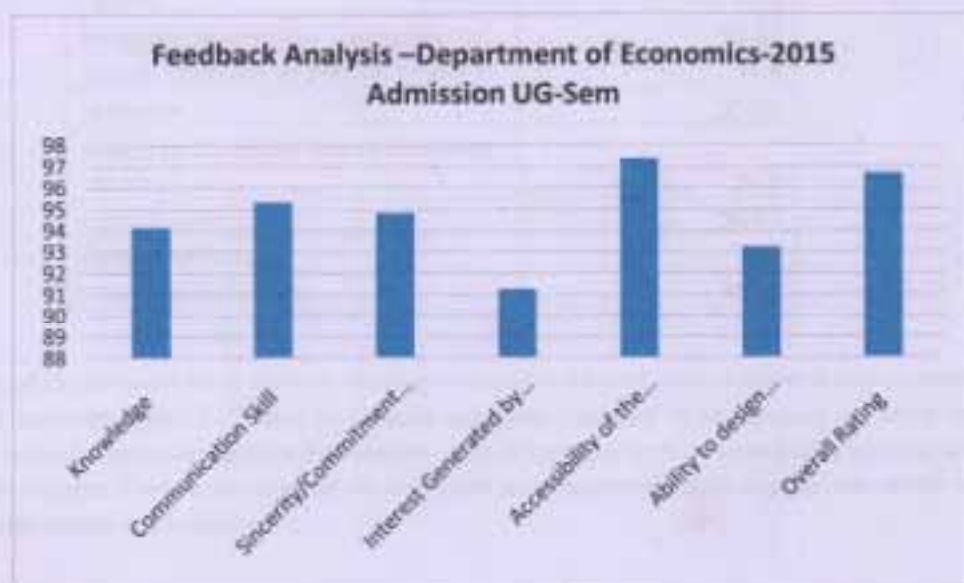# Teachers' Evaluation and Action Taken Report of VI Semester B. A. Economics (2015 Admission)

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Interest generated by the faculty needed to be improved. Ability to design quiz/ test/ assignment also needed to take special attention. Decisions have been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2015 Admission UG-Sem VI (2015)

Criteria	Score in Percentage
Knowledge	94.14
Communication Skill	95.34
Sincerity/Commitment of the Teacher	94.83
Interest Generated by the Teacher	91.26
Accessibility of the Teacher in and out the class	97.39
Ability to design quiz/test/assignment	93.22
Overall Rating	96.69

Feedback Analysis –Department of Economics-2015 Admission UG-Sem

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2019 Admission PG (2019-20)

Faculty feedback and ATR

Criteria	AVERAGE SCORE
Subject Knowledge	97.33
Communication Skill	98.56
Interesting to students	98.71
continuous and comprehensive evaluation	98.8
Doubt clearance in time	98.54
Preparation for class	97.33
Portion covering in time	98.56
Proper Feedback on class tests	98.54
Use of ICT	93.65
Dedication	97.55
Classroom Management	95.62
Punctuality	96.5
candid	97.3
Preparing students for higher degree	93.32
Special attention on Weaker students	94.4
Guidance	95.32
Advice on Curricular and co-curricular aspects	92.4
Compassion	98.67
Additional classes	98.6
Overall Performance	98.55

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice on Curricular and co-curricular aspects. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

CONSOLIDATED FACULTY FEED BACK 2019-2020

Department Evaluation and ATR 2019-20

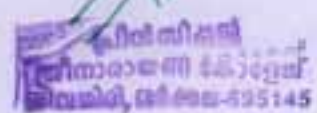| DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	92.67
Accuracy of Internal Assessment	95.83
Classroom Facility	92.17
Library Facility	93.67
Laboratory facility	90.00
ICT Facility	95.50
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00
Overall Performance of Teachers	98.33
Overall Rating of DEPT.	96.00

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation

Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	94.00
Extend of coverage	88.83
Relevance	90.67
Learning Values	93.83
Clarity and Relevance of Learning material	88.67
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
Curriculum for Empowerment	88.33
Challenge taking	90.00
Overall rating	89.67

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, clarity and relevance of learning material was another concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.
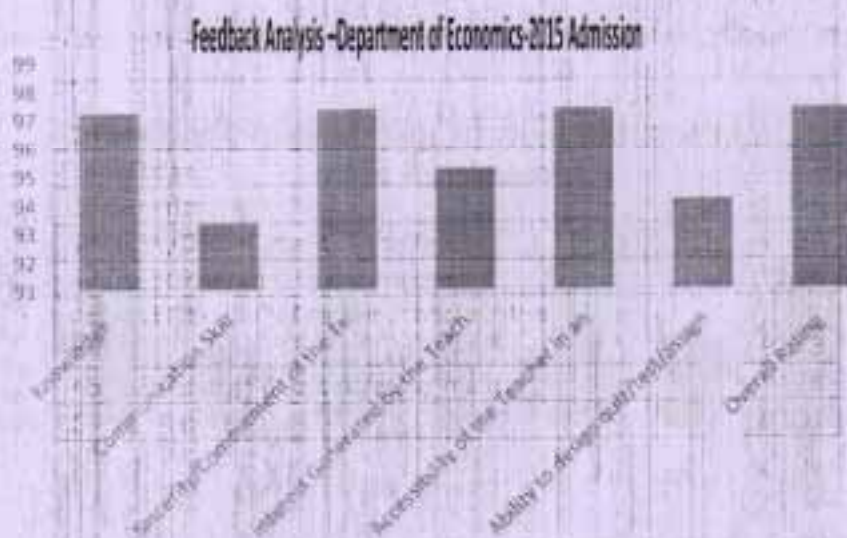
Teachers' Evaluation and Action Taken Report of II Semester B. A. Economics (2015 Admission)

On analysis of department level data on teacher evaluation, it has been found that certain criteria needed improvement and special attention. But it is found that some criteria which were given lower score have been improved this year. However decision has been taken to step up the score of the criteria on communication skill of the faculty and ability to design quiz/ test/ assignment. Decisions have been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2015 Admission UG-Sem II (2015-18)

Criteria	Score in Percentage
Knowledge	97.21
Communication Skill	93.34
Sincerity/Commitment of the Teacher	97.34
Interest Generated by the Teacher	95.26
Accessibility of the Teacher in and out the class	97.43
Ability to design quiz/test/assignment	94.16
Overall Rating	97.81

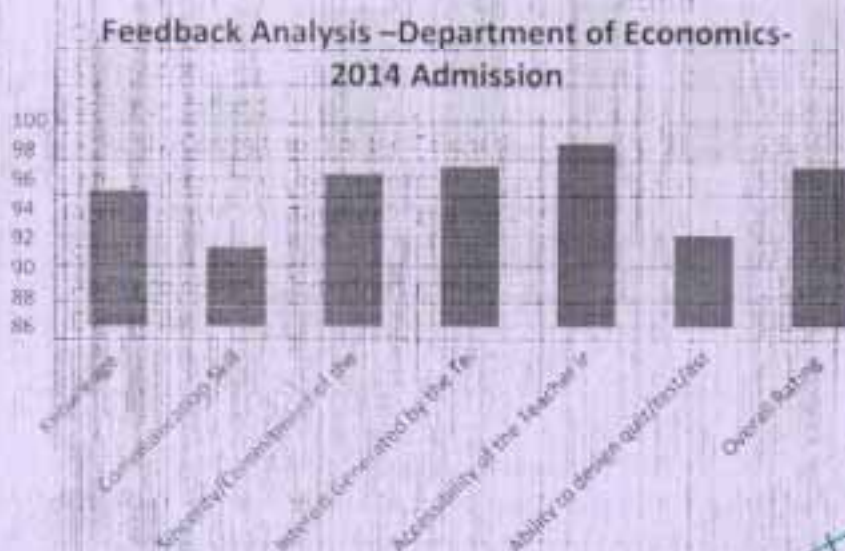Feedback Analysis –Department of Economics-2015 Admission

Teachers' Evaluation and Action Taken Report of IV Semester B. A. Economics (2014 Admission)

On analysis of department level data on teacher evaluation, it has been found that certain criteria needed improvement and special attention. But those have been improved compared to the previous year. Communication skill of the faculty needed to be improved as it is given relatively low score. Ability to design quiz/ test/ assignment etc. also need to be improved. Decisions have been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2014 Admission UG-SemIV(2014-17)

Criteria	Score in Percentage
Knowledge	95.21
Communication Skill	91.34
Sincerity/Commitment of the Teacher	96.34
Interest Generated by the Teacher	95.86
Accessibility of the Teacher in and out the class	98.43
Ability to design quiz/test/assignment	92.16
Overall Rating	96.81

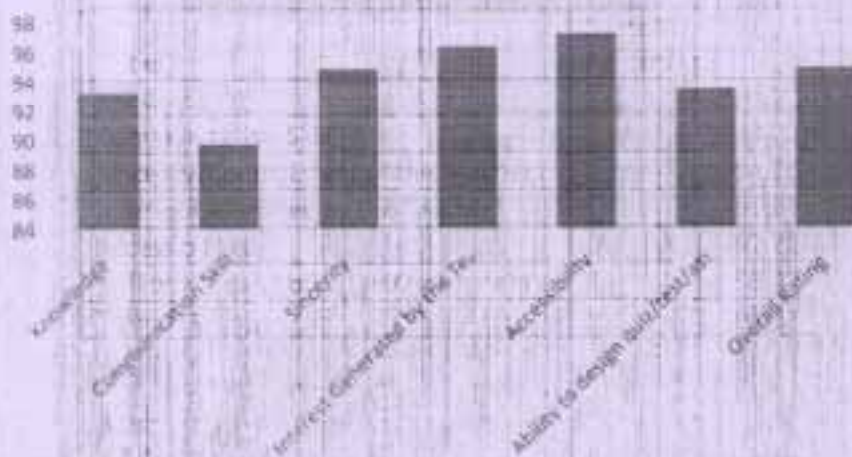Feedback Analysis –Department of Economics-2014 Admission

Teachers' Evaluation and Action Taken Report of VI Semester B. A. Economics (2013 Admission)

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Communication skill of the faculty needed to be improved. Ability to design quiz/ test/ assignment etc. and knowledge of the faculty also pointed to judicious attention required. Decision has been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2013 Admission UG-Sem VI (2013-16)

Criteria	Score in Percentage
Knowledge	93.21
Communication Skill	89.72
Sincerity/Commitment of the Teacher	94.82
Interest Generated by the Teacher	96.34
Accessibility	97.21
Ability to design quiz/test/assignment	93.47
Overall Rating	94.87

Feedback Analysis –Department of Economics- 2013 Admission

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2015 Admission UG (2015-18) (S4)

Faculty feedback and ATR

Rating factors	Percentage
Preparation for the class	92.45
Punctuality in conducting the class	95.67
Planning and completion of syllabus on time	97.72
Clarity of presentation	99.4
Quality of language	96.77
Quality of voice	95.43
Methodology used to impart the knowledge	97.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	95.46
Availability of students outside class for clarification , counseling , career guidence etc	97.45
His / her role as a mentor /motivator /guide /facilitator / counselor	96.5

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as Active learning methodology used like group discussion, tutorials assignments and seminars etc. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

feedback of faculty members

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2016 Admission UG (56) (2016-19)

Faculty feedback and ATR

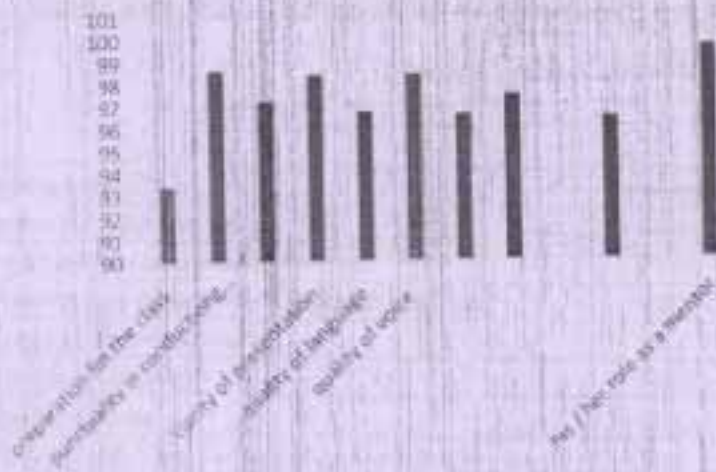| Rating factors	Percentage
Preparation for the class	93.45
Punctuality in conducting the class	98.67
Planning and completion of syllabus on time	97.23
Clarity of presentation	98.43
Quality of language	96.77
Quality of voice	98.43
Methodology used to impart the knowledge	96.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	97.46
Availability of students outside class for clarification,counselling , career guidance etc	96.45
His / her role as a mentor /motivator /guide /facilitator / counsellor	99.6

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice availability of students outside class for clarification,counselling, career guidance etc. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

feedback of faculty members

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2016 Admission UG (S2)(2016-19)

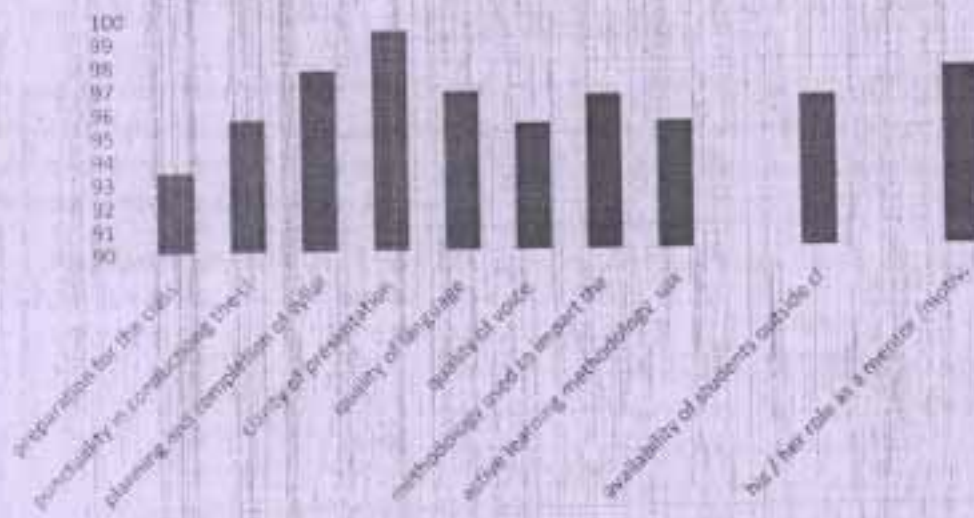## Faculty feedback and ATR

Feed-back of faculty members

Rating factors	Percentage
Preparation for the class	93.45
Punctuality in conducting the class	95.67
Planning and completion of syllabus on time	97.72
Clarity of presentation	99.4
Quality of language	96.77
Quality of voice	95.43
Methodology used to impart the knowledge	96.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	95.46
Availability of students outside class for clarification, counselling , career guidance etc	96.45
His / her role as a mentor /motivator /guide /facilitator / counselor	97.6

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice on Curricular and co-curricular aspects. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.
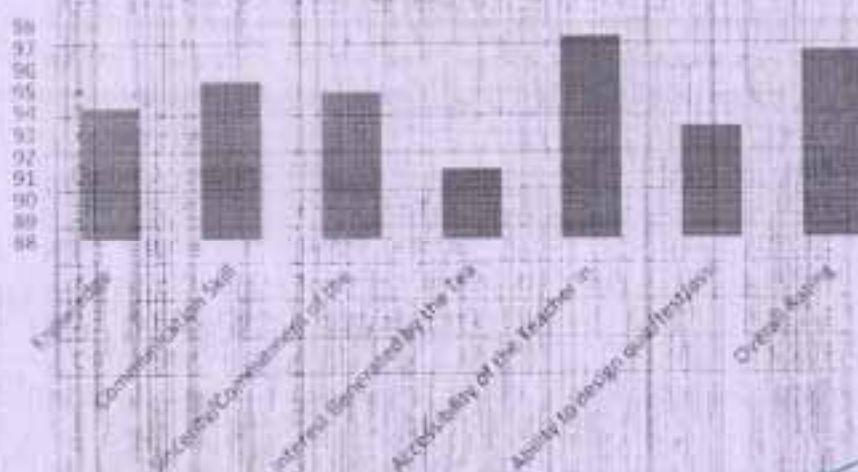
feedback of faculty members

Teachers' Evaluation and Action Taken Report of VI Semester B. A. Economics (2015 Admission)

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Interest generated by the faculty needed to be improved. Ability to design quiz/ test/ assignment also needed to take special attention. Decisions have been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2015 Admission UG-Sem VI (2015)

| Criteria	Score in Percentage
Knowledge	94.14
Communication Skill	95.34
Sincerity/Commitment of the Teacher	94.83
Interest Generated by the Teacher	91.26
Accessibility of the Teacher in and out the class	97.39
Ability to design quiz/test/assignment	93.22
Overall Rating	96.69

Feedback Analysis –Department of Economics-2015 Admission UG-Sem

Faculty feedback and ATR

Rating factors	Percentage
Preparation for the class	93.4
Punctuality in conductiong the class	95.67
Planning and completion of syllabus on time	98.72
Clarity of presentation	99.4
Quality of language	96.77
Quality of voice	95.43
Methodology used to impart the knowledge	97.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	96.5
Availability of students outside class for clarification ,counseling , career guidence etc	98.45
His / her role as a mentor /motivator /guide /facilitator / counsellor	98.5

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

feedback of faculty members
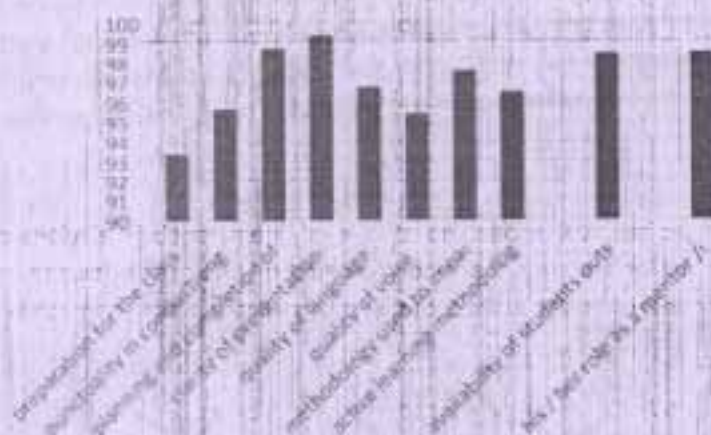
FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2017 Admission (2019-20)

Faculty feedback and ATR

Criteria	Average score
Subject Knowledge	96.12
Communication Skill	92.62
Interesting to students	95.73
Continuous and Comprehensive evaluation	91.27
Doubt clearance in time	92.5
Preparation for class	92.90
Portion covering in time	94.32
Proper Feedback on class tests	92.13
Use of ICT	91.48
Dedication	92.53
Classroom Management	94.38
Punctuality	93.50
No partiality	93.03
Job oriented education	92.35
Special attention on Weaker students	94.32
Help and Guidance	94.38
Advice on Curricular and co-curricular aspects	94.73
Compassion	93.88
Additional classes	97.37
Overall Performance	98.92

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as job oriented teaching. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

Department-level faculty feedback

Department Evaluation and ATR 2019-20

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	92.67
Accuracy of Internal Assessment	95.83
Classroom Facility	92.17
Library Facility	93.67
Laboratory facility	90.00
ICT Facility	95.50
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00
Overall Performance of Teachers	98.33
Overall Rating of DEPT.	96.00

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation

Categories: Academic atmosphere, Accuracy of Internal Assessment, Classroom Facility, Library Facility, Laboratory facility, ICT Facility, Teacher Student Relationship, Extension activities/Workshops/seminars, Participation in T-L Process, Overall Performance of Teachers, Overall Rating of DEPT.

Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	**Score (%)**
Depth of Syllabus	94.00
Extend of coverage	88.83
Relevance	90.67
Learning Values	93.83
Clarity and Relevance of Learning material	88.67
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
Curriculum for Empowerment	88.33
Challenge taking	90.00
Overall rating	89.67

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, clarity and relevance of learning material was another concern raised by students. The matter of

concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

Curriculam evaluation

Feedback Analysis – Department of economics 2017 admission (2018-19)

Faculty Feedback and ATR

Items	Average
Subject Knowledge	96.60
Communication Skill	94.05
Interesting to students	96.66
continuous and comprehensive evaluation	89.76
Doubt clearance in time	93.74
Preparation for class	91.42
Portion covering in time	92.85
Proper Feedback on class tests	91.37

Use of ICT	95.96
Dedication	90.88
Classroom Management	92.42
Punctuality	93.36
No partiality	91.93
Job oriented teaching	91.71
Special attention on Weaker students	92.21
Help and Guidance	93.46
Advice on Curricular and co curricular aspects	92.78
Compassion	96.36
Additional classes	97.63
Overall Performance	99.03

Analysis of department level data on teacher evaluation shows that certain criteria needed improvement, such as dedication and classroom management. The data also cited the need for special attention on providing assistance to students for higher education. Advice to students on curricular and co- curricular aspects also required special attention. Based on the results, department took appropriate steps for redressing the matter at the earliest, by convening meeting of teachers to formulate a more effective teaching strategy that incorporated required changes.
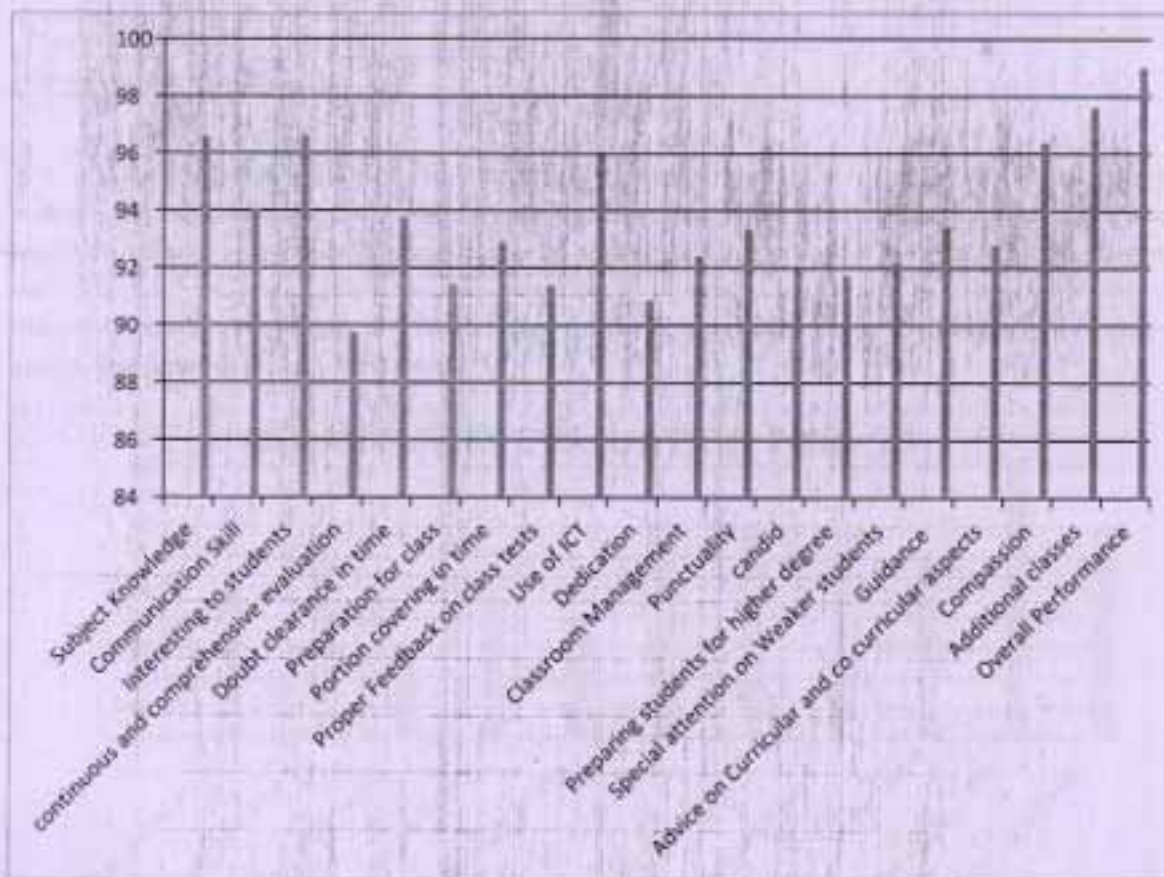
Figure 1

Faculty Feedback Analysis – Department of Economics 2017 admission (2018-19)

Department Evaluation and ATR 2018-19

DEPARTMENT EVALUATION 2018-19	
Characteristics	Score (%)
Academic atmosphere	94.00
Accuracy of Internal Assessment	95.83
Classroom Facility	92.17
Library Facility	93.67
Laboratory facility	93.00
ICT Facility	95.50
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00

Overall Performance of Teachers	98.33
Overall Rating of DEPT.	96.00

Analysis indicated insuffiency of certain classroom facilities. The department discussed the matter - the requirements of the students like electrification of the classroom and maintenance and repair of fan and light were communicated with Principal to effect changes and to achieve better classroom facilities. Apart from the above mentioned aspects, students also mentioned insufficient laboratory (computer) facility. The matter was resolved by replacement of the damaged computer system and repair of printer in the library.

DEPARTMENT EVALUATION 2018-19
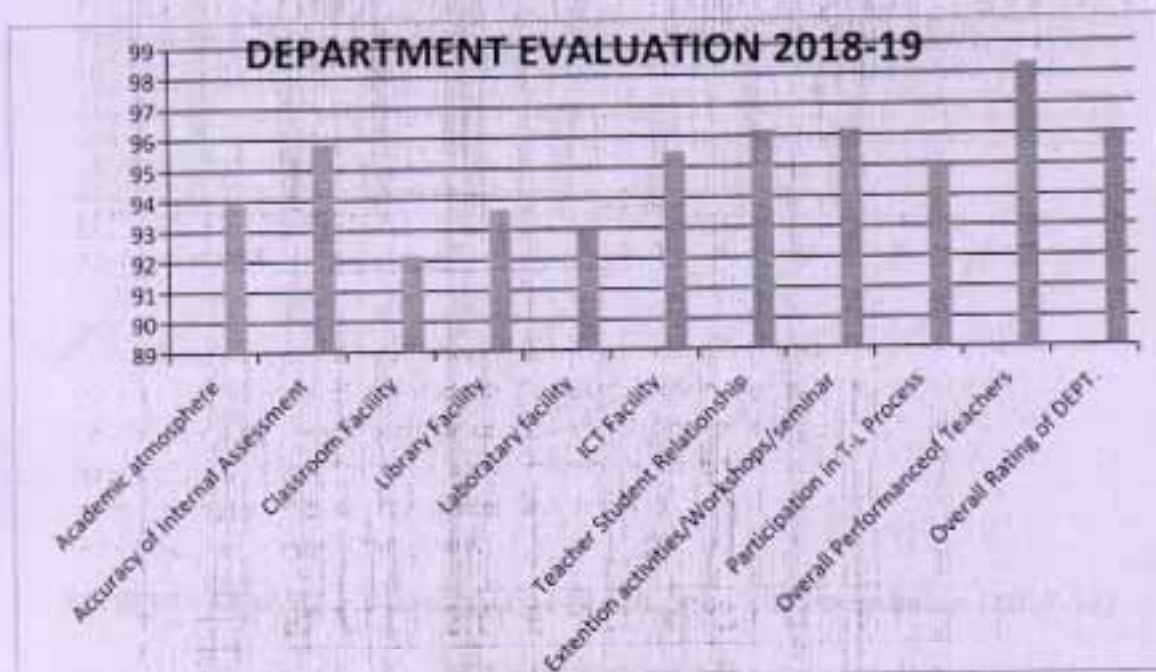
Curriculum evaluation and ATR 2018-19

| Curriculum Feedback 2018-19	
	Score (%)
Characteristics	
Depth o f Syllabus	94.33
extend of coverage	90.17
Relevance	91.67
Learning Values	93.83
Clarity and Relevance of Learning material	89.50
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
curriculum for Empowerment	88.33

Challenge taking	90.33
Overall rating	89.67

Analysis of feedback on curriculum indicated that coverage of subject needed improvement and clarity and relevance of learning material were the area that required improvement. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.
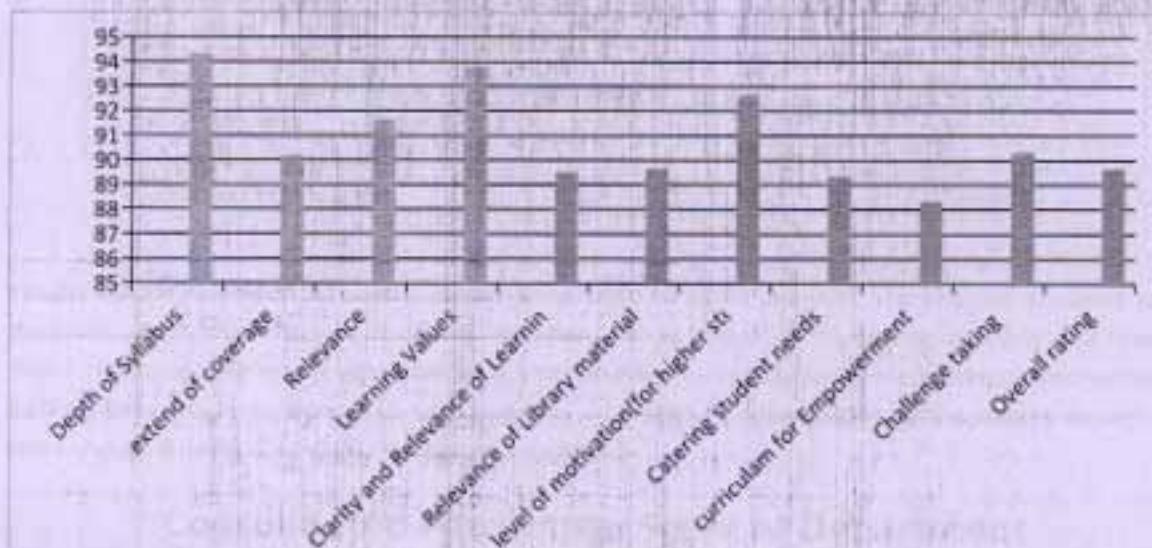
Feedback Analysis – Department of Economics 2017 admission (2017-18)

Faculty Feedback and ATR

| Faculty Feedback 2017-18	
Criteria	% Score
Subject Knowledge	98.12
Communication Skill	96.64
Interesting to students	96.28
continuous and comprehensive evaluation	95.47
Doubt clearance in time	94.61
Preparation for class	95.99
Portion covering in time	96.01
Proper Feedback on class tests	94.27

Use of ICT	95.03
Dedication	96.68
Classroom Management	96.91
Punctuality	96.42
candid	96.83
Preparing students for higher degree	95.13
Special attention on Weaker students	92.82
Guidance	97.32
Advice on Curricular and co curricular aspects	97.14
Compassion	96.31
Additional classes	97.79
Overall Performance	98.60

Faculty feedback yielded an overall performance score of 98.60 per cent. The analysis validated two important areas that required imminent attention, namely attention to weaker students and timely doubt clearance. The matter was given due attention and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as recess hours, if needed, to clarify doubts on a daily basis.


Consolidated Percentage Score of Department Feedback
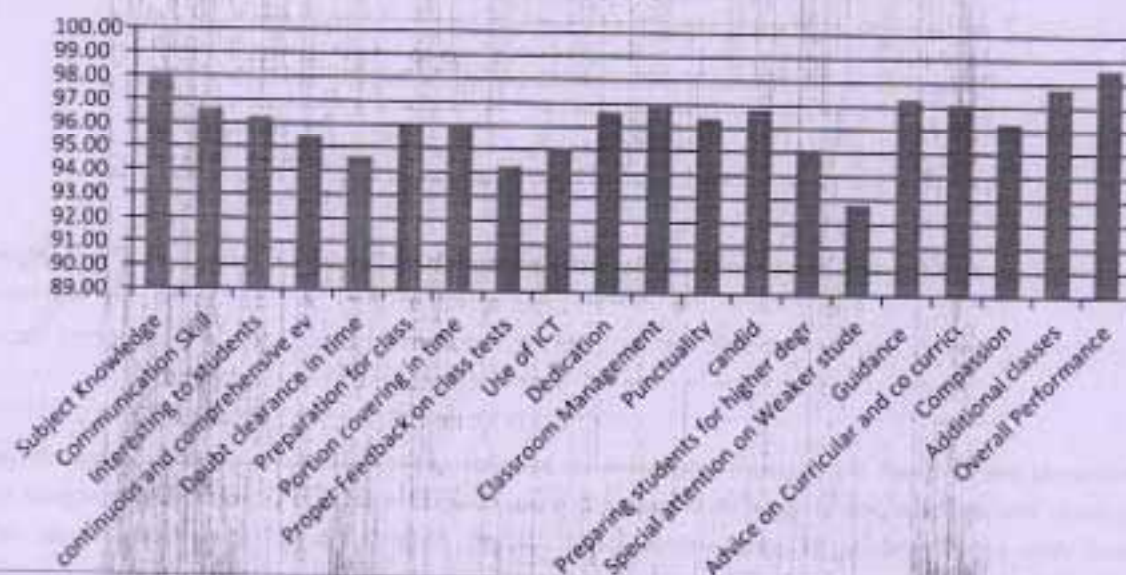
Department Evaluation and ATR 2017-18

പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
ചെമ്പഴന്തി, തിരുവനന്തപുരം-695145

DEPARTMENT EVALUATION 2017-18	
Characteristics	Score (%)
Academic atmosphere	93.33
Accuracy of Internal Assessment	95.00
Classroom Facility	93.33
Library Facility	93.67
Laboratory facility	94.00
ICT Facility	95.67
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00
Overall Performance of Teachers	98.00
Overall Rating of DEPT.	96.00

DEPARTMENT EVALUATION 2017-18
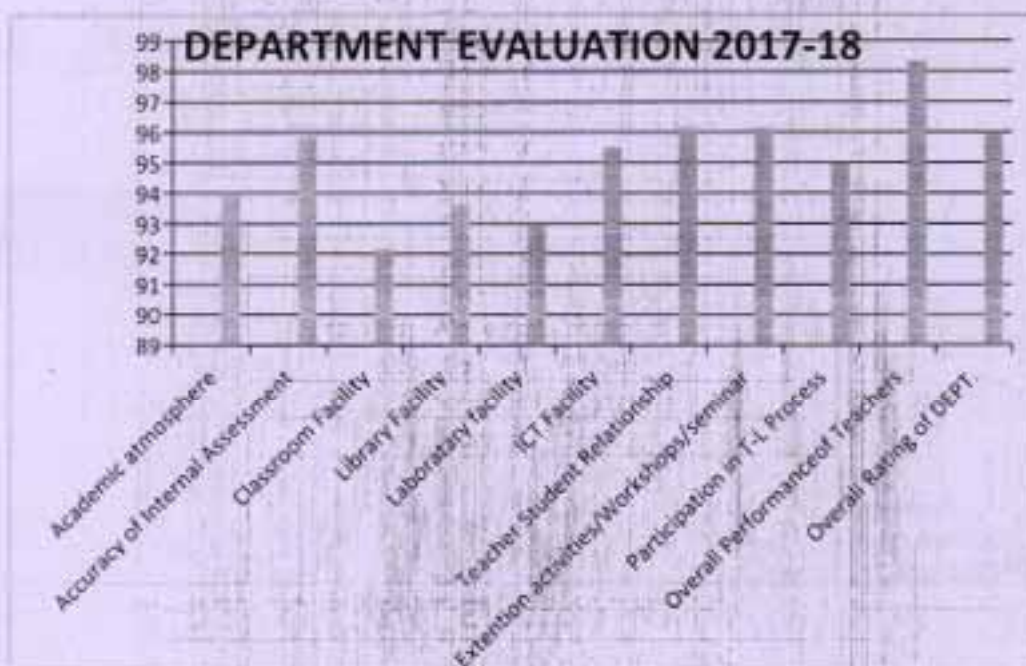
Department evaluation yielded an overall score of 96 per cent. Infrastructure facilities like classroom and laboratory facilities, its operational issues were discussed with department teachers and resolved after repair was found urgently needed. Library facilities were open to students on a daily basis following students' requirement. In addition, books on competitive exams were also purchased for students and open for reference.

Curriculum evaluation and ATR 2017-18

പ്രിൻസിപ്പൽ
പ്രിൻസിപ്പാൾ കോളേജ്
തിരുവില്ല, പത്തനം-695146

Curriculum Feedback 2017-18	
Characteristics	Score (%)
Depth of Syllabus	94.33
extend of coverage	90.17
Relevance	92.33
Learning Values	93.83
Clarity and Relevance of Learning material	90.33
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
Curriculum for Empowerment	88.33
Challenge taking	90.33
Overall rating	89.67

Curriculum Feedback 2017-18
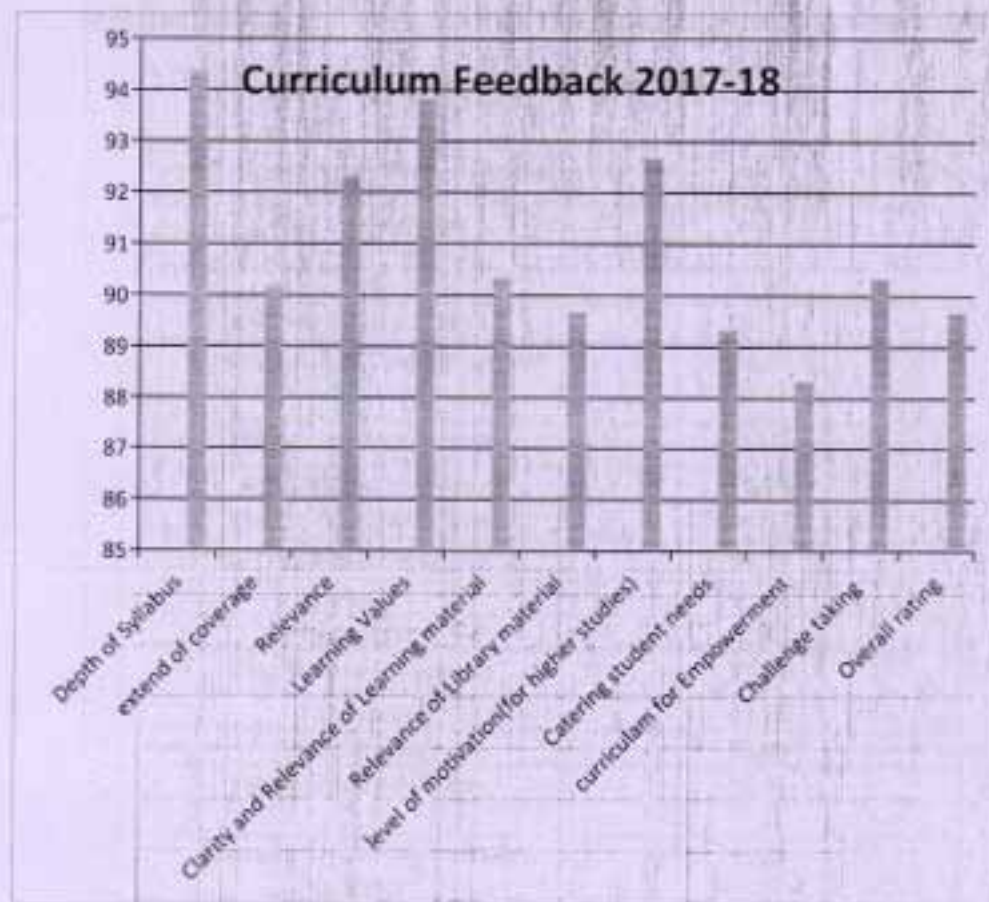
Students opined on the inadequacy of the curriculum to meet student needs, as well as limitations on empowering students to face the competitive world. Extent of coverage was an issue raised in the student feedback on curriculum. The matter of concern was expressed in the board of studies meeting and syllabus revision workshop conducted by the University.

Feedback Analysis – Department of Economics 2018 admission (2018-19)

Faculty Feedback and ATR

Items	Average
Subject Knowledge	91
Communication Skill	89
Interesting to students	90
continuous and comprehensive evaluation	89
Doubt clearance in time	90
Preparation for class	89
Portion covering in time	91
Proper Feedback on class tests	90
Use of ICT	89
Dedication	90
Classroom Management	90
Punctuality	90
No partiality	90
Job oriented teaching	90
Special attention on Weaker students	89

|	
Help and Guidance	90
Advice on Curricular and co curricular aspects	90
Compassion	90
Additional classes	90
Overall Performance	90

The overall analysis of the teacher evaluation indicated that certain criteria like communication skill, Use of ICT, Special attention to weaker students need improvisation. Key indicators like Subject knowledge, portions completion on time is strong. More attention should be paid towards extracurricular activities, additional classes' etc. Hence, based on the evaluation, the department took certain valid measures to redress these matters by arranging meetings and preparing plans for the effective teaching strategies and implementing them at the earliest.

Department-level faculty feedback

Series2   Series1
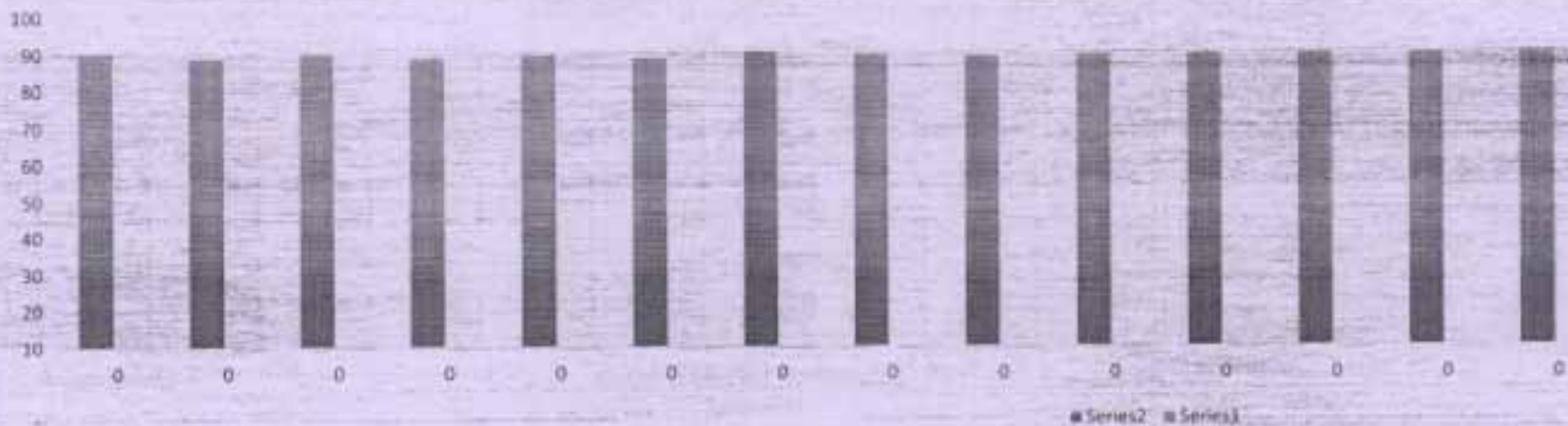
DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	77
Accuracy of Internal Assessment	81
Classroom Facility	83
Library Facility	81
Laboratory facility	83
ICT Facility	80
Teacher Student Relationship	79
Extension activities/Workshops/seminars	79
Participation in T-L Process	79
Overall Performance of Teachers	78
Overall Rating of DEPT.	82

From this analysis, it was clear that the key areas like academic atmosphere, teacher student relationship, Participation in T-L Process etc needed special attentionThe department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve bett standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation fans and replacement of the damaged lights in the classroom.

Department Evaluation

Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	80
Extend of coverage	82
Relevance	80
Learning Values	77
Clarity and Relevance of Learning material	75
Relevance of Library material	76
level of motivation(for higher studies)	81
Catering student needs	79
Curriculum for Empowerment	78
Challenge taking	81
Overall rating	83

Analysis of feedback on curriculum indicated that learning values needed improvement. Besides, clarity and relevance of learning material was another concern raise by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
ചിറയിൽ, വർക്കല-695145

Curriculum Evaluation
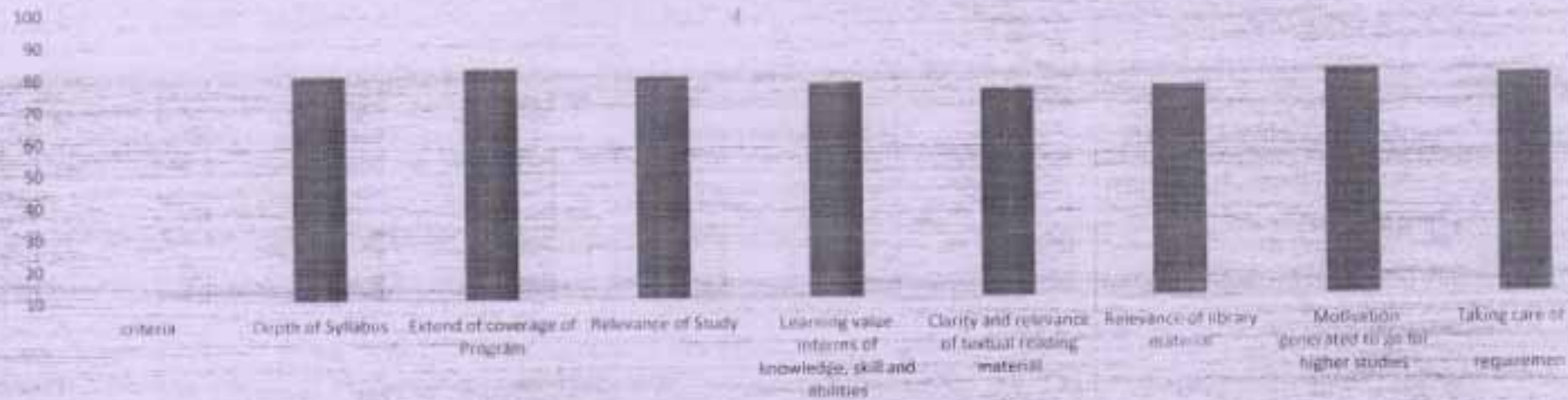
Bar chart showing evaluation scores (y-axis 10 to 100) across criteria: Depth of Syllabus, Extend of coverage of Program, Relevance of Study, Learning value interms of knowledge, skill and abilities, Clarity and relevance of textual reading material, Relevance of library material, Motivation generated to go for higher studies, Taking care of requirement

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2019 Admission UG

(2019-20)

Faculty feedback and ATR

| Criteria	Average
Subject Knowledge	96.59
Communication Skill	95.84
Interesting to students	96.66
continuous and comprehensive evaluation	96.65
Doubt clearance in time	96.73
Preparation for class	95.89
Portion covering in time	97.33
Proper Feedback on class tests	96.27
Use of ICT	97.04
Dedication	96.58
Classroom Management	97.21
Punctuality	97.52
candid	96.98
Preparing students for higher degree	97.02
Special attention on Weaker students	96.53
Guidance	97.40
Advice on Curricular and co-curricular aspects	96.69
Compassion	96.96
Additional classes	96.88
Overall Performance	97.08

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention, Communication skill and preparation of class. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
ചെമ്പഴന്തി, തിരുവനന്തപുരം-695145

DEPARTMENT LEVEL FACULTY FEED BACK
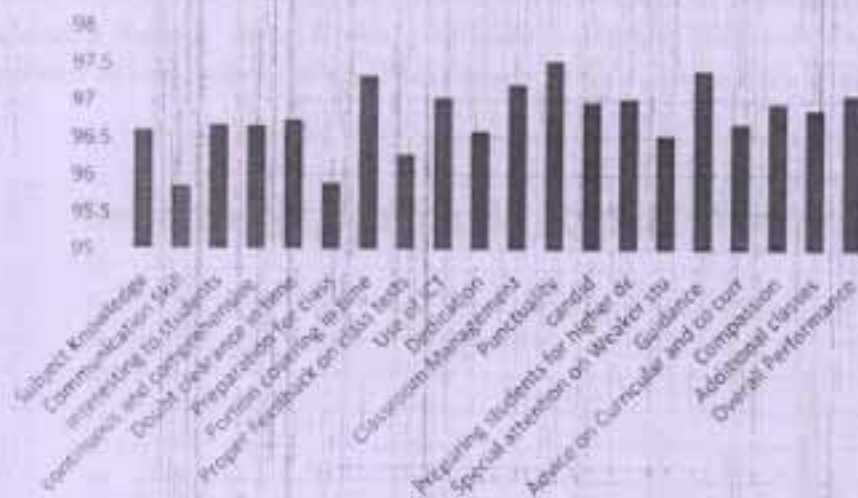
Department Evaluation and ATR 2019-20

| DEPARTMENT EVALUATION	
Characteristics	**Score (%)**
Academic atmosphere	94.04
Accuracy of Internal Assessment	93.62
Classroom Facility	93.90
Library Facility	93.90
Laboratory facility	93.48
ICT Facility	95.60
Teacher Student Relationship	94.75
Extension activities/Workshops/seminars	94.47
Participation in T-L Process	95.60
Overall Performance of Teachers	94.61
Overall Rating of DEPT.	96.60

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation 2019-20 Admission
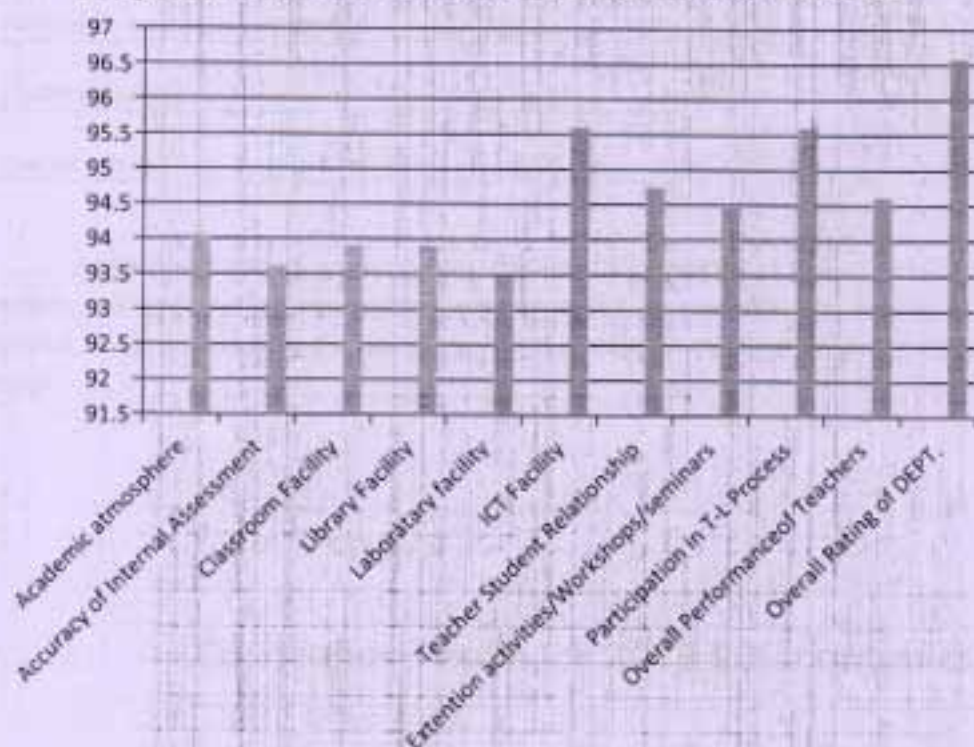
Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	95.00
extend of coverage	93.44
Relevance	95.43
Learning Values	95.7

	6
	98.3
Clarity and Relevance of Learning material	3
	95.3
Relevance of Library material	3
	96.5
level of motivation(for higher studies)	5
	98.5
Catering student needs	4
	95.7
curriculam for Empowerment	7
	90.3
Challenge taking	3
	92.1
Overall rating	1

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, challenge taking was another concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

Curriculum Feedback 2019-20(economics)