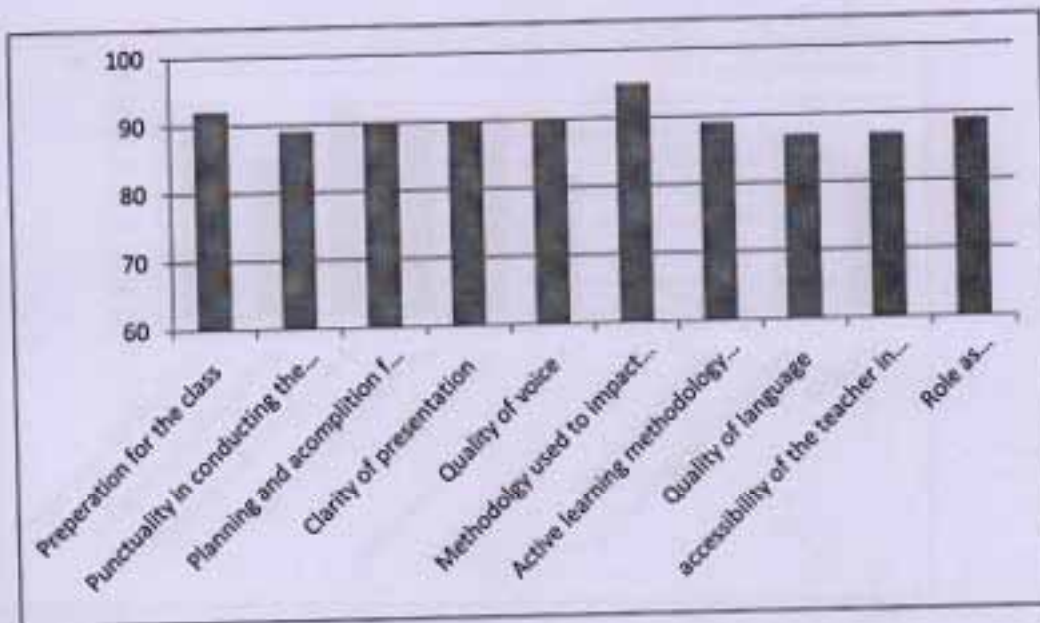
The analysis of faculty feedback revealed that the criteria like Continuous and Comprehensive evaluation, Special attention on Weaker students, Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.

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PRINCIPAL
 DEENAHAYANA COLLEGE
 SIVAGIRI, VAREGALA

FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2017-18

Preparation for the class	92
Punctuality in conducting the class	89
Planning and completion of syllabus on time	90
Clarity of presentation	90
Quality of voice	90
Methodology used to impart the knowledge	95
Active learning methodology used	89
Quality of language	87
accessibility of the teacher in and out of the class	87
Role as mentor/motivator/guide/facilitator/counselor	89



The analysis of faculty feedback revealed that the criteria like accessibility of the teacher in and out of the class, Quality of language, Punctuality in conducting the class, Role as mentor/motivator/guide/facilitator/counselor to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.

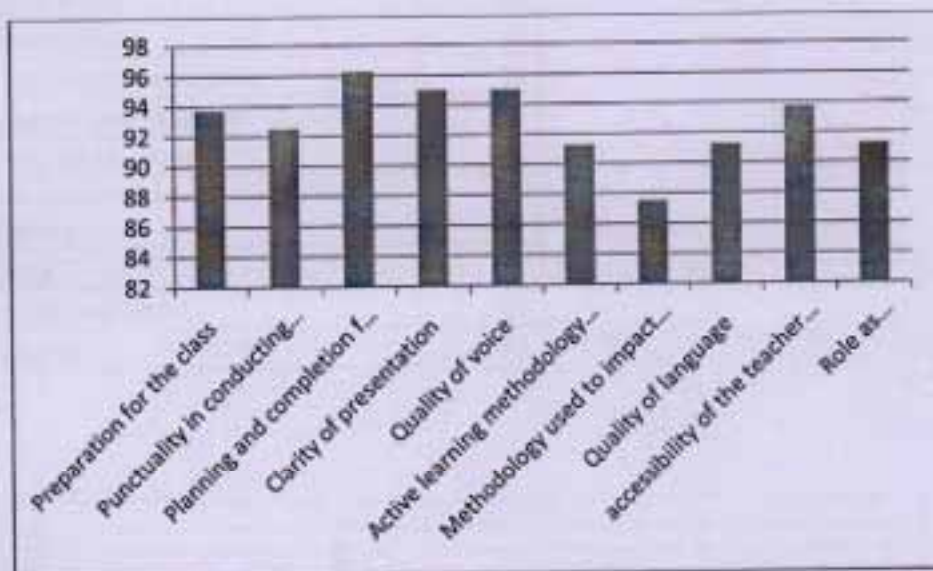


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Principal
 Mrs. Narayana College
 Shivmogi Varkata

FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2017-18

Preparation for the class	94
Punctuality in conducting the class	93
Planning and completion f syllabus on time	96
Clarity of presentation	95
Quality of voice	95
Active learning methodology used	91
Methodology used to impact the knowledge	88
Quality of language	91
accessibility of the teacher in and out of the class	94
Role as mentor/motivator/guide/faciilitator/counselor	91



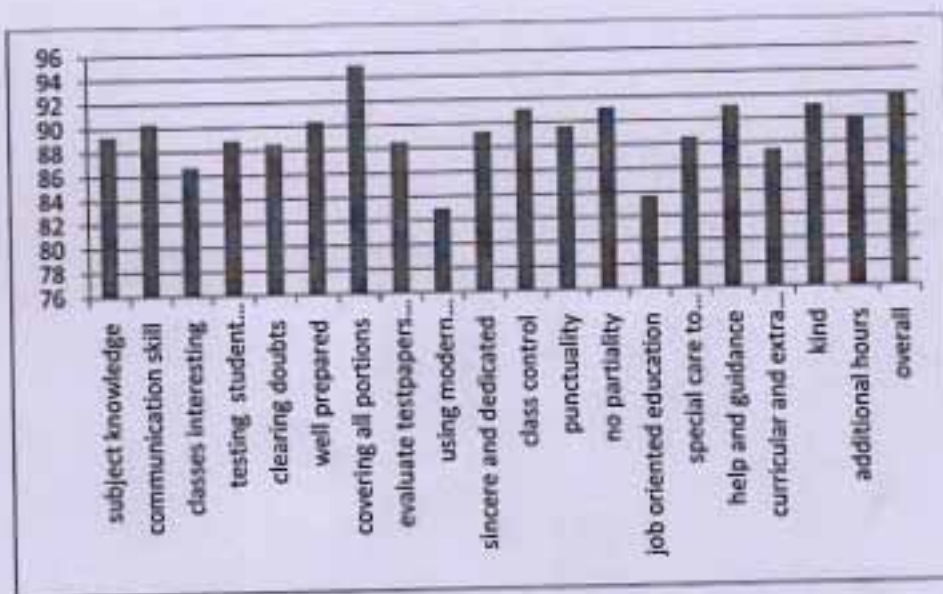
The analysis of faculty feedback revealed that the criteria like Method used impact of knowledge(charts and teaching aids) give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention to timely doubt clearance and clear explanation on base topics. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



Principal
Sri Narayana College
Sriragiri, Yarkala

FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2018-19

subject knowledge	89
communication skill	90
classes interesting	87
testing student knowledge	89
clearing doubts	89
well prepared	90
covering all portions	95
evaluate testpapers and assignments	89
using modern technology	83
sincere and dedicated	89
class control	91
punctuality	90
no partiality	91
job oriented education	84
special care to weaker students	89
help and guidance	91
curricular and extra curricular advice	87
kind	91
additional hours	90
overall	92



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Principal
Sree Narayana College
Shragiri, Yarkala

Principal
Sree Narayana College
Shragiri, Yarkala

The analysis of faculty feedback revealed that the criteria like Continuous and Comprehensive evaluation, Special attention on Weaker students, Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.



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Principal
Sree Narayana College
Shivagiri, Varkala