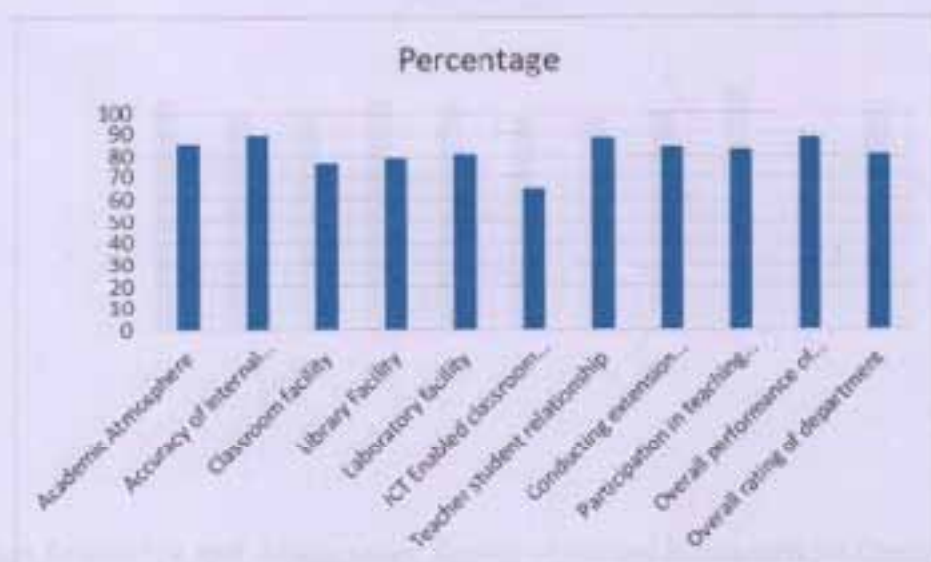


FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2017-20 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	85
Accuracy of internal assessment	89
Classroom facility	77
Library Facility	79
Laboratory facility	81
ICT Enabled classroom facility	65
Teacher student relationship	88
Conducting extension activities	84
Participation in teaching learning process	83
Overall performance of teachers	88
Overall rating of department	81



Department Evaluation and Action taken Report of Second Semester B Sc Chemistry - 2017-20 Batch

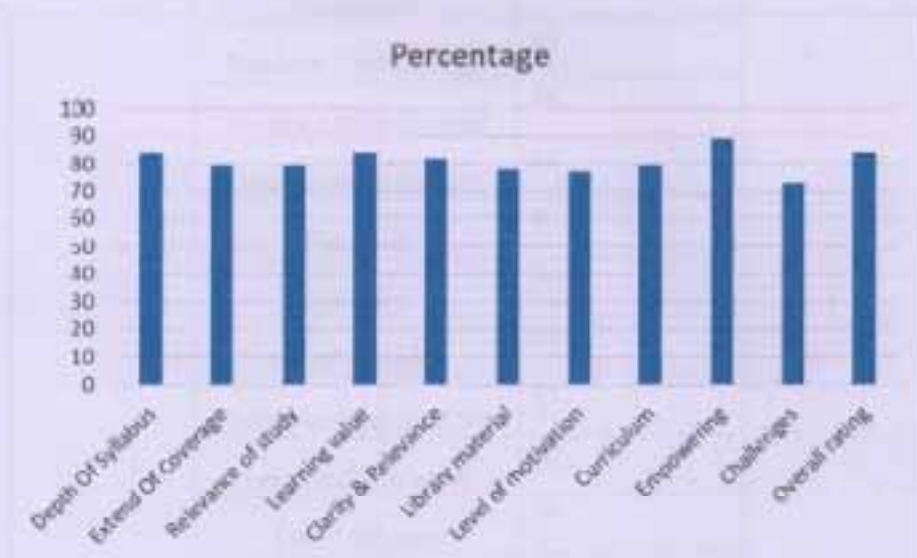
From the above analysis, criteria like library facility, ICT enabled class room facility and laboratory facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The head of the department gave directions for improving academic atmosphere. The department has taken necessary actions to improve the overall performances of the department.



പ്രിൻസിപ്പൽ
 വിജ്ഞാപനം
 വിവിധ, വി.എം.എസ്-SS5145

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	84
Extend Of Coverage	79
Relevance of study	79
Learning value	84
Clarity & Relevance	82
Library material	78
Level of motivation	77
Curriculum	79
Empowering	89
Challenges	73
Overall rating	84



Curriculum Evaluation and Action taken Report of Second Semester B.Sc Chemistry -2017-20 Batch

From the above analysis, criteria like level of motivation, extend of coverage, the availability of library materials and take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.



പ്രിൻസിപ്പൽ
 തിരുവനന്തപുരം ഗവണ്മെന്റ്
 കോളേജ്, വർക്കല-695145

Feedback Analysis of Faculty by II Semester B.Sc Chemistry 2017-20

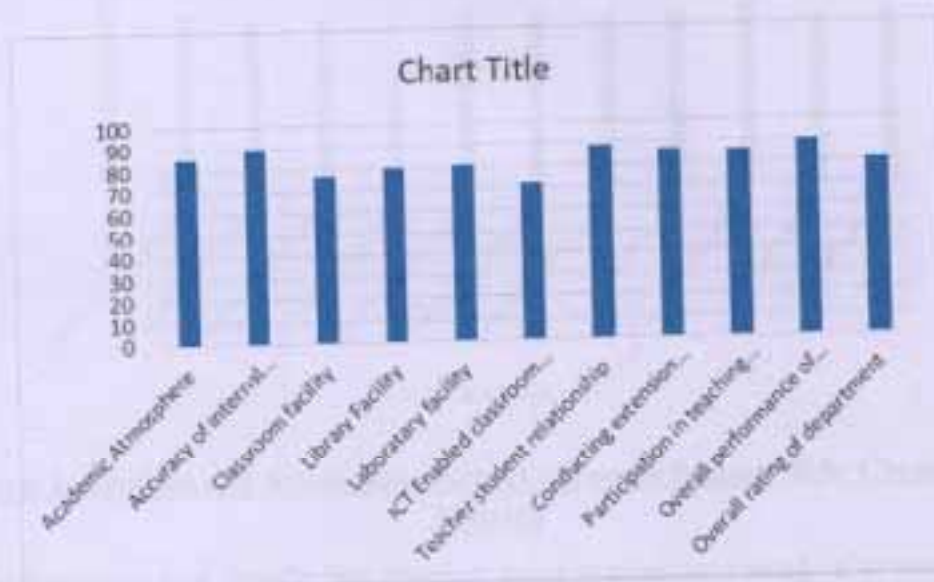
Criteria	Percentage
Subject Knowledge	86
Communication skill	84
Interesting class	84
Test knowledge	89
Clear doubts	88
Well Prepared	88
Confident	88
Evaluation	87
Modern Technology	80
sincere and dedicated	84
Control and manages	85
Punctual	84
Equality	84
out of syllabus	86
Caring weaker students	85
help and guidance	89
Good advices	86
Kind and considerate	87
Additional Hours	87
Overall Performance	89



FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY(2017-20 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	85
Accuracy of internal assessment	89.9
Classroom facility	77
Library Facility	80
Laboratory facility	81
ICT Enabled classroom facility	72
Teacher student relationship	88
Conducting extension activities	86
Participation in teaching learning process	85
Overall performance of teachers	89
Overall rating of department	81



Department Evaluation and Action taken Report of Fourth Semester B Sc Chemistry -2017-20 Batch

From the above analysis, criteria like laboratory facility, ICT enabled class room facility and class room facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department sought the help of PTA and Former Students Association of Chemistry Department to improve the class room facilities. Our FSA guaranteed us to provide ICT Facility in the Chemistry class room.

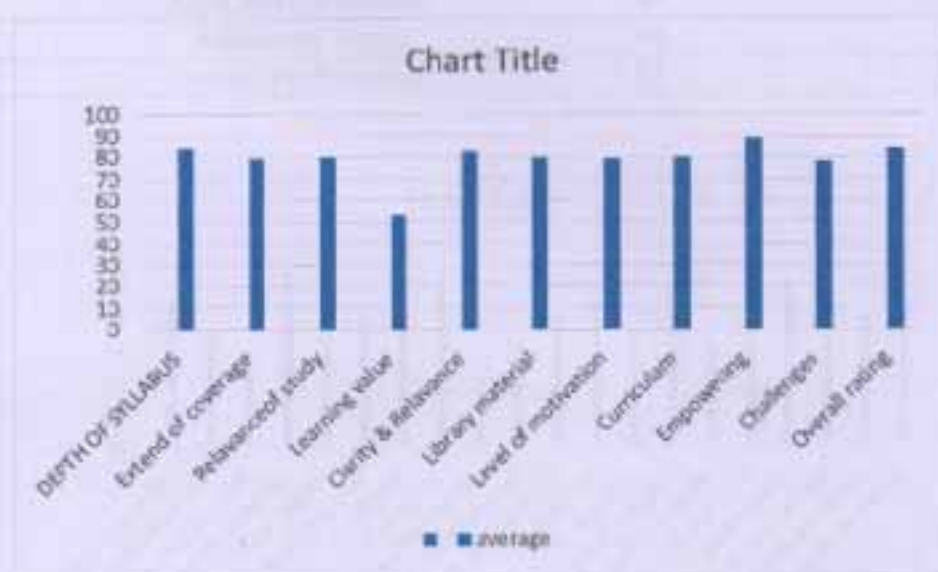
Curriculum Evaluation

Criteria	Percentage
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പ്രിൻസിപ്പൽ
ജി.എസ്.എസ്. കോളേജ്
തിരുവനന്തപുരം, ഫോൺ-695145

Depth Of Syllabus	84
Extend Of Coverage	79
Relevance of study	80
Learning value	53
Clarity & Relevance	83
Library material	80
Level of motivation	79
Curriculum	80
Empowering	89
Challenges	78
Overall rating	84



Curriculum Evaluation and Action taken Report of Fourth Semester B.Sc Chemistry -2017-20 Batch

From the above analysis, criteria like learning value evaluation, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

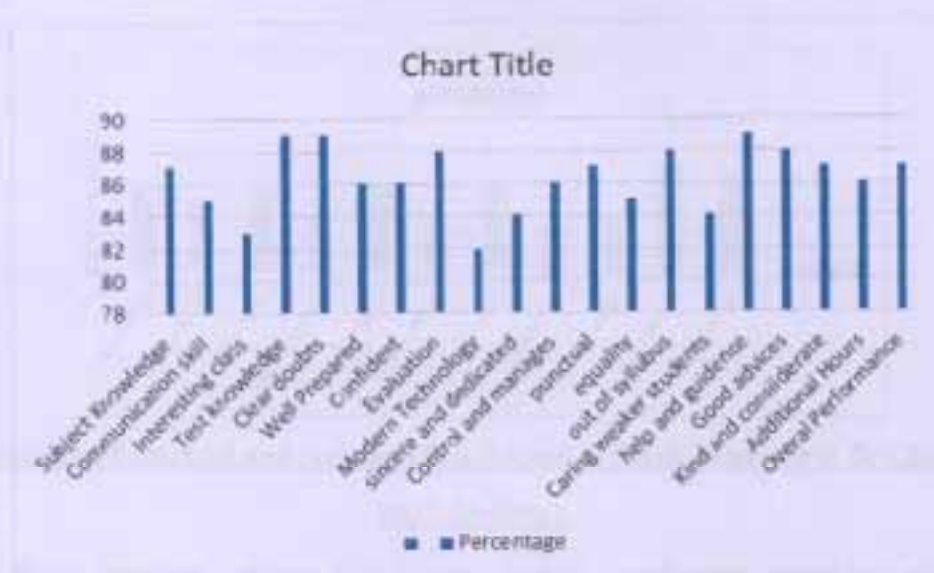
Feedback Analysis of Faculty by IV Semester B.Sc Chemistry 2018-19

Criteria	Percentage
Subject Knowledge	87
Communication skill	85
Interesting class	83
Test knowledge	89
Clear doubts	89
Well Prepared	86



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Confident	86
Evaluation	88
Modern Technology	82
sincere and dedicated	84
Control and manages	86
Punctual	87
Equality	85
out of syllabus	88
Caring weaker students	84
help and guidance	89
Good advices	88
Kind and considerate	87
Additional Hours	86
Overall Performance	87



Faculty evaluation and Action taken Report of Fourth Semester B.Sc Chemistry 2017-20 Batch

The faculty feedback analysis revealed that the caring of weaker students, usage of modern technology, take additional classes are the criteria where teachers have to give special attention. The department conducted meeting and took necessary measures for the improvement. The department selected the students who were weak in each subject and gave remedial classes and continuously monitored their progress by conducting test papers.

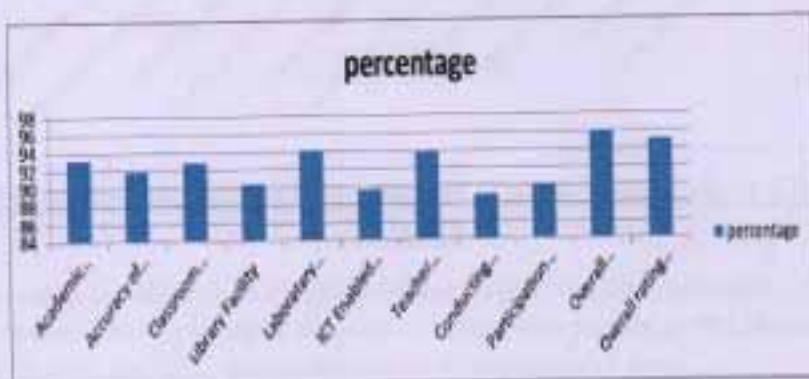


പിൻതിരി
നിന്നാവാൻ കോളേജ്
തൃശ്ശൂർ, ടെ. ൦൯൪-൫൭൨൧൪

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY(2017-20 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	93
Accuracy of internal assessment	92
Classroom facility	93
Library Facility	90
Laboratory facility	94
ICT Enabled classroom facility	90
Teacher student relationship	94
Conducting extension activities	89
Participation in teaching learning process	90
Overall performance of teachers	96
Overall rating of department	95



Department Evaluation and Action taken Report of Sixth Semester B Sc Chemistry

2017-20 Batch

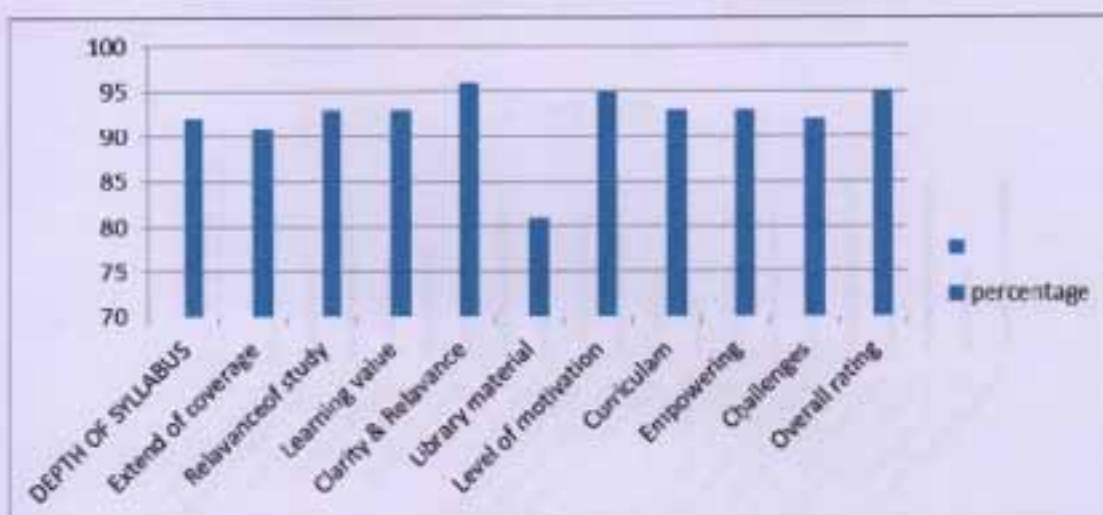
From the above analysis, criteria like library facility, conducting extension activities and participation in teaching learning process need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. To improve the academic atmosphere and to increase the participation in teaching learning process, the department has taken appropriate steps for the improvement of above criteria.

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	92
Extend Of Coverage	91
Relevance of study	93
Learning value	93
Clarity & Relevance	96
Library material	81



Level of motivation	95
Curriculum	93
Empowering	93
Challenges	92
Overall rating	95



Curriculum Evaluation and Action taken Report of Sixth Semester B.Sc Chemistry -2017-20 Batch

From the above analysis, criteria like extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

Feedback Analysis of Faculty by VIth Semester B.Sc Chemistry 2017-20

Criteria	Percentage
Subject Knowledge	89
Communication skill	86
Interesting class	89
Test knowledge	87
Clear doubts	87
Well Prepared	89
Confident	89
Evaluation	88
Modern Technology	88
sincere and dedicated	89
Control and manages	86
Punctual	85
Equality	88
out of syllabus	88



കുറിപ്പ്: വി.ഐ.ടി.യുടെ
വിജ്ഞാപനം കോളേജ്
ജിയോമിറ്റി, ഫോൺ-695145

Caring weaker students	86
help and guidance	89
Good advices	88
Kind and considerate	89
Additional Hours	86
Overall Performance	89



Faculty evaluation and Action taken Report of Sixth Semester B.Sc Chemistry 2017-20 Batch

The faculty feedback analysis revealed that the punctuality, evaluation, caring of weaker students, communication skills are the criteria where teachers have to give special attention. The department conducted meeting and took necessary measures for the improvement of above criteria.

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ജിനാറായണ കോളേജ്
തിരുവിതാംകൂർ, വർഗ്ഗം-595145



SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

Teacher Evaluation

S2 B.Sc Chemistry 2015-18 Batch

Criteria	Percentage
Knowledge	100
Communication skill	92.5
Sincerity	97.5
Interest generated by teacher	92.5
Accessibility	87.5
Ability to design quiz/test/Assignment	95



Feedback analysis and Action Taken Report of second semester B.Sc Chemistry student of the year 2015-16

The feedback analysis shows that the teachers are promptly engaging the classes and spreads their knowledge sincerely and they have a very good ability to set the question papers for the internal exams. Teachers need to improve their communication skill and also make themselves available outside the classroom so that the students can clarify doubts and concerns. To improve these criteria, a department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the department.



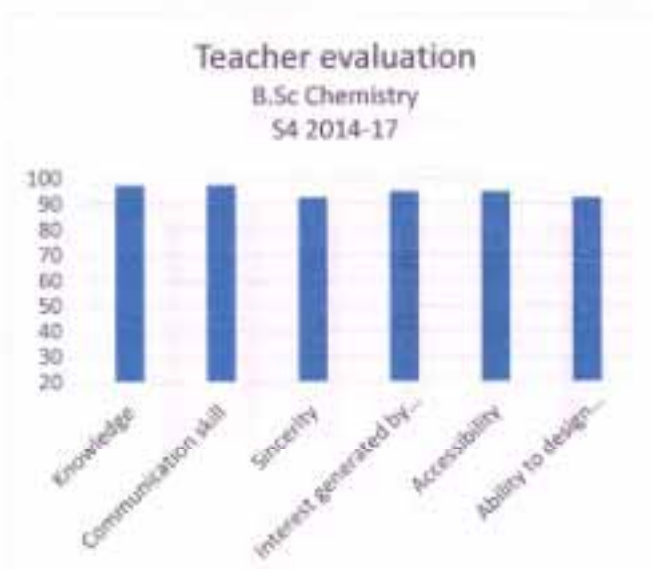
പ്രിൻസിപ്പൽ
സീനാരായണ കോളേജ്
തിരുവിതാംകൂർ, വർക്കല-695145

SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

Teacher Evaluation

S4 B.Sc Chemistry 2014-17 Batch

2014-2017 TEACHER EVALUATION	
BSc. Chemistry Semester 4	
Knowledge	97.5
Communication skill	97.5
Sincerity	92.5
Interest generated by teacher	95
Accessibility	95
Ability to design quiz/test/Assignment	92.5



Feedback analysis and Action Taken Report of fourth semester B.Sc Chemistry student of the year 2015-16

The feedback analysis shows that the teachers can effectively communicate the subject to their students and are able to generate the interest for the subject in the students. They are accessible outside the classroom where students are free to mingle with the teacher and can discuss their doubts both inside and outside the classroom. The teachers are well qualified to set the question papers for the internal exams. To improve these criteria, a department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the Department.



SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

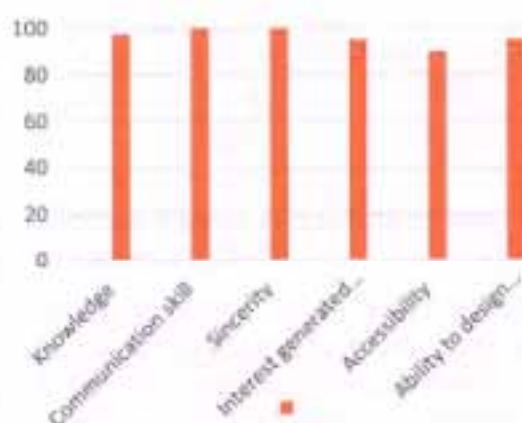
Teacher Evaluation

S6 B.Sc Chemistry 2013-16 Batch

2015-2016 TEACHER EVALUATION	
BSc. Chemistry Semester 6	
Knowledge	97.5
Communication skill	100
Sincerity	100
Interest generated by teacher	95
Accessibility	90
Ability to design quiz/test/Assignment	95

Teacher Evaluation

S6 B.Sc Chemistry 2013-16



Feedback analysis and Action Taken Report of sixth semester B.Sc Chemistry student of the year 2015-16

The feedback analysis shows that the teachers can effectively communicate the subject to their students and are able to generate the interest for the subject in the students. The teachers are well qualified to set the question papers for the internal exams. Teachers are accessible outside the classroom where students are free to mingle with the teacher and can discuss their doubts both inside and outside the classroom but the analysis shows that they should be more accessible. To improve these criteria, a department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the



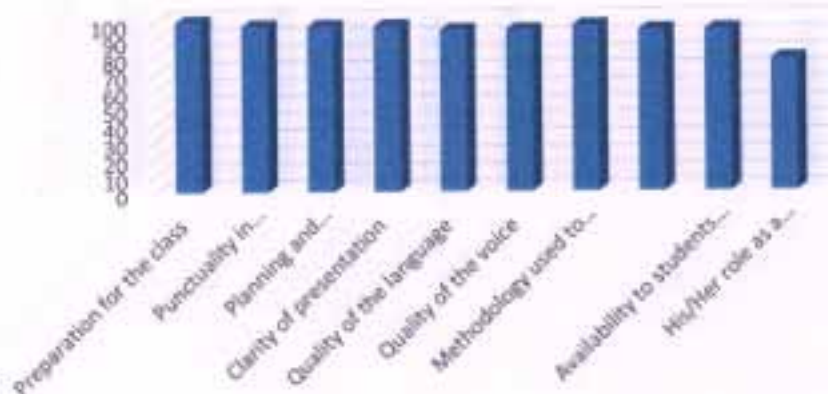
ശ്രീനാരായണ കോളേജ്
സീവാഗിരി, വാർകാ-695140

SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS 2016-2017 BSc Chemistry (S2)

Preparation for the class	100
Punctuality in conducting the class	97.5
Planning and completion of the syllabus on time	97.5
Clarity of presentation	97.5
Quality of the language	95
Quality of the voice	95
Methodology used to impart the knowledge	97.5
Active learning methodology used like group discussion, tutorials,	95
Availability to students outside class hours for clarification, counseling, career guidance	95
His/Her role as a mentor/motivator/guide/facilitator/counselor	77.5

STUDENTS FEEDBACK ON TEACHERS 2016-2017 BSc Chemistry(S2)

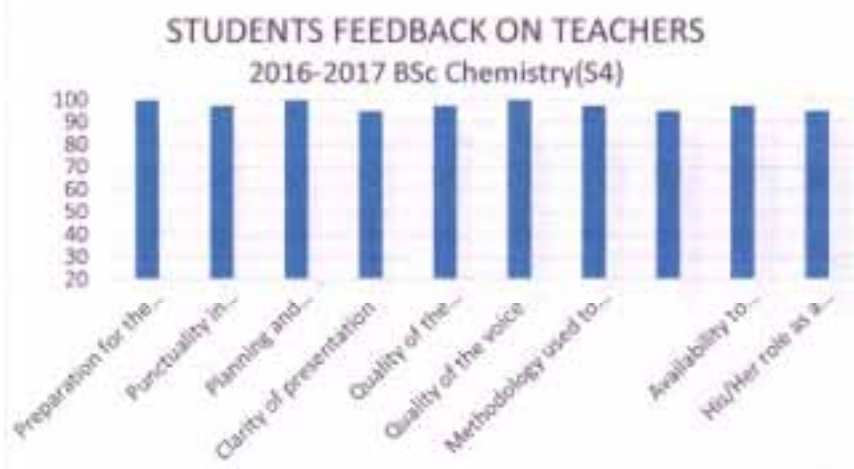


The feedback analysis of the teacher evaluation done by second semester B.Sc Chemistry students reveals that the teachers have been highly successful with the preparation for the class, their punctuality, the methodology used in teaching learning process and teachers are available to their students outside the class hours. It has been brought to notice that teachers have to improve their role as a good mentor. Department level meeting was held and decisions were taken on how to improve the role of a teacher as a mentor/counselor.



SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS	
2016-2017 BSc Chemistry (S4)	
Preparation for the class	100
Punctuality in conducting the class	97.5
Planning and completion of the syllabus on time	100
Clarity of presentation	95
Quality of the language	97.5
Quality of the voice	100
Methodology used to impart the knowledge	97.5
Active learning methodology used like group discussion, tutorials,	95
Availability to students outside class hours for clarification, counseling, career guidance	97.5
His/Her role as a mentor/motivator/guide/facilitator/counselor	95



The feedback analysis of the teacher evaluation done by fourth semester B.Sc Chemistry students reveals that the students are extremely satisfied with their teachers' preparation for the class, their punctuality and the important fact that the teachers are available to their students outside the class hours. It has been found that teachers have to improve the clarity of their presentation. Department level meeting was held and decisions were taken on how to further improve the clarity of presentation and on how to include methods that helps the students in active learning.

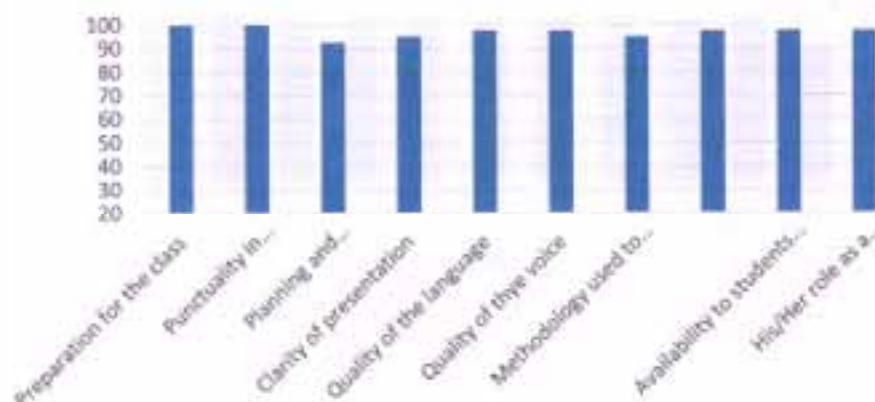


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 തിരുവനന്തപുരം-695145

SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS	
2016-2017 BSc Chemistry (S6)	
Preparation for the class	100
Punctuality in conducting the class	100
Planning and completion of the syllabus on time	92.5
Clarity of presentation	95
Quality of the language	97.5
Quality of the voice	97.5
Methodology used to impart the knowledge	95
Active learning methodology used like group discussion, tutorials,	97.5
Availability to students outside class hours for clarification, counseling, career guidance	97.5
His/Her role as a mentor/motivator/guide/facilitator/counselor	97.5

STUDENTS FEEDBACK ON TEACHERS
2016-2017 BSc Chemistry(S6)



The feedback analysis of the teacher evaluation done by sixth semester B.Sc Chemistry students reveals that the students are extremely satisfied with their teachers' preparation for the class, their punctuality, the methodology used in teaching learning process and that the teachers are available to their students outside the class hours. It has been found that teachers have to improve the clarity of their presentation. Department level meeting was held and decisions were taken on how to further improve the planning, completion of syllabus on time and on how to include methods that helps the students in active learning.

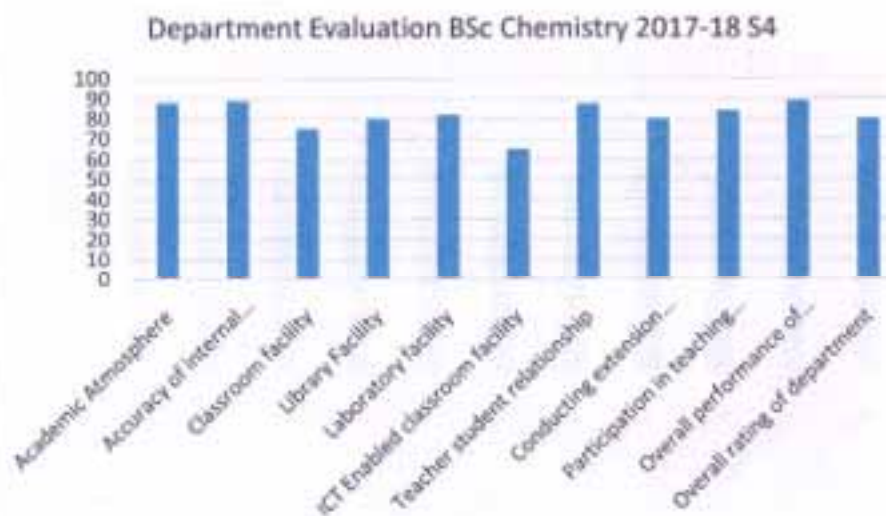


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 വിനോദ സി. സതീഷ്

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY(BSc S4 2017-2018)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	88
Accuracy of internal assessment	89
Classroom facility	75
Library Facility	80
Laboratory facility	82
ICT Enabled classroom facility	65
Teacher student relationship	87.6
Conducting extension activities	80
Participation in teaching learning process	84
Overall performance of teachers	89
Overall rating of department	80



Department Evaluation and Action taken Report of Fourth Semester B Sc Chemistry -2017-

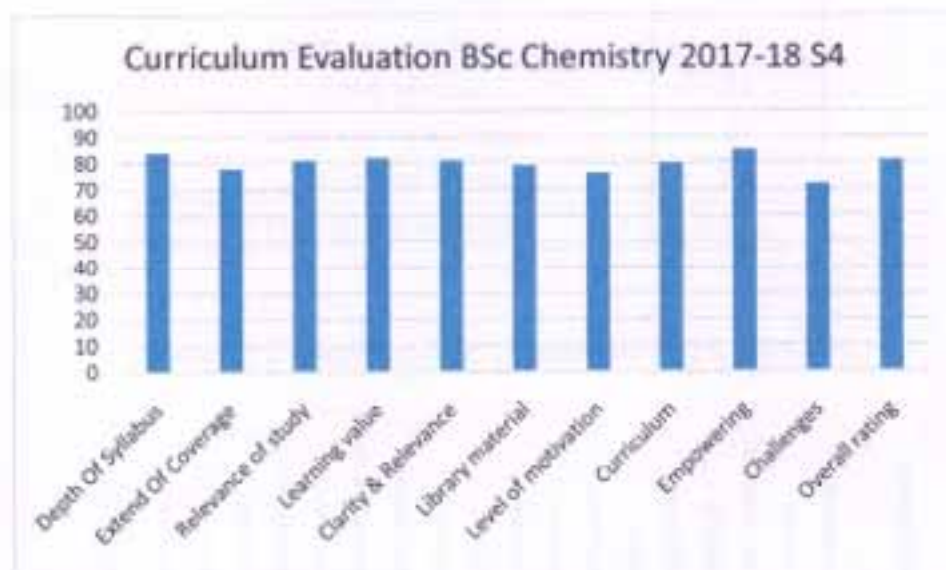
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From the above analysis, criteria like library facility & ICT enabled class room facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department has taken necessary actions to improve the overall performances of the department.

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പ്രിമാലയണ കോളേജ്
തിരുവനന്തപുരം, ഫോൺ-695145

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	84
Extend Of Coverage	78
Relevance of study	81
Learning value	82
Clarity & Relevance	81
Library material	79
Level of motivation	76
Curriculum	80
Empowering	85
Challenges	72
Overall rating	81



Curriculum Evaluation and Action taken Report of Fourth Semester B.Sc Chemistry -2017-

18

From the above analysis, criteria like motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

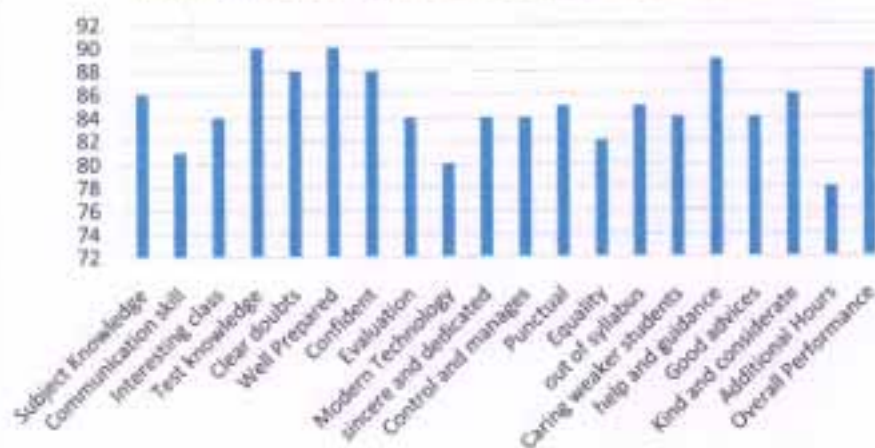
പ്രിൻസിപ്പൽ
പ്രീനാഥ് അന കൊളേജ്
പിറവേലി, ഫോൺ-696148

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Feedback Analysis of Faculty by IV Semester B.Sc Chemistry 2017-18

Criteria	Percentage
Subject Knowledge	86
Communication skill	81
Interesting class	84
Test knowledge	90
Clear doubts	88
Well Prepared	90
Confident	88
Evaluation	84
Modern Technology	80
sincere and dedicated	84
Control and manages	84
Punctual	85
Equality	82
out of syllabus	85
Caring weaker students	84
help and guidance	89
Good advices	84
Kind and considerate	86
Additional Hours	78
Overall Performance	88

Faculty Evaluation BSc Chemistry 2017-18 S4



Faculty evaluation and Action taken Report of Fourth Semester B.Sc Chemistry 2017-18

The faculty feedback analysis revealed that the usage of modern technology, caring of weaker students, communication skills are the criteria where teachers have to give special attention. In order to improve the communication skills the department conducted meeting and took necessary measures for the improvement.

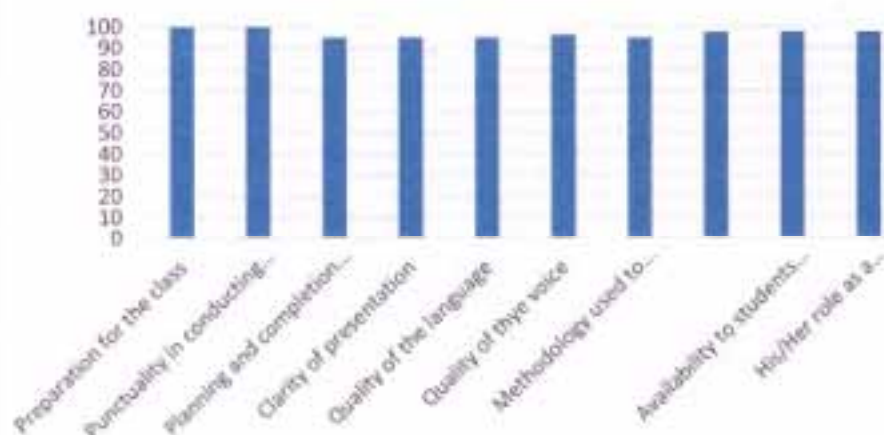


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ജി.നാഥാജൻ കോളേജ്
തിരുവനന്തപുരം, ഫോൺ-695145

SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS	
2017-2018 BSc Chemistry (S6)	
Preparation for the class	100
Punctuality in conducting the class	100
Planning and completion of the syllabus on time	95
Clarity of presentation	95
Quality of the language	95
Quality of the voice	96.25
Methodology used to impart the knowledge	94.75
Active learning methodology used like group discussion, tutorials,	97.5
Availability to students outside class hours for clarification, counseling, career guidance	97.5
His/Her role as a mentor/motivator/guide/facilitator/counselor	97.5

STUDENTS FEEDBACK ON TEACHERS
2017-2018 BSc Chemistry(S6)



The feedback analysis of the teacher evaluation done by sixth semester B.Sc Chemistry students reveals that the students are extremely satisfied with their teachers' preparation for the class, their punctuality, the methodology used in teaching learning process and that the teachers are available to their students outside the class hours. It has been found that teachers have to improve the clarity of their presentation. Department level meeting was held and decisions were taken on how to further improve all the criteria.



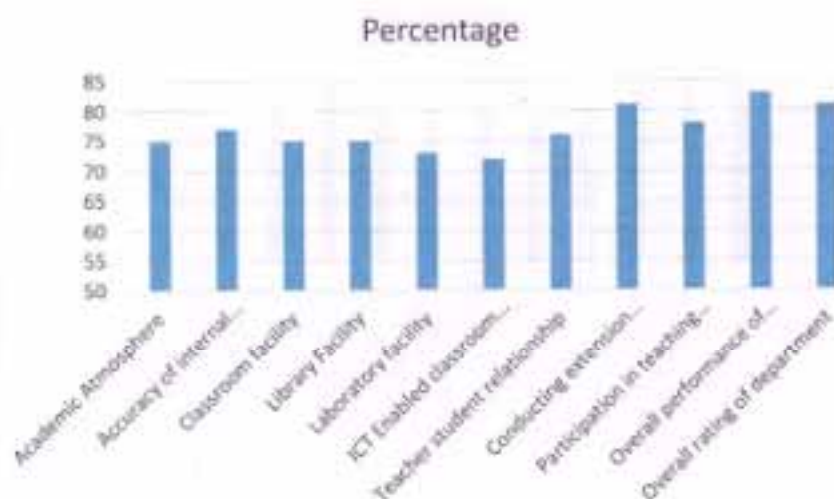
പ്രിൻസിപ്പൽ
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 സിന്ധുരാജൻ, വർക്കല-695146

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2018-21 BATCH)

Second Semester

Department Evaluation

Criteria	Percentage
Academic Atmosphere	85
Accuracy of internal assessment	89
Classroom facility	77
Library Facility	79
Laboratory facility	81
ICT Enabled classroom facility	65
Teacher student relationship	88
Conducting extension activities	84
Participation in teaching learning process	83
Overall performance of teachers	88
Overall rating of department	81



Department Evaluation and Action taken Report of Second Semester B Sc Chemistry - 2018-21 Batch

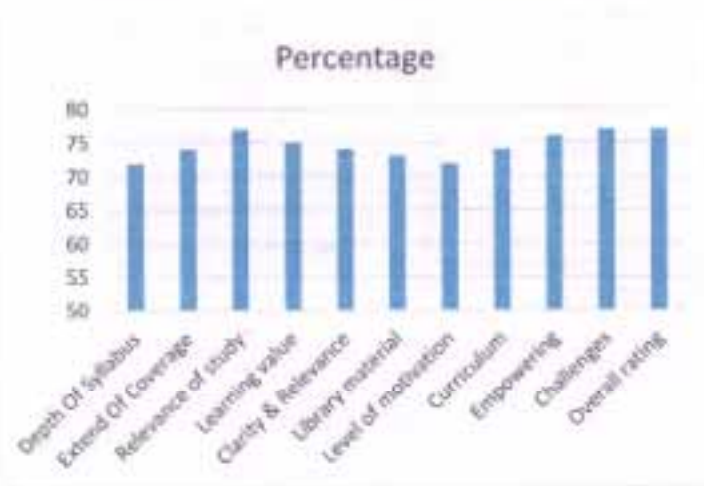
From the above analysis, criteria like library facility, ICT enabled class room facility and laboratory facility required special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The head of the department gave directions for improving academic atmosphere. The department has taken necessary actions to improve the overall performances of the department.



പിന്തി സി.ജെ.
സഹായക കോർഡിനേറ്റർ
ജീവിത ശാസ്ത്ര വിഭാഗം

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	72
Extend Of Coverage	74
Relevance of study	77
Learning value	75
Clarity & Relevance	74
Library material	73
Level of motivation	72
Curriculum	74
Empowering	76
Challenges	77
Overall rating	77



Curriculum Evaluation and Action taken Report of Second Semester B.Sc Chemistry - 2018-21 Batch

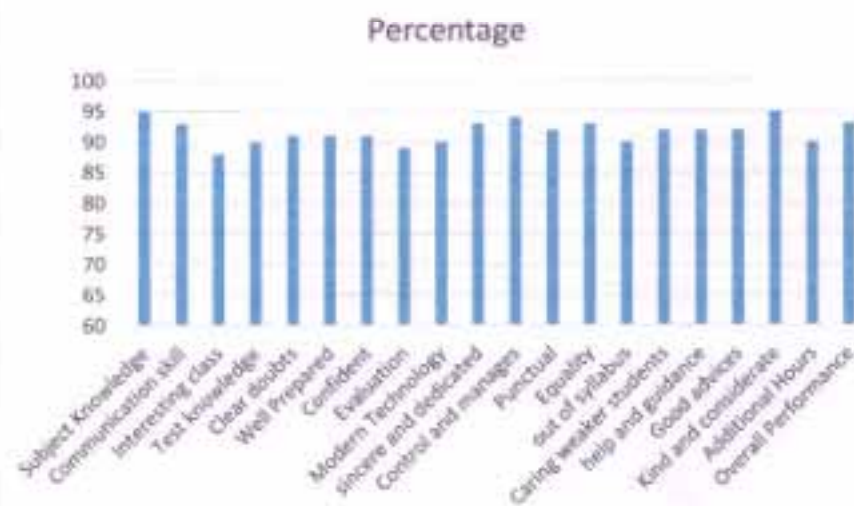
From the above analysis, criteria like level of motivation, Depth of syllabus, the availability of library materials need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.



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ജിനാദായന കോളേജ്
തിരുവിതാംകൂർ, വർക്കല-695145

Feedback Analysis of Faculty by Second Semester B.Sc Chemistry 2018-21

Criteria	Percentage
Subject Knowledge	95
Communication skill	93
Interesting class	88
Test knowledge	90
Clear doubts	91
Well Prepared	91
Confident	91
Evaluation	89
Modern Technology	90
sincere and dedicated	93
Control and manages	94
Punctual	92
Equality	93
out of syllabus	90
Caring weaker students	92
help and guidance	92
Good advices	92
Kind and considerate	95
Additional Hours	90
Overall Performance	93



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Faculty evaluation and Action taken Report of Second Semester B.Sc Chemistry 2018-21

The faculty feedback analysis revealed that all teachers are very kind and considerate and gives special care to the weaker students and are very efficient in managing the class. The usage of modern technology, the evaluation of test papers and the methods that make the classes interesting, are the criteria where teachers have to give special attention. For improving all these criteria, the department conducted meeting and took necessary measures.



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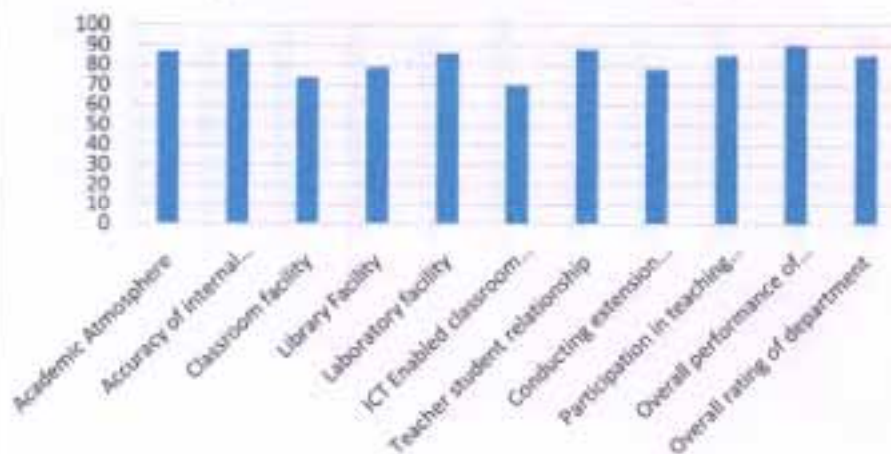
പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തൃശ്ശൂർ, ഫോൺ-685146

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY(BSc S6 2018-2019)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	87
Accuracy of internal assessment	88
Classroom facility	74
Library Facility	79
Laboratory facility	86
ICT Enabled classroom facility	70
Teacher student relationship	88
Conducting extension activities	78
Participation in teaching learning process	85
Overall performance of teachers	90
Overall rating of department	85

Dept. Evaluation BSc Chem 2018-19 S6



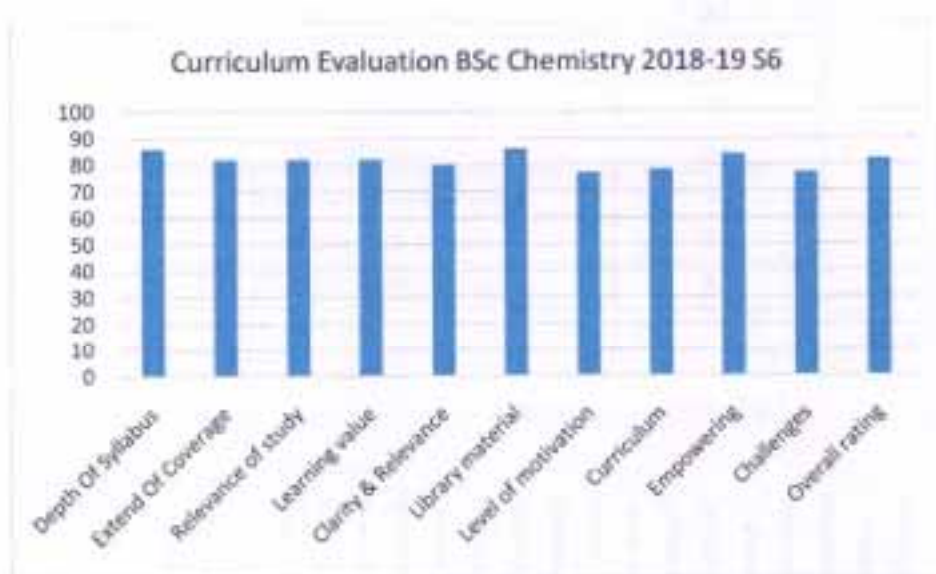
Department Evaluation and Action taken Report of sixth Semester B Sc Chemistry 2018-19

From the above analysis, criteria like library facility & ICT enabled class room facility need to be improved. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department has taken necessary actions to improve the overall performances of the department.


പ്രിൻസിപ്പൽ
ജിനാഭാജൻ കോളേജ്
തൃശ്ശൂർ, 04-09-2019-695146


Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	86
Extend Of Coverage	82
Relevance of study	82
Learning value	82
Clarity & Relevance	80
Library material	86
Level of motivation	77
Curriculum	78
Empowering	84
Challenges	77
Overall rating	82



Curriculum Evaluation and Action taken Report of sixth Semester B.Sc Chemistry 2018-19

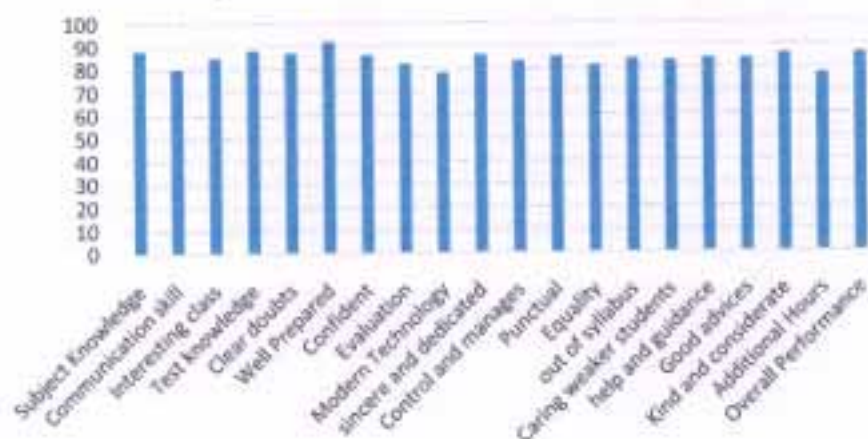
From the above analysis, criteria like level of motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.


 പ്രിൻസിപ്പൽ
 വിദ്യാഭ്യാസ കോളേജ്
 തൃശ്ശൂർ, ഫോൺ-695145

Feedback Analysis of Faculty by VISEmester B.Sc Chemistry 2018-19

Criteria	Percentage
Subject Knowledge	88
Communication skill	80
Interesting class	85
Test knowledge	88
Clear doubts	87
Well Prepared	92
Confident	86
Evaluation	82
Modern Technology	78
sincere and dedicated	86
Control and manages	83
Punctual	85
Equality	81
out of syllabus	84
Caring weaker students	83
help and guidance	84
Good advices	84
Kind and considerate	86
Additional Hours	77
Overall Performance	86

Faculty Evaluation BSc Chemistry 2018-19 S6



Faculty evaluation and Action taken Report of Sixth Semester B.Sc Chemistry 2018-19

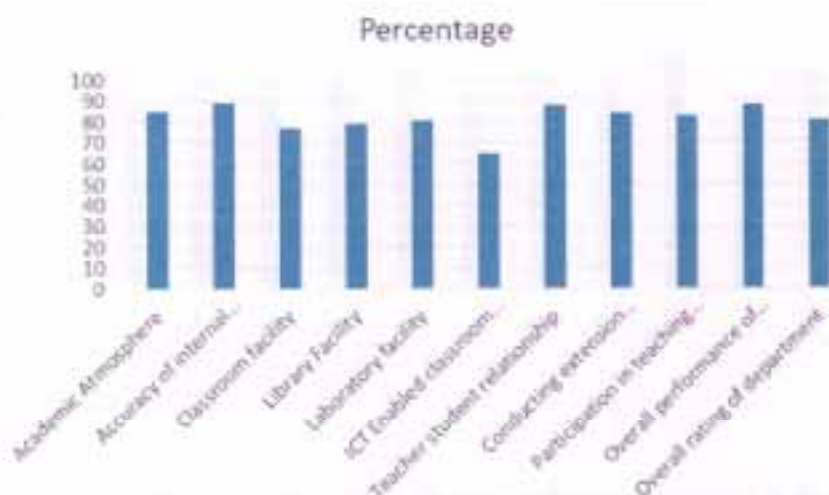
The faculty feedback analysis revealed that the usage of modern technology, caring of weaker students, communication skills are the criteria where teachers have to give special attention. In order to improve the communication skills the department conducted meeting and took necessary measures for the improvement.


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വിവരങ്ങൾ, വർഷം-695145

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2019-20 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	85
Accuracy of internal assessment	89
Classroom facility	77
Library Facility	79
Laboratory facility	81
ICT Enabled classroom facility	65
Teacher student relationship	88
Conducting extension activities	84
Participation in teaching learning process	83
Overall performance of teachers	88
Overall rating of department	81



Department Evaluation and Action taken Report of Second Semester B Sc Chemistry - 2019-20 Batch

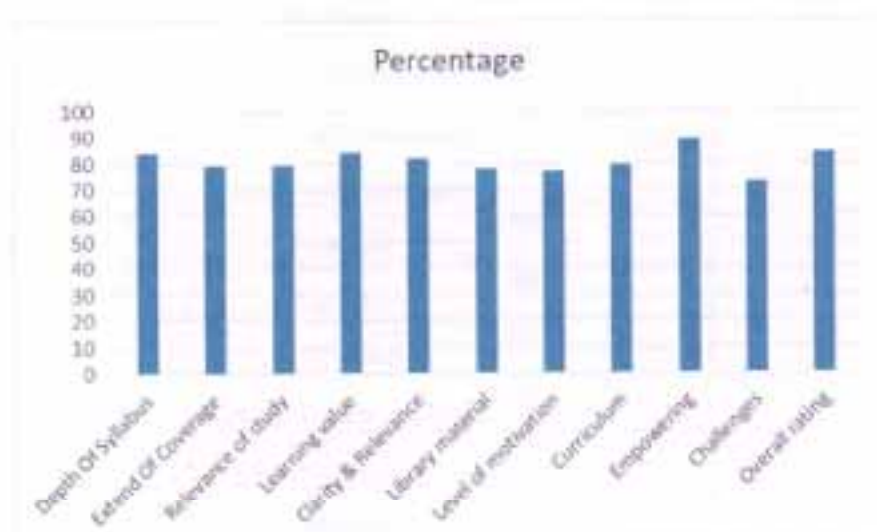
From the above analysis, criteria like library facility, ICT enabled class room facility and laboratory facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The head of the department gave directions for improving academic atmosphere. The department has taken necessary actions to improve the overall performances of the department.



പ്രിൻസിപ്പൽ
 വിനോദധരൻ കോളേജ്
 വെള്ളി, വർക്കല-695145

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	84
Extend Of Coverage	79
Relevance of study	79
Learning value	84
Clarity & Relevance	82
Library material	78
Level of motivation	77
Curriculum	79
Empowering	89
Challenges	73
Overall rating	84



Curriculum Evaluation and Action taken Report of Second Semester B.Sc Chemistry - 2019-20 Batch


From the above analysis, criteria like level of motivation, extend of coverage, the availability of library materials and take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

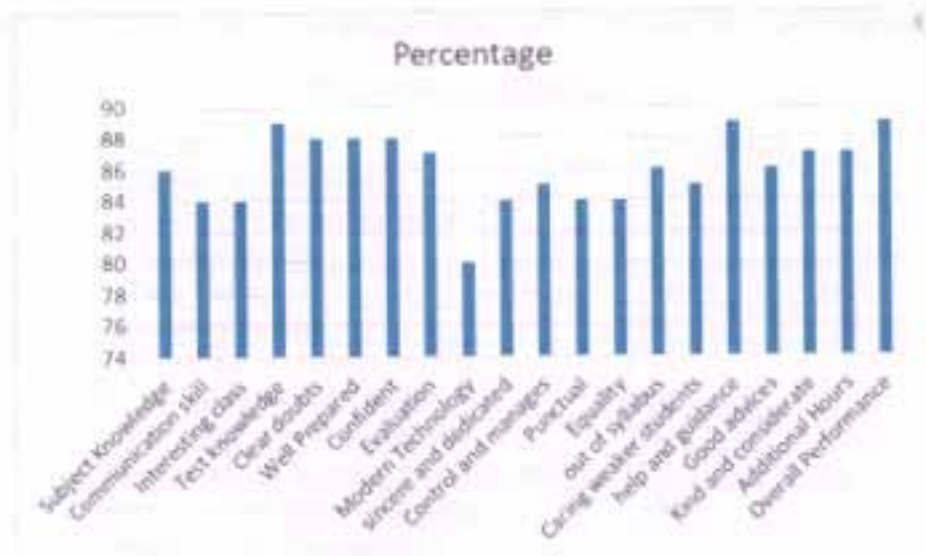


Feedback Analysis of Faculty by II Semester B.Sc Chemistry 2019-20

Criteria	Percentage
Subject Knowledge	86
Communication skill	84
Interesting class	84
Test knowledge	89
Clear doubts	88
Well Prepared	88
Confident	88
Evaluation	87
Modern Technology	80
sincere and dedicated	84
Control and manages	85
Punctual	84
Equality	84
out of syllabus	86
Caring weaker students	85
help and guidance	89
Good advices	86
Kind and considerate	87
Additional Hours	87
Overall Performance	89




 പ്രിൻസിപ്പൽ
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 തിരുവല്ല, ഡിസെം-695148



Faculty evaluation and Action taken Report of Second Semester B.Sc Chemistry 2019-20

The faculty feedback analysis revealed that the usage of modern technology, the ways that make the classes interesting, caring of weaker students, punctuality, communication skills are the criteria where teachers have to give special attention. For improving all these criteria, the department conducted meeting and took necessary measures.

/s/



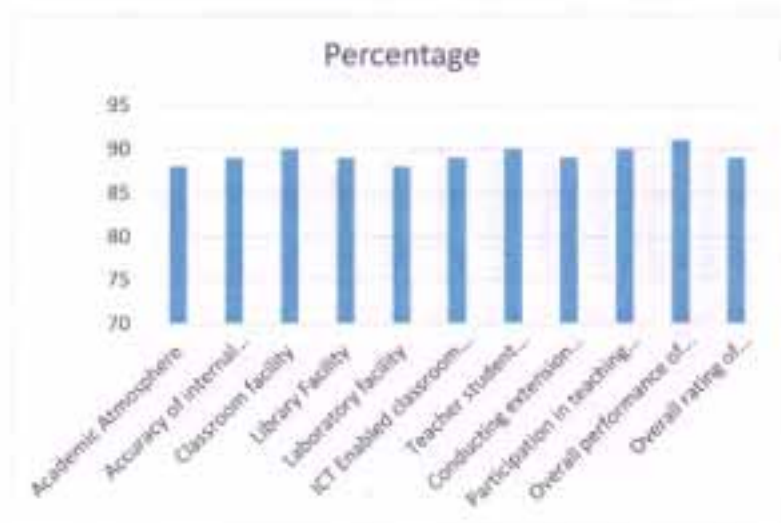
പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
ജി.എ.ടി.പി, വർക്കല-695145

FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2018-21 BATCH)

Fourth Semester

Department Evaluation

Criteria	Percentage
Academic Atmosphere	88
Accuracy of internal assessment	89
Classroom facility	90
Library Facility	89
Laboratory facility	88
ICT Enabled classroom facility	89
Teacher student relationship	90
Conducting extension activities	89
Participation in teaching learning process	90
Overall performance of teachers	91
Overall rating of department	89



Department Evaluation and Action taken Report of fourth Semester B Sc Chemistry -2018-21 Batch

From the above analysis, criteria like library facility, ICT enabled class room facility and laboratory facility has improved but still requires certain attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The head of the department gave directions for improving academic atmosphere. The department

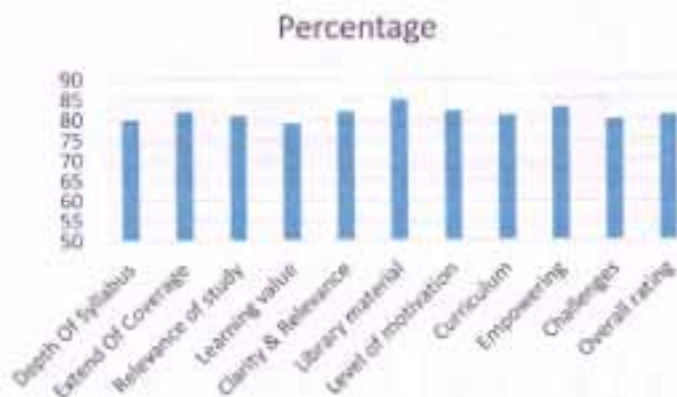


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has taken necessary actions to improve the overall performances of the department. We could now, provide an improved classroom facility and has improved our over all performance.

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	80
Extend Of Coverage	82
Relevance of study	79
Learning value	79
Clarity & Relevance	82
Library material	85
Level of motivation	82
Curriculum	81
Empowering	83
Challenges	80
Overall rating	81



Curriculum Evaluation and Action taken Report of fourth Semester B.Sc Chemistry -2018-21 Batch

There has been an improvement in the curriculum feed back. But from the above analysis, criteria like Depth of syllabus and learning value need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

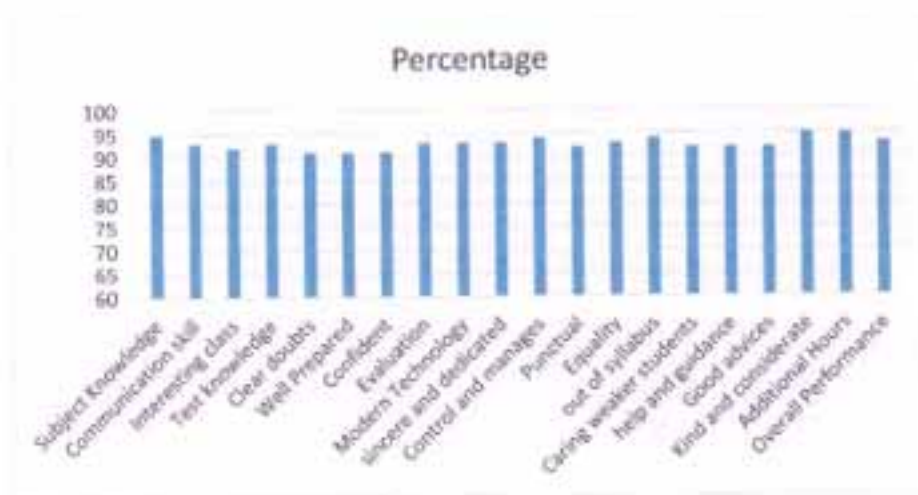


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പ്രിൻസിപ്പൽ
കോട്ടയം കോളേജ്
വിലയി, വടക്കേ-685 145

Feedback Analysis of Faculty by fourth Semester B.Sc Chemistry 2018-21

Criteria	Percentage
Subject Knowledge	95
Communication skill	93
Interesting class	92
Test knowledge	93
Clear doubts	91
Well Prepared	91
Confident	91
Evaluation	93
Modern Technology	93
sincere and dedicated	93
Control and manages	94
Punctual	92
Equality	93
out of syllabus	94
Caring weaker students	92
help and guidance	92
Good advices	92
Kind and considerate	95
Additional Hours	95
Overall Performance	93



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Faculty evaluation and Action taken Report of Fourth Semester B.Sc Chemistry 2018-21

The faculty feedback analysis revealed that all teachers are very kind and considerate and gives special care to the weaker students and are very efficient in managing the class. Applying the ideas as suggested in the department level meetings, we could improve the usage of modern technology, the evaluation of test papers and teachers have taken initiative to make the classes interesting. For further improvement, the department conducted meeting and gave valuable suggestions.



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പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുവില്വാമുക്ക്, തൃശ്ശൂർ-695148