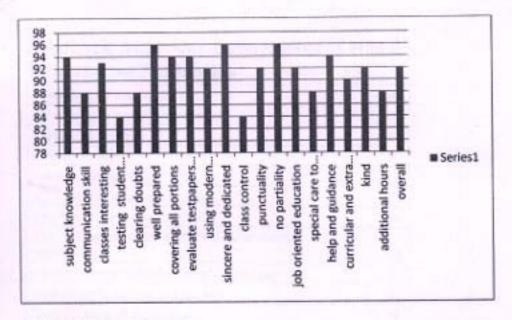
Feedback Analysis - Department of History Teacher Evaluation - 2019 - 201 Il Semester

subject knowledge	94
communication skill	88
classes interesting	93
testing student knowledge	84
clearing doubts	88
well prepared	96
covering all portions	94
evaluate testpapers and assignments	94
using modern technology	92
sincere and dedicated	96
class control	84
punctuality	92
no partiality	96
job oriented education	92
special care to weaker students	88
help and guidance	94
curricular and extra curricular advice	90
kind	92
additional hours	88
overall	92









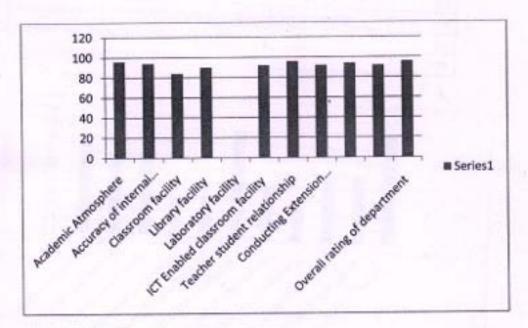
This analysis reveals that there are some areas to be improved to make the learning process more effective. It is found that immediate steps have to be taken for ,communication skill, testing student knowledge, clearing doubts, class control, special care to weaker students and additional hours. Department Council seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.

Principal College



Feedback Analysis - Department of History Department Evaluation - 2019 - 20

Academic Atmosphere	96
Accuracy of internal assessment	94
Classroom facility	84
Library facility	90
Laboratory facility	0
ICT Enabled classroom facility	92
Teacher student relationship	96
Conducting Extension activities/ Workshops/ seminars	92
Participation in teaching learning process	94
Overall performance of teachers	92
Overall rating of department	96



Action Taken Report

0

Analysis of the department feedback it is found that classroom facility and Library facility, need to be improved. Department council discussed these matters seriously and it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps.

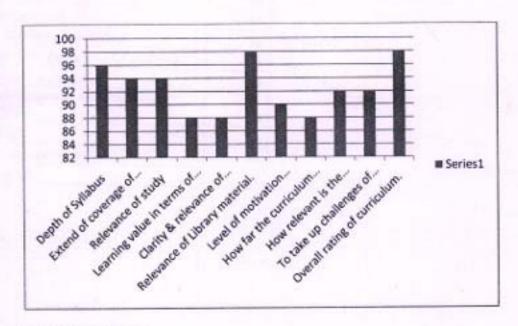


Sues division of College

Sree Narayana College Sivagiri, Varkala Department of History - 2019- 20

curriculum Evaluation

Depth of Syllabus	96
Extend of coverage of program of study.	94
Relevance of study	94
Learning value in terms of knowledge, skills & abilities.	88
Clarity & relevance of Textual reading material.	88
Relevance of Library material.	98
Level of motivation generated to go for higher studies.	90
How far the curriculum takes care of the student requirements.	88
How relevant is the curriculum in empowering students	92
To take up challenges of modern life	92
Overall rating of curriculum.	98



Action Taken Report

Curriculum evaluation made in this department shows that the students are not fully satisfied with this. Some areas needed more attention. Criteria like learning value in terms of knowledge, skills & abilities, Clarity & relevance of Textual reading material, Level of motivation generated to go for higher studies, How far the curriculum takes care of the student requirements all fields are required improvement. Department council discussed these matters and decided to report it to the University of Kerala.



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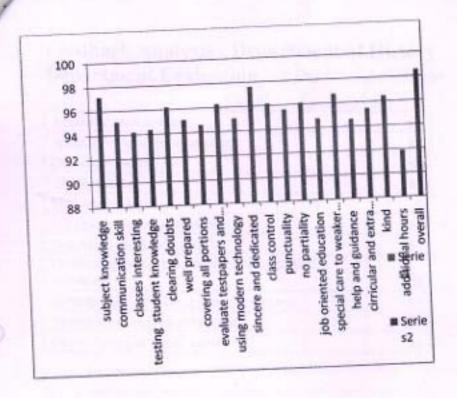
Faculty Evaluation

2019-20

THIRD YEAR

1	subject knowledge	97
2	communication skill	95
3	classes interesting	94
4	testing student knowledge	94
5	clearing doubts	96
6	well prepared	95
7	covering all portions	95
8	evaluate testpapers and assignments	96
9	using modern technology	95
10	sincere and dedicated	98
11	class control	96
12	punctuality	96
13	no partiality	96
14	job oriented education	95
15	special care to weaker students	97
16	help and guidance	95
17	cirricular and extra cirricular advice	95
18	kind	96
19	additional hours	97
20	overall	99

Principal Speallanyana College Speallanyana College

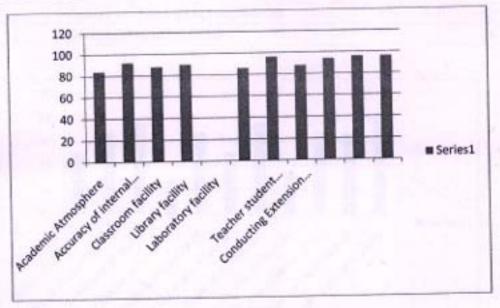


Analysis of the faculty feedback observed some improvement compared to previous year. The remedial steps taken by the department made some impact on the teaching – learning process. In the midst of improvement some criteria like class interesting, and additional hours need some more attention. Department Council meeting was conducted and discussed this matters and each faculty member agreed to take necessary steps to resolve these remaining issues. The council also decided to conduct special classes and remedial classes for the students.



Feedback Analysis - Department of History Department Evaluation - Dept 2019-20

Sixth Semed	108
Academic Atmosphere	84
Accuracy of internal assessment	92
Classroom facility	88
Library facility	90
Laboratory facility	0
ICT Enabled classroom facility	86
Teacher student relationship	96
Conducting Extension activities/ Workshops/ seminars	88
Participation in teaching learning process	94
Overall performance of teachers	96
Overall rating of department	96



Action Taken Report

Analysis of the department feedback it is found that Academic Atmosphere, Accuracy of internal assessment, classroom facility, Library facility and ICT enabled classroom facility, Conducting Extension activities/ Workshops/ seminars Participation in teaching learning process, Overall performance of teachers, need to be improved. Department council discussed these matters seriously and it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps.

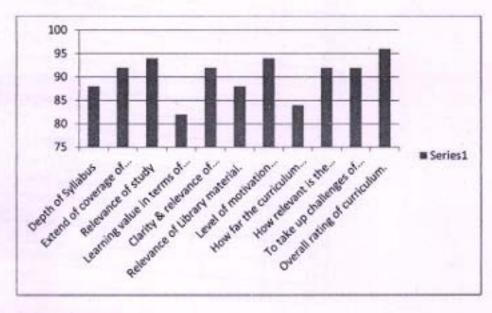


Stee Mandard College

Sree Narayana College Sivagiri, Varkala

Department of History

1	Depth of Syllabus	88
2	Extend of coverage of program of study.	92
3	Relevance of study	94
4	Learning value in terms of knowledge, skills & abilities.	82
5	Clarity & relevance of Textual reading material.	92
6	Relevance of Library material.	88
7	Level of motivation generated to go for higher studies.	94
8	How far the curriculum takes care of the student requirements.	84
9	How relevant is the curriculum in empowering students	92
10	To take up challenges of modern life	92
11	Overall rating of curriculum.	96



Action Taken Report

Curriculum evaluation made in this department shows that the students are not fully satisfied with this. Some areas needed more attention. Criteria like learning value in terms of knowledge, skills & abilities, relevance of study, Level of motivation generated to go for higher studies, relevant is the curriculum in empowering students, and to take up challenges of modern life all fields are required improvement. Department council discussed these matters and decided to report it to the University of Kerala.

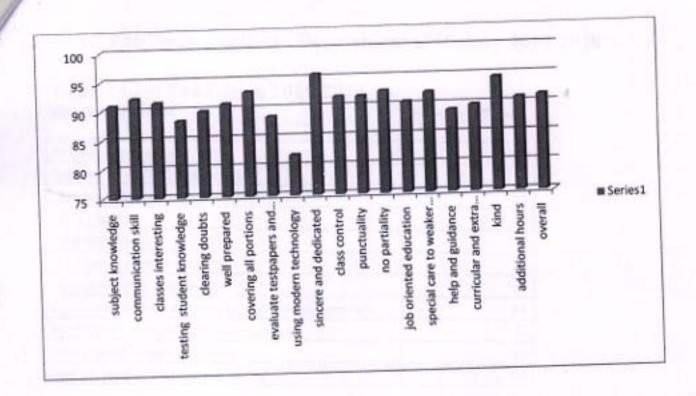


Dept. of History Second Year

Faculty Evaluation 2019-2020

subject knowledge	91
communication skill	92
classes interesting	91
testing student knowledge	88
clearing doubts	90
well prepared	91
covering all portions	93
evaluate testpapers and assignments	89
using modern technology	82
sincere and dedicated	96
class control	92
punctuality	92
no partiality	93
job oriented education	91
special care to weaker students	92
help and guidance	89
curricular and extra-curricular advice	90
kind	95
additional hours	91
overall	91

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Analysis of the faculty feedback observed some improvement compared to previous year. The remedial steps taken by the department made some impact on the teaching – learning process. In the midst of improvement some criteria like testing students knowledge, evaluate test papers and assignments, using modern technology, help and guidance need some more attention. Department Council meeting was conducted and discussed this matters and each faculty member agreed to take necessary steps to resolve these remaining issues. The council also decided to conduct special classes and remedial classes for the students.



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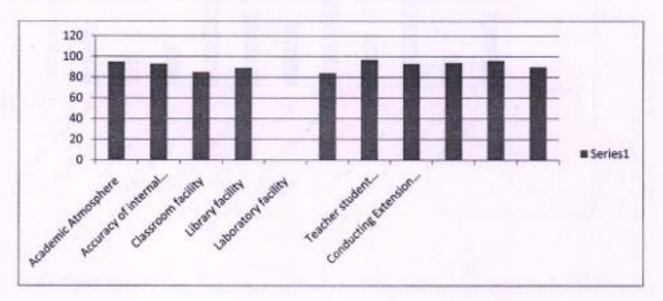
Feedback Analysis - Department of History 2019-2020

Department Evaluation 2019-2020

BA History 2nd Year

2019-20

Academic Atmosphere	95
Accuracy of internal assessment	93
Classroom facility	85
Library facility	89
Laboratory facility	0
ICT Enabled classroom facility	84
Teacher student relationship	97
Conducting Extension activities/ Workshops/ seminars	93
Participation in teaching learning process	94
Overall performance of teachers	96
Overall rating of department	90



Action Taken Report

Analysis of the feedback from the students about the department shows that some improvement is necessary. When we compare the feedback with last year it is understood that the problem with the accuracy of internal assessment was improved but the areas like classroom facility, library facility, ICT enabled classroom facility required little more attention. This was discussed the department council and also reported to authorities such as Principal and PTA. They assured their full support to rectify the above mentioned facilities in the department.

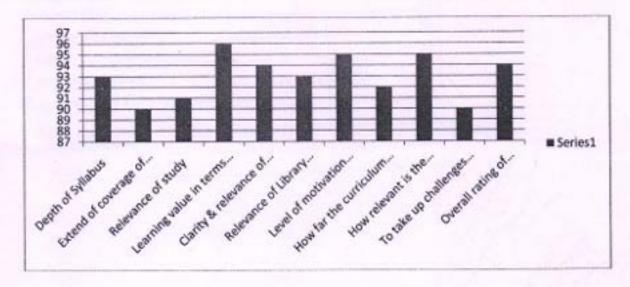


Principal Calege

Dept. of . History

Curriculum Evaluation 2019-2020 - I YA

Criteria	Percentage
Depth of Syllabus	93
Extend of coverage of program of study.	90
Relevance of study	91
Learning value in terms of knowledge, skills & abilities.	96
Clarity & relevance of Textual reading material.	94
Relevance of Library material.	93
Level of motivation generated to go for higher studies.	95
How far the curriculum takes care of the student requirements.	92
How relevant is the curriculum in empowering students	95
To take up challenges of modern life	90
Overall rating of curriculum.	94



Action Taken Report

Feedback analysis of curriculum shows that students are satisfied with the curriculum of 2nd year B A History. But the areas like clarity & relevance of textual reading material, capability of the curriculum to takes care of the student requirements and to take up challenges of modern life need much more attention. The department council decided to inform this matter to the members of Board of Studies of the University of Kerala to take necessary steps in this regard.



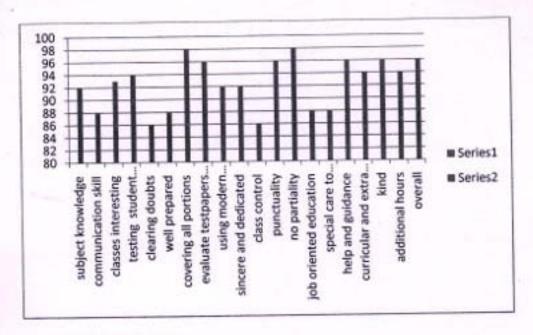
Principal College
Sree Narayana College

Feedback Analysis - Department of History Teacher Evaluation - 2018-19

VI Semester

	T cucii.
subject knowledge	92
communication skill	88
classes interesting	93
testing student knowledge	94
clearing doubts	86
well prepared	88
covering all portions	98
evaluate testpapers and assignments	96
using modern technology	92
sincere and dedicated	92
class control	86
punctuality	96
no partiality	98
job oriented education	88
special care to weaker students	88
help and guidance	96
curricular and extra curricular advice	94
kind	96
additional hours	94
overall	96

Sree Marayana College



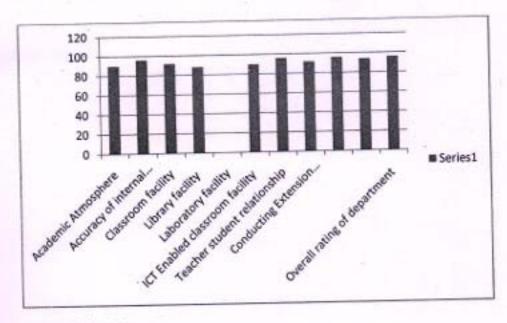
This analysis reveals that there are some areas to be improved to make the learning process more effective. It is found that immediate steps have to be taken for, communication skill, clearing doubts, testing student knowledge, clearing doubts, well prepared, class control, job oriented education and special care to weaker students. Department Council seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.



Principal college

Feedback Analysis - Department of History Department Evaluation 18-19 Vith Sem

Academic Atmosphere	90
Accuracy of internal assessment	96
Classroom facility	92
Library facility	88
Laboratory facility	0
ICT Enabled classroom facility	90
Teacher student relationship	96
Conducting Extension activities/ Workshops/ seminars	92
Participation in teaching learning process	96
Overall performance of teachers	94
Overall rating of department	96



Action Taken Report

Analysis of the department feedback it is found that Academic Atmosphere, Library facility and ICT enabled classroom facility, need to be improved. Department council discussed these matters seriously and it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps.

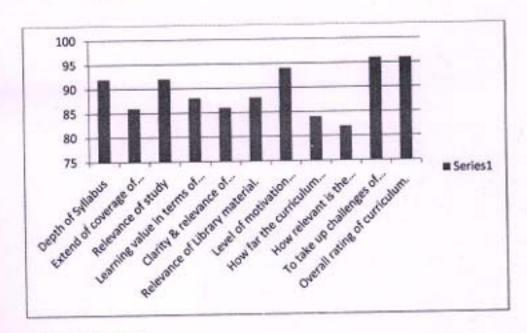


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Sree Narayana College Sivagiri, Varkala Department of History

curriculum Evaluation-18-19

1	Depth of Syllabus	92
2	Extend of coverage of program of study.	86
3	Relevance of study	92
4	Learning value in terms of knowledge, skills & abilities.	88
5	Clarity & relevance of Textual reading material.	86
6	Relevance of Library material.	88
7	Level of motivation generated to go for higher studies.	94
	How far the curriculum takes care of the student requirements.	84
9	How relevant is the curriculum in empowering students	82
10	To take up challenges of modern life	96
11	Overall rating of curriculum.	96



Action Taken Report

Curriculum evaluation made in this department shows that the students are not fully satisfied with this. Some areas needed more attention. Criteria like learning value in terms of knowledge, skills & abilities, relevance of study, Level of motivation generated to go for higher studies, relevant is the curriculum in empowering students, and to take up challenges of modern life all fields are required improvement. Department council discussed these matters and decided to report it to the University of Kerala.

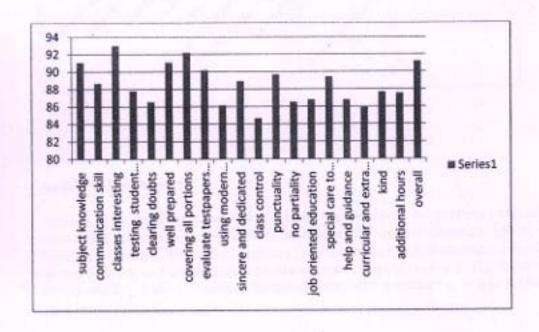


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Feedback Analysis - Department of History Teacher Evaluation _ 2018-19

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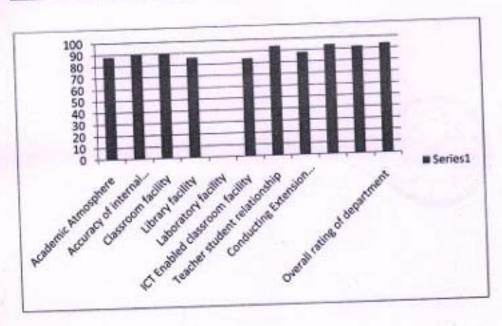
subject knowledge	91
communication skill	89
classes interesting	93
testing student knowledge	88
clearing doubts	87
well prepared	91
covering all portions	92
evaluate testpapers and assignments	90
using modern technology	86
sincere and dedicated	89
class control	85
punctuality	90
no partiality	87
job oriented education	87
special care to weaker students	89
help and guidance	87
curricular and extra curricular advice	86
kind	88
additional hours	88
overall	91



Original Antolication

Feedback Analysis - Department of History

Department Evaluation 2018-19	Ivth Se
Academic Atmosphere	88
Accuracy of internal assessment	90
	90
Classroom facility	86
Library facility Laboratory facility	0
ICT Enabled classroom facility	84
Teacher student relationship	94
Conducting Extension activities/ Workshops/ seminars	88
Participation in teaching learning process	94
Overall performance of teachers	92
Overall rating of department	94



Action Taken Report

Analysis of the department feedback it is found that Academic Atmosphere, Accuracy of internal assessment, classroom facility, Library facility and ICT enabled classroom facility, Conducting Extension activities/ Workshops/ seminars, need to be improved. Department council discussed these matters seriously and it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps.



Stee Margin Verkele

This analysis reveals that there are some areas to be improved to make the learning process more effective. It is found that immediate steps have to be taken for making classes interesting, testing student knowledge, clearing doubts, evaluate test papers and assignments, using modern technology, job oriented education and curricular and co-curricular aspects. Department Council seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.



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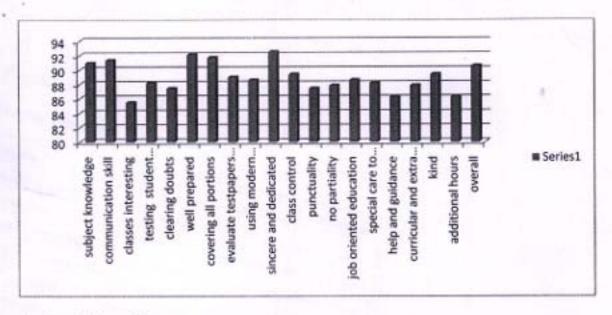
Faculty Evaluation 2018-19

BA History 1st Year

Teacher Evaluation

Criteria	Percentage
subject knowledge	91
communication skill	91
classes interesting	85
testing student knowledge	88
clearing doubts	87
well prepared	92
covering all portions	92
evaluate testpapers and assignments	89
using modern technology	89
sincere and dedicated	93
class control	89
punctuality	87
no partiality	88
job oriented education	89
special care to weaker students	88
help and guidance	86
curricular and extra curricular advice	88
kind	89
additional hours	86
overall	91

Principal mege



Coy

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From this analysis of faculty feedback we understood that there are number areas to improve. Criteria like classes interesting, testing student knowledge, clearing doubts, evaluate test papers and assignments, using modern technology, class control, punctuality, no partiality, job oriented education, special care to weaker students, help and guidance and advice on curricular and co-curricular aspects, kind and additional hours should gave much more attention. Department Council meeting was conducted and seriously discussed these matters. The council also decided to arrange special classes, remedial classes and monthly test papers etc. It is also decided to take immediate steps to rectify problems with the above mentioned areas.

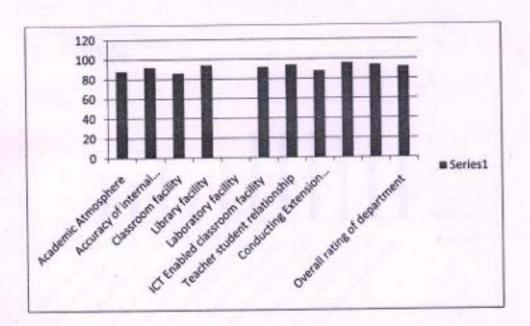


Feedback Analysis - Department of History

Department Evaluation - 2018-19

	Second	Semester
88		100
92		
86		
94		
0		

Academic Atmosphere	88
Accuracy of internal assessment	92
Classroom facility	86
Library facility	94
Laboratory facility	0
ICT Enabled classroom facility	92
Teacher student relationship	94
Conducting Extension activities/ Workshops/ seminars	88
Participation in teaching learning process	96
Overall performance of teachers	94
Overall rating of department	92



Action Taken Report

Analysis of the department feedback it is found that Academic Atmosphere, classroom facility, conducting Extension activities/ Workshops/, need to be improved. Department council discussed these matters seriously and it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps.

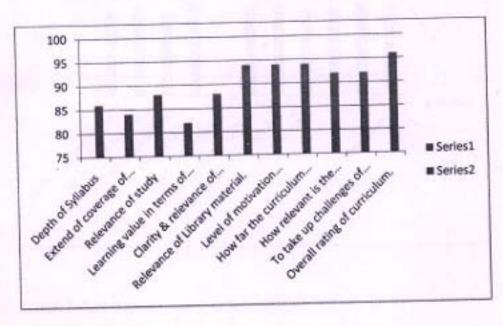


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Sree Narayana College Sivagiri, Varkala Department of History - 2018 -19

curriculum Evaluation

nth of Cullabur	86
Depth of Syllabus Extend of coverage of program of study.	84
Relevance of study	88
Learning value in terms of knowledge, skills & abilities.	82
Clarity & relevance of Textual reading material.	88
Relevance of Library material.	94
Level of motivation generated to go for higher studies.	94
How far the curriculum takes care of the student requirements.	94
How relevant is the curriculum in empowering students	92
To take up challenges of modern life	92
Overall rating of curriculum.	96



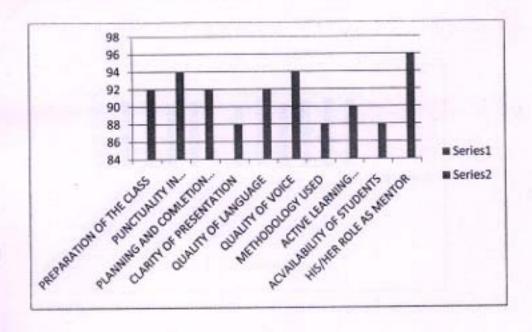
Action Taken Report

Curriculum evaluation made in this department shows that the students are not fully satisfied with this. Some areas needed more attention. Criteria like Depth of Syllabus, Extend of coverage of program of study, learning value in terms of knowledge, relevance of study, Learning value in terms of knowledge skills & abilities, Clarity & relevance of Textual reading material, all fields are required improvement. Department council discussed these matters and decided to report it to the University of Kerala.

Feedback Analysis - Department of History Teacher Evaluation - 2011-18

Second Semester

PREPARATION OF THE CLASS	92
PUNCTUALITY IN CONDUCTING CLASS	94
PLANNING AND COMLETION OF SYLLABUS	92
CLARITY OF PRESENTATION	88
QUALITY OF LANGUAGE	92
QUALITY OF VOICE	94
METHODOLOGY USED	88
ACTIVE LEARNING METHODOLOGY	90
ACVAILABILITY OF STUDENTS	88
HIS/HER ROLE AS MENTOR	96



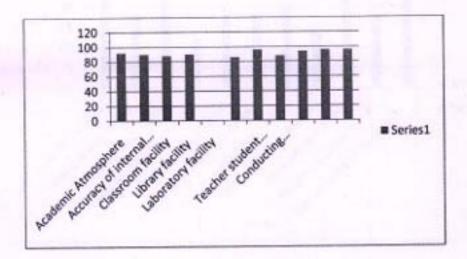
Action Taken Report

Analysis of the Student's feedback it is found that clarity of presentation in class and methodology used for teaching need to be improved. Department meeting called and discussed these matters seriously and it was decided to take necessary steps to resolve it.



Feedback Analysis - Department of History Department Evaluation - 2017-18

Academic Atmosphere	9
Accuracy of internal assessment	9
Classroom facility	8
Library facility	9
Laboratory facility	
ICT Enabled classroom facility	8
Teacher student relationship	9
Conducting Extension activities/ Workshops/ seminars	8
Participation in teaching learning process	9
Overall performance of teachers	9
Overall rating of department	9



Action Taken Report

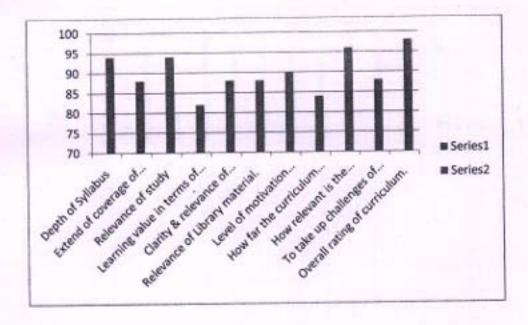
Analysis of the department feedback it is found that classroom facility, Library facility, need to be improved. Department council discussed these matters seriously and ICT enabled classroom facility it was decided to take necessary steps to resolve it. The issues regarding classroom facility and ICT enabled classroom facility are forwarded to authorities to take further steps,



Sree Narayana College Sivagiri, Varkala Department of History

Debaument or tr		
Curriculum	Evaluation	2017-18

Depth of Syllabus	94
Extend of coverage of program of study.	88
Relevance of study	94
Learning value in terms of knowledge, skills & abilities.	82
Clarity & relevance of Textual reading material.	88
Relevance of Library material.	88
Level of motivation generated to go for higher studies.	90
How far the curriculum takes care of the student requirements.	84
How relevant is the curriculum in empowering students	96
To take up challenges of modern life	88
Overall rating of curriculum.	98



Action Taken Report

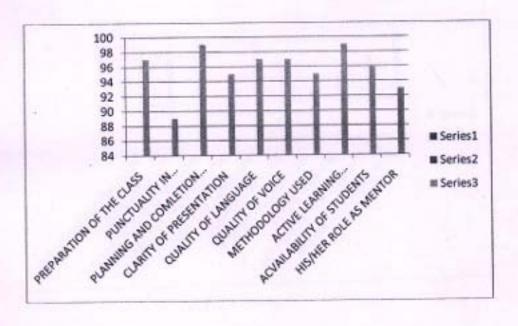
Curriculum evaluation made in this department shows that the students are not fully satisfied with this. Some areas needed more attention. Criteria like extend of coverage of program of study, skills & abilities, relevance of study, Level of motivation generated to go for higher studies, How far the curriculum takes care of the student requirements, relevant is the curriculum in empowering students, and to take up challenges of modern life all fields are required improvement. Department council discussed these matters and decided to report it to the University of Kerala.





2017-18 4th Semester

PREPARATION OF THE CLASS	97
PUNCTUALITY IN CONDUCTING CLASS	89
PLANNING AND COMLETION OF SYLLABUS	99
CLARITY OF PRESENTATION	95
QUALITY OF LANGUAGE	97
QUALITY OF VOICE	97
METHODOLOGY USED	95
ACTIVE LEARNING METHODOLOGY	99
ACVAILABILITY OF STUDENTS	96
HIS/HER ROLE AS MENTOR	93

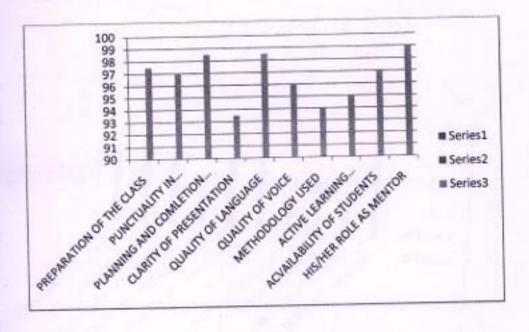


Analysis of the Student's feedback it is found that teacher's punctuality in conducting class, her role as mentor, clarity of presentation in class and methodology used for teaching need to be improved. Department meeting called and discussed these matters seriously and it was decided to take necessary steps to resolve it.

2017-18

6th Semester

PREPARATION OF THE CLASS	98
PUNCTUALITY IN CONDUCTING CLASS	97
PLANNING AND COMLETION OF SYLLABUS	99
CLARITY OF PRESENTATION	94
QUALITY OF LANGUAGE	99
QUALITY OF VOICE	96
METHODOLOGY USED	94
ACTIVE LEARNING METHODOLOGY	95
ACVAILABILITY OF STUDENTS	97
HIS/HER ROLE AS MENTOR	99



Action Taken Report

1

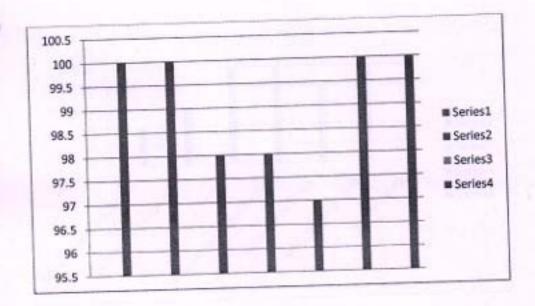
Through the analysis of Student's feedback it is revealed that necessary steps have to be taken for the improvement of clarity of presentation in classroom, methodology used for teaching, use of active learning methodology and quality of voice in teaching. Department meeting seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.



2016-17 2nd Semester

0

knowledge of teacher in the subject	100
communication skill	100
sincerity	98
interest generated by the teacher in the subject	98
accessibility of the teacher in and out of the class	97
ability to design quiz /test/assignment	100
overall rating	100

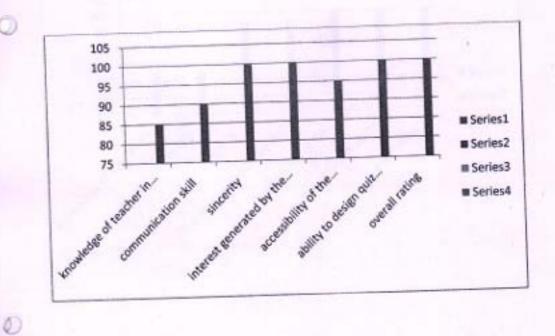


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Principal
Sree Narayana College
Siyagiri, Varkala

2016-17 Fourth Semester

knowledge of teacher in the subject	85
communication skill	90
sincerity	100
interest generated by the teacher in the	100
accessibility of the teacher in and out of the class	95
ability to design quiz /test/assignment	100
overall rating	100

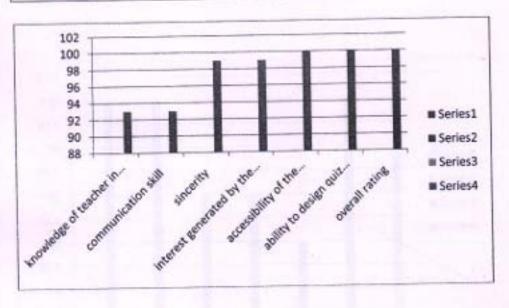


Student's feedback made in this department show that the students are not fully satisfied with the knowledge of teacher in the subject and communication skill of the teacher and these areas needed more attention. The knowledge of teacher in the subject is required improvement. Department meeting discussed these matters with the concerned teacher and decided to take necessary steps to resolve it.



2016-17 Sixth Semester

knowledge of teacher in the subject	93
communication skill	93
sincerity	99
interest generated by the teacher in the subject	99
accessibility of the teacher in and out of the class	100
ability to design quiz /test/assignment	100
overall rating	100



The Student's feedback reveals that there are some areas to be improved to make the teaching and learning process more effective. It is found that immediate steps have to be taken for the improvement of knowledge of teacher in the subject and communication skill of the teacher. Department meeting seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.



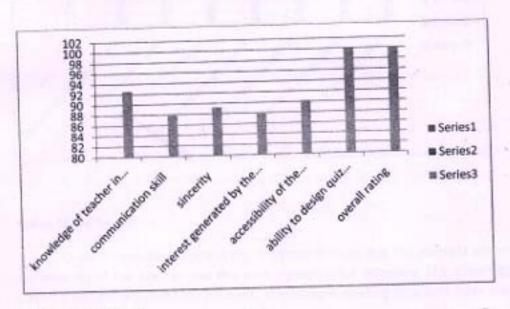
Sree Narayana College Sivagiri, Varkala

Department of History

Students Feedback

2015-16 Second Semester

knowledge of teacher in the subject	93
communication skill	88
Sincerity	89
interest generated by the teacher in the subject	88
accessibility of the teacher in and out of the class	90
ability to design quiz /test/assignment	100
overall rating	100



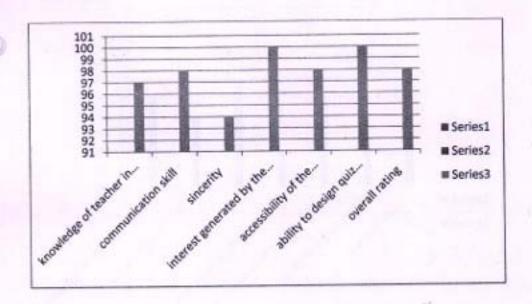
Action Taken Report

Analysis of the Student's feedback it is found that communication skill, interest generated by the teacher in the subject, sincerity and accessibility of the teacher in and out of the class need to be improved. Department meeting called and discussed these matters seriously and it was decided to take necessary steps to resolve it.



2015-16 4th semester

knowledge of teacher in the subject	97
communication skill	98
sincerity	94
interest generated by the teacher in the subject	100
accessibility of the teacher in and out of the class	98
ability to design quiz /test/assignment	100
overall rating	98



Action Taken Report

Student's feedback made in this department show that the students are not fully satisfied with the sincerity of the teacher and this area needed more attention. The knowledge of teacher in the subject areas are required improvement. Department meeting discussed these matters and decided to take necessary steps to resolve it.

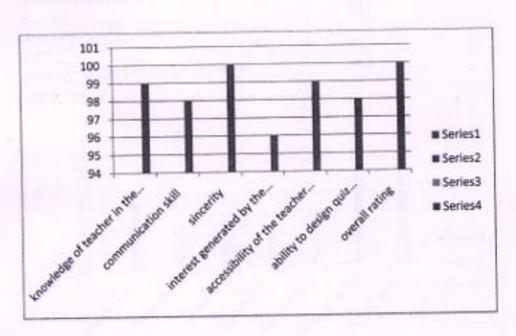




2015-16

6th semester

knowledge of teacher in the subject	99
communication skill	98
sincerity	100
interest generated by the teacher in the subject	96
accessibility of the teacher in and out of the class	99
ability to design quiz /test/assignment	98
overall rating	100



Action Taken Report

This analysis reveals that there are some areas to be improved to make the learning process more effective. It is found that immediate steps have to be taken for making classes interesting, testing student knowledge, clearing doubts, evaluate test papers and assignments, using modern technology, and job oriented education and curricular and co-curricular aspects. Department meeting seriously discussed these matters and decided to take immediate steps to rectify problems with the above mentioned areas.

