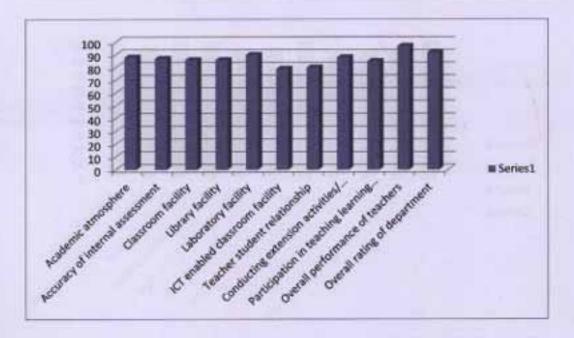
FEEDBACK ANALYSIS - DEPARTMENT OF BOTANY (2018-2021) Department Evaluation: Botany II semester (2018-2019)

SLNo	Criteria	Percentage
1	Academic atmosphere	88
2	Accuracy of internal assessment	87
3	Classroom facility	86
4	Library facility	86
5	Laboratory facility	90
6	ICT enabled classroom facility	79
7	Teacher student relationship	80
8	Conducting extension activities/ workshops/seminars	88
9	Participation in teaching learning process	85
10	Overall performance of teachers	97
11	Overall rating of department	92



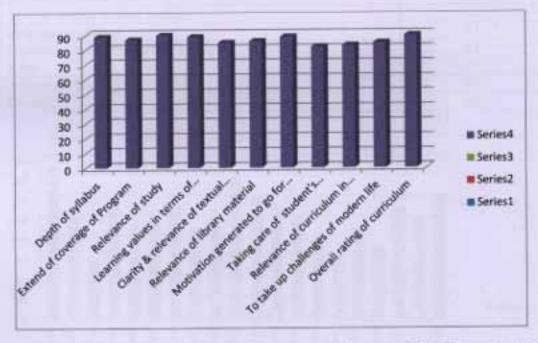
Department evaluation and action plan taken report of II semester students of 2018-19:

Feedback for Department analysis was collected from II semester Botany students. Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning method and accuracy of internal assessment. The higher than results obtained were completely mentioned within the Department level meeting and correct measures were taken to boost the conditions.

PRINCIPAL
HEENAHOTANA COLLEGE
RIVAGIRI VARKALA

Curriculum Evaluation : Botany II semester (2018-2019)

SLNo	Criteria	Percentage
1	Depth of syllabus	89
2	Extend of coverage of Program	87
3	Relevance of study	90
4	Learning values in terms of knowledge, skills and abilities	89
5	Clarity & relevance of textual reading material	85
6	Relevance of library material	86
7	Motivation generated to go for higher studies	89
8	Taking care of student's requirements	82
9	Relevance of curriculum in empowering students	83
10	To take up challenges of modern life	85
-11	Overall rating of curriculum	90



Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2018-19:

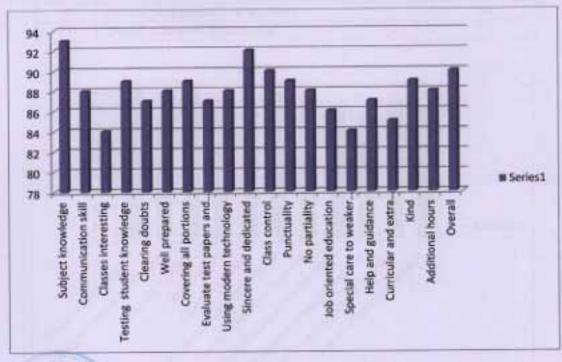
Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

> PRINCIPAL SPEENAHAYANA GOLLEGE SIVAGIRI, VARKALA



Feedback Analysis of Faculty: Botany II semester (2018-2019)

criteria	Average
Subject knowledge	93
Communication skill	88
Classes interesting	84
Testing student knowledge	89
Clearing doubts	87
Well prepared	88
Covering all portions	89
Evaluate test papers and assignments	87
Using modern technology	88
Sincere and dedicated	92
Class control	90
Punctuality	89
No partiality	88
Job oriented education	86
Special care to weaker students	84
Help and guidance	87
Curricular and extra curricular advice	85
Kind	89
Additional hours	88
Overall	90





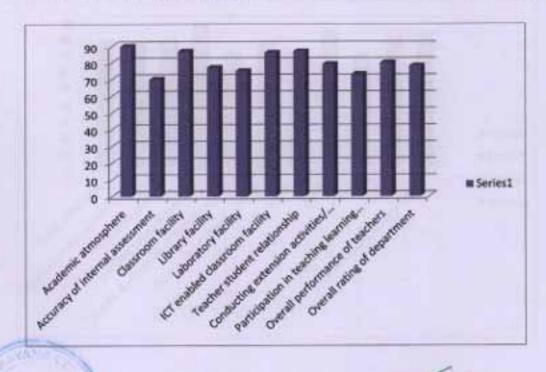
PHINCIPAL
MEENAHAYANA GOLLEGO

Teacher evaluation and action taken report of II semester BSc Botany students 2018-19

Teacher evaluation was collected from the second semester Botany students of 2017-18. Analysis of the info unconcealed those sure areas like giving effective recommendation to curricular& extra-curricular activities, giving special care to weaker students, Usage of contemporary techniques want special attention. The matter was mentioned very well within the department level meeting and conjointly with Principal and acceptable measures were taken.

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020)
Department Evaluation: Botany IV semester (2019-2020)

SLNo	Criteria	Percentage
1	Academic atmosphere	90
2	Accuracy of internal assessment	70
3	Classroom facility	87
4	Library facility	77
5	Laboratory facility	75
6	ICT enabled classroom facility	86
7	Teacher student relationship	87
8	Conducting extension activities/ workshops/seminars	79
9	Participation in teaching learning process	73
10	Overall performance of teachers	80
11	Overall rating of department	78



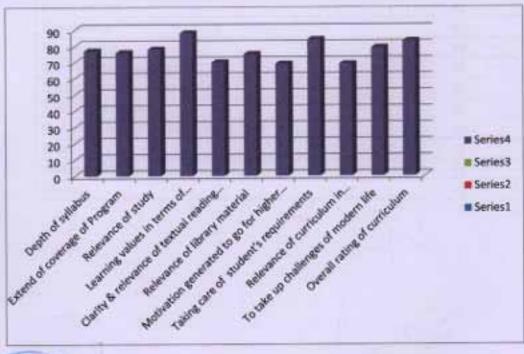
PRENCIPAL SPEENAHSTANA COLLEGE SIVAGIRI VARKAL

Department evaluation and action plan taken report of IV semester BSc Botany students of 2019-20

As per the results of the feedback areas want special attention enclosed accuracy of internal assessment, overall performance of teachers, Library facility etc. it absolutely was found that the action arrange taken antecedently failed to improve the conditions obviously, thus within the Department meeting, a lot of actions were planned to improve the conditions.

Curriculum Evaluation : Botany IV semester (2019-2020)

SLNo	Criteria	Percentage
1	Depth of syllabus	77
2	Extend of coverage of Program	76
3	Relevance of study	78
4	Learning values in terms of knowledge, skills and abilities	88
5	Clarity & relevance of textual reading material	70
6	Relevance of library material	75
7	Motivation generated to go for higher studies	69
8	Taking care of student's requirements	84
9	Relevance of curriculum in empowering students	69
10	To take up challenges of modern life	79
11	Overall rating of curriculum	83





PRINCIPAL MEENAHAYANA BOLLES SIVAGIRI, VARKALA

Curriculum evaluation and action plan taken report of IV semester B.Sc Botany students of 2019-20

Analysis of the above results high lightened that require of fixing the action arrange for up the conditions. Students showed discontentment in criteria like direction of scholars, motivation generated to travel for higher studies etc. The matter was mentioned within the Department level meeting and took measures to report an equivalent to the Board of studies.

Feedback Analysis of Faculty: Botany IV semester (2019-2020)

criteria	Average
Subject knowledge	92
Communication skill	89
Classes interesting	88
Testing student knowledge	89
Clearing doubts	90
Well prepared	86
Covering all portions	88
Evaluate test papers and assignments	84
Using modern technology	83
Sincere and dedicated	91
Class control	88
Punctuality	87
No partiality	89
Job oriented education	88
Special care to weaker students	85
Help and guidance	87
Curricular and extra curricular advice	90
Kind	81
Additional hours	91
Overall	93



PRINCIPAL MEENAHOYANA GOLLES SIVAGIRI VARKALA

FEEDBACK ANALYSIS - DEPARTMENT OF BOTANY

(2015-2016)

SLNo	Criteria	Percentage
1	Knowledge of teacher in the subject	88
2	Communication skill	85
3	Sincerity	90
4	Interest generated by the teacher in the subject	89
5	Accessibility of the teacher in and out of the class	86
6	Ability to design quiz/test/assignment	88
7	Overall rating	96

(SEMESTER-2)

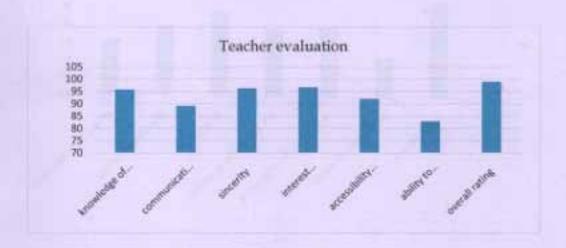


Feed back for Teacher evaluation was collected from second semester Botany students. Area need special attention include communication skill and availability of students to outside class hours for clarification, counseling, career guidance etc. Over all rating is 96%. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.



(SEMESTER-4)

SLNo	Criteria	Percentage
1	Knowledge of teacher in the subject	95
2	Communication skill	89
3	Sincerity	96
4	Interest generated by the teacher in the subject	97
5	Accessibility of the teacher in and out of the class	92
6	Ability to design quiz/test/assignment	82
7	Overall rating	99

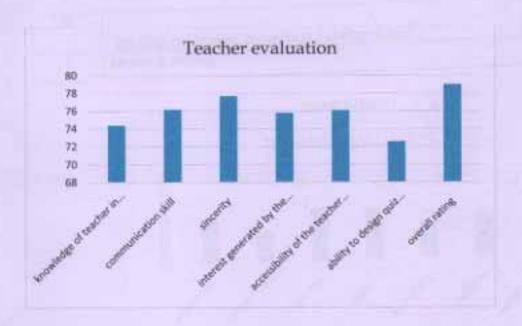


Feed back for Teacher evaluation was collected from fourth semester Botany students. Area need special attention include communication skill and ability to design quiz/test/assignment etc. in the class. Over all rating is 99%. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.

(SEMESTER-6)



Sl.No	Criteria	Percentage
1	Knowledge of teacher in the subject	74
2	Communication skill	76
3	Sincerity	77.5
4	Interest generated by the teacher in the subject	75.5
.5	Accessibility of the teacher in and out of the class	76
6	Ability to design quiz/test/assignment	73
7	Overall rating	79



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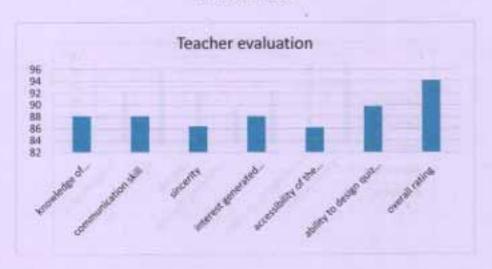
Feed back for Teacher evaluation was collected from sixth semester Botany students. Area need special attention include knowledge of teacher in the subject and ability to design quiz/test/assignment etc. in the class. Over all rating is 79%. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.





2016-17

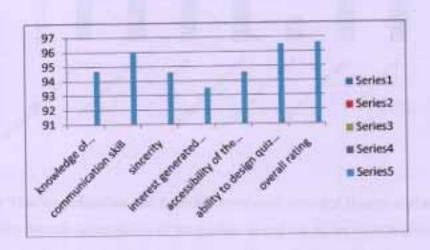
SLNo	Criteria	Percentage
1	Knowledge of teacher in the subject	88
2	Communication skill	88
3	Sincerity	86
4	Interest generated by the teacher in the subject	88
5	Accessibility of the teacher in and out of the class	86
6	Ability to design quiz/test/assignment	89
7	Overall rating	94



Feed back for Teacher evaluation was collected from second semester Botany students. Area need special attention include sincerity and accessibility of the teacher in and out of the class and over all rating is 79%. There is no much variation observed in other parameters. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.

Principal Colle

SLNo	Criteria	Percentage
1	Knowledge of teacher in the subject	94.7
2	Communication skill	96
3	Sincerity	94.6
4	Interest generated by the teacher in the subject	93.5
5	Accessibility of the teacher in and out of the class	94.6
6	Ability to design quiz/test/assignment	96.5
7	Overall rating	96.6

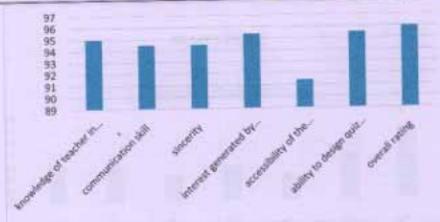


Feed back for Teacher evaluation was collected from fourth semester Botany students. Area need special attention include interest generated by the teacher in the subject and over all rating is 96.6%. There is no much variation observed in other parameters. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.



Principal cons

SLNo	Criteria	Percentage
1	Knowledge of teacher in the subject	95
2	Communication skill	94.5
3	Sincerity	94.5
4	Interest generated by the teacher in the subject	95.4
5	Accessibility of the teacher in and out of the class	91.4
6	Ability to design quiz/test/assignment	95.5
7	Overall rating	96



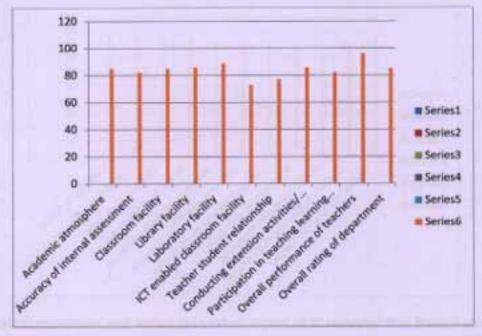
Feed back for Teacher evaluation was collected from sixth semester Botany students. Area need special attention include accessibility of the teacher in and out of the class and over all rating is 96%. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.



Principal College,
Sivagiri, Varialia

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020) Department Evaluation: Botany II semester (2017-2018)

SLNo	Criteria	Percentage
1	Academic atmosphere	85
2	Accuracy of internal assessment	82
3	Classroom facility	85
4	Library facility	86
5	Laboratory facility	89
6	ICT enabled classroom facility	73
7	Teacher student relationship	77
8	Conducting extension activities/ workshops/seminars	86
9	Participation in teaching learning process	82
10	Overall performance of teachers	96
11	Overall rating of department	85



Department evaluation and action plan taken report of II semester students of 2017-18:

Feedback for Department evaluation was collected from II semester Botany students.

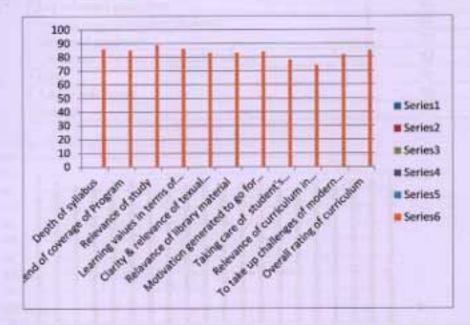
Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning process and accuracy of internal assessment. The above results obtained were thoroughly discussed in the Department level meeting and proper measures were taken to improve the conditions.

VAMA CO

SIVAGIRI, VARKALE

Curriculum Evaluation : Botany II semester (2017-2018)

SLNo	Criteria	Percentage
1	Depth of syllabus	86
2	Extend of coverage of Program	85
3	Relevance of study	89
4	Learning values in terms of knowledge, skills and abilities	86
5	Clarity & relevance of textual reading material	83
6	Relevance of library material	83
7	Motivation generated to go for higher studies	84
.8	Taking care of student's requirements	78
9	Relevance of curriculum in empowering students	74
10	To take up challenges of modern life	82
11	Overall rating of curriculum	85



Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2017-18:

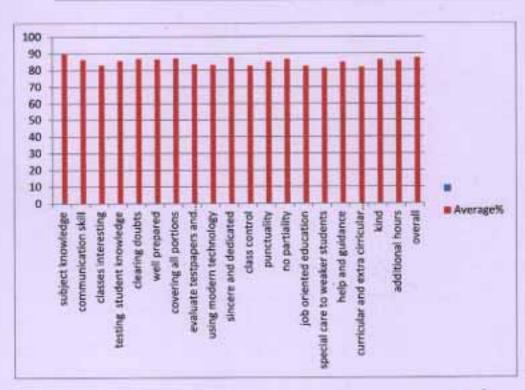
Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.



MEENAHATANA GOLLES

Feedback Analysis of Faculty: Botany II semester (2017-2018)

criteria	Average
Subject knowledge	90
Communication skill	86
Classes interesting	83
Testing student knowledge	86
Clearing doubts	87
Well prepared	87
Covering all portions	87
Evaluate test papers and assignments	84
Using modern technology	83
Sincere and dedicated	88
Class control	83
Punctuality	85
No partiality	87
Job oriented education	82
Special care to weaker students	81
Help and guidance	85
Curricular and extra curricular advice	82
Kind	86
Additional hours	86
Overall	88





PRINCIPAL SPENAHOYANA SOLLES

Teacher evaluation and action taken report of II semester BSc Botany students 2017-18

Teacher evaluation was collected from the second semester Botany students of 2017-18. Analysis of the data revealed that certain areas like giving effective advice to curricular& extra-curricular activities, giving special care to weaker students, Usage of modern techniques need special attention. The matter was discussed in detail in the department level meeting and also with Principal and appropriate measures were taken.

AGERT, WAVE

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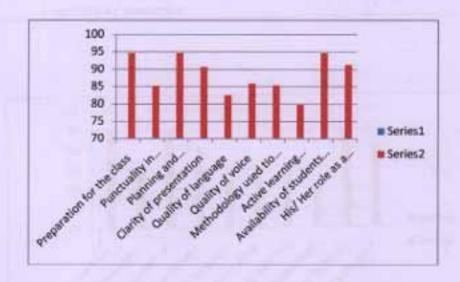
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2017-2018 SEMESTER-4

Sl.no	Criteria	Percentage
1	Preparation for the class	95
2	Punctuality in conducting the class	85
3	Planning and completion of the syllabus on time	95
4	Clarity of presentation	91
5	Quality of language	83
6	Quality of voice	86
7	Methodology used to impart the knowledge	85
8	Active learning methodology used like group discussion, tutorials, assignments and seminars	80
9	Availability of students outside class hours for clarification, counselling, career guidance etc	95
10	His/ Her role as a Mentor/ Motivator/ guide/ facilitator/ counselor	91

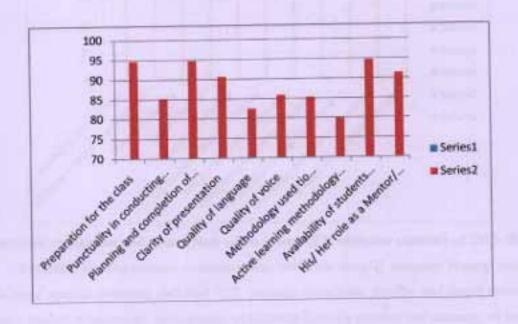


Feed back for Teacher evaluation was collected from fourth semester Botany students. Area need special attention include active learning methodology used like group discussion, tutorials, assignments, quality of language and methodology used to impart the knowledge. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.





Sl.no	Criteria	Percentage
1	Preparation for the class	95
2	Punctuality in conducting the class	85
3	Planning and completion of the syllabus on time	95
4	Clarity of presentation	91
5	Quality of language	83
6	Quality of voice	86
7	Methodology used to impart the knowledge	85
8	Active learning methodology used like group discussion, tutorials, assignments and seminar etc.	80
9	Availability of students outside class hours for clarification, counselling, career guidance etc.	95
10	His/ Her role as a Mentor/ Motivator/ guide/ facilitator/ counselor	91



Feed back for Teacher evaluation was collected from sixth semester Botany students. Area need special attention include active learning methodology used like group discussion, tutorials,



Pethi saras

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020) Department Evaluation: Botany IV semester (2018-2019)

SLNo	Criteria	Percentage
1	Academic atmosphere	89
2	Accuracy of internal assessment	. 63
3	Classroom facility	82
4	Library facility	68
5	Laboratory facility	74
6	ICT enabled classroom facility	81
7.	Teacher student relationship	86
8	Conducting extension activities/ workshops/seminars	75
9	Participation in teaching learning process	70
10	Overall performance of teachers	65
11	Overall rating of department	71



Department evaluation and action plan taken report of IV semester BSc Botany students of 2018-19

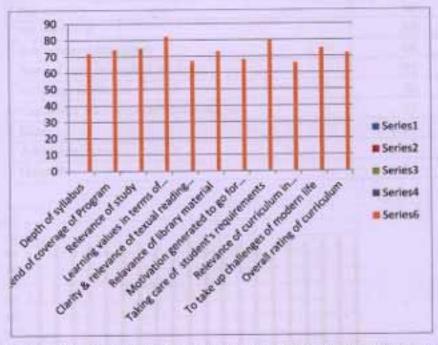
As per the result of the feedback areas need special attention included accuracy of internal assessment, overall performance of teachers, Library facility etc. It was found that the action plan taken previously did not improve the conditions as expected. So in the Department meeting, more actions were planned to improve the conditions.

SHEENAHO ANA COLLEGE



Curriculum Evaluation : Botany IV semester (2018-2019)

SLNo	Criteria	Percentage
1	Depth of syllabus	72
2	Extend of coverage of Program	74
3	Relevance of study	75
4	Learning values in terms of knowledge, skills and abilities	82
5	Clarity & relevance of textual reading material	67
6	Relevance of library material	73
7	Motivation generated to go for higher studies	68
8	Taking care of student's requirements	80
9	Relevance of curriculum in empowering students	66
10	To take up challenges of modern life	75
11	Overall rating of curriculum	72



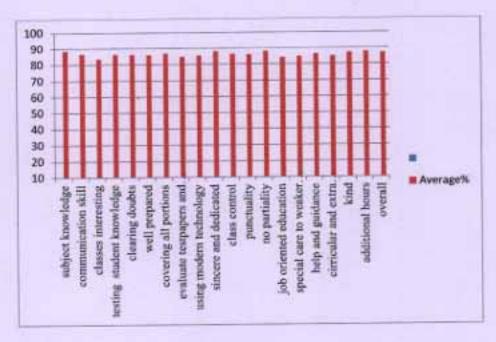
Curriculum evaluation and action plan taken report of IV semester BSc Botany students of 2018-19

Analysis of the above results high lightened that need of changing the action plan for improving the conditions. Students showed dissatisfaction in criteria like empowerment of students, motivation generated to go for higher studies etc. The matter was discussed in the Department level meeting and took measures to report the same to the Board of studies

PRINCIPAL

Feedback Analysis of Faculty: Botany IV semester (2018-2019)

criteria	Average
Subject knowledge	89
Communication skill	87
Classes interesting	83
Testing student knowledge	86
Clearing doubts	86
Well prepared	86
Covering all portions	87
Evaluate test papers and assignments	85
Using modern technology	85
Sincere and dedicated	88
Class control	86
Punctuality	86
No partiality	88
Job oriented education	84
Special care to weaker students	85
Help and guidance	86
Curricular and extra curricular advice	85
Kind	87
Additional hours	88
Overall	87





PRINCIPAL
SPEENAHOVANA COLLES
SIVAGIRL VARKALA

Teacher evaluation and action taken report of IV semester BSc Botany students 2018-19

Teacher evaluation was collected from the fourth semester Botany students of 2017-18.

Analysis of the data revealed slight improvement in most of the criteria considered. Efforts were planned for further improvement of the conditions

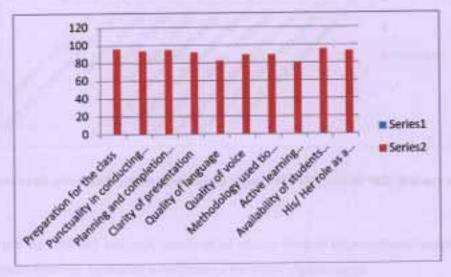
S ANA CO TO S

HEENAHAY ANA GOLLE

assignments and quality of language. The areas need special attention were discussed in the department level meeting and proper measures were taken to improve the conditions.

2018-2019 SEMESTER-6

SLno	Criteria	Percentage
1	Preparation for the class	96
2	Punctuality in conducting the class	93
3	Planning and completion of the syllabus on time	94
4	Clarity of presentation	92
5	Quality of language	83
6	Quality of voice	89
7	Methodology used to impart the knowledge	89
8	Active learning methodology used like group discussion, tutorials, assignments, seminars etc	80
9	Availability of students outside class hours for clarification, counseling, career guidance etc	95
10	His/ Her role as a Mentor/ Motivator/ guide/ facilitator/ counselor	93

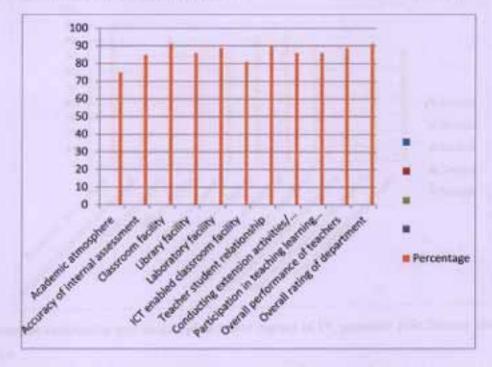




Sree Hagiri, Varicate

FEEDBACK ANALYSIS - DEPARTMENT OF BOTANY (2017-2020) Department Evaluation: Botany VIsemester (2019-2020)

SLNo	Criteria	Percentage
-1	Academic atmosphere	75
2	Accuracy of internal assessment	85
3	Classroom facility	91
4	Library facility	86
5	Laboratory facility	89
6	ICT enabled classroom facility	81
7	Teacher student relationship	90
8	Conducting extension activities/ workshops/seminars	86
9	Participation in teaching learning process	86
10	Overall performance of teachers	89
11	Overall rating of department	91



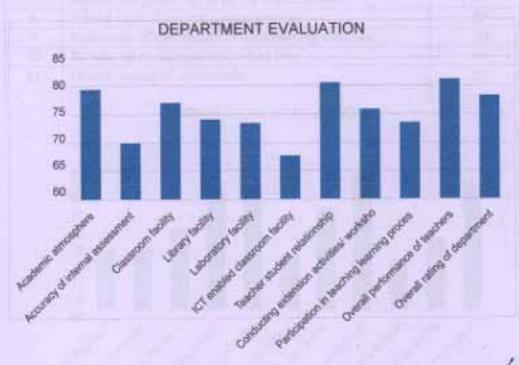
Department evaluation and action plan taken report of V[semester BSc Botany students of 2019-20

As per the feedback analysis, results of all criteria showed improvement except one. So in the Department meeting, measures were planned for more improvement.

PRINCIPAL BEENATTE ANA BELLES SIVAGIRL VARKALS

FEEDBACK ANALYSIS - DEPARTMENT OF BOTANY (2019-2022 Batch) Department Evaluation : Botany II semester (2019-2020)

SI.No	Criteria	Percentage
SILINO	201000000	70
1	Academic atmosphere	79
2	Accuracy of internal assessment	70
3	Classroom facility	77
4	Library facility	74
5	Laboratory facility	74
6	ICT enabled classroom facility	68
7	Teacher student relationship	81
8	Conducting extension activities/ workshops/seminars	76
9	Participation in teaching learning process	74
10	Overall performance of teachers	81
11	Overall rating of department	78





Principal College

Department evaluation and action plan taken report of II semester students of 2019-2020:

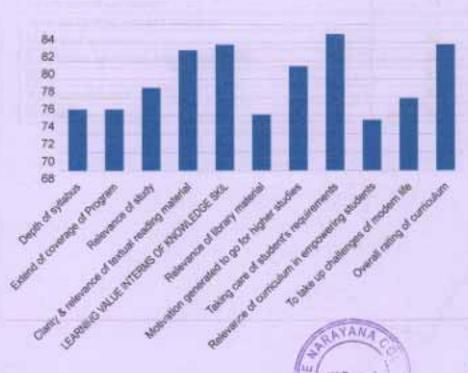
Feedback for Department evaluation was collected from II semester Botany students.

Areas need special attention included ICT enabled classroom facility and accuracy of internal assessment followed by library and laboratory facility. The above results obtained were thoroughly discussed in the Department level meeting and proper measures were taken to improve the conditions.

Curriculum Evaluation : Botany II semester (2019-2020)

SLNo	Criteria	Percentage
1	Depth of syllabus	75
2	Extend of coverage of Program	75
3	Relevance of study	77
4	Learning values in terms of knowledge, skills and abilities	81
5	Clarity & relevance of textual reading material	82
6	Relevance of library material	74
7	Motivation generated to go for higher studies	79
8	Taking care of student's requirements	83
9	Relevance of curriculum in empowering students	74
10	To take up challenges of modern life	76
11	Overall rating of curriculum	82

CURRICULUM EVALUATION



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Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2019-2020:

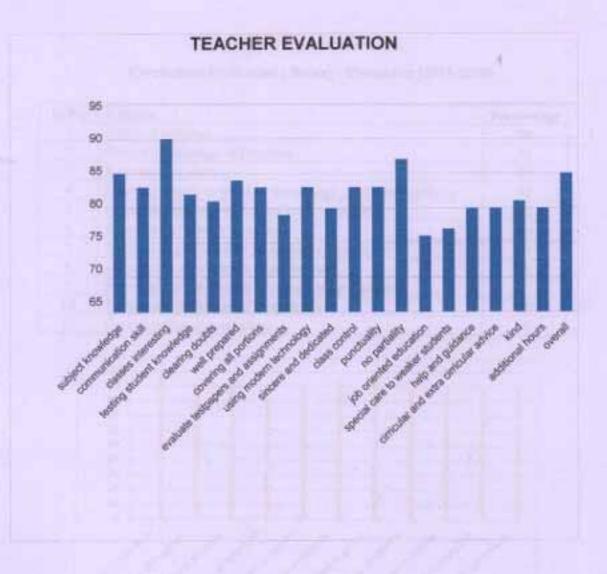
Analysis of the above results high lightened the areas viz., empowerment of students, relevance of library material and depth of syllabus. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty: Botany II semester (2019-2020)

criteria	Average
Subject knowledge	85
Communication skill	83
Classes interesting	90
Testing student knowledge	82
Clearing doubts	81
Well prepared	84
Covering all portions	83
Evaluate test papers and assignments	79
Using modern technology	83
Sincere and dedicated	79
Class control	83
Punctuality	83
No partiality	87
Job oriented education	76
Special care to weaker students	77
Help and guidance	80
Curricular and extra curricular advice	80
Kind	81
Additional hours	80
Overall	85

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Sree Marayana yarkala



Teacher evaluation and action taken report of II semester BSc Botany students 2019-2020

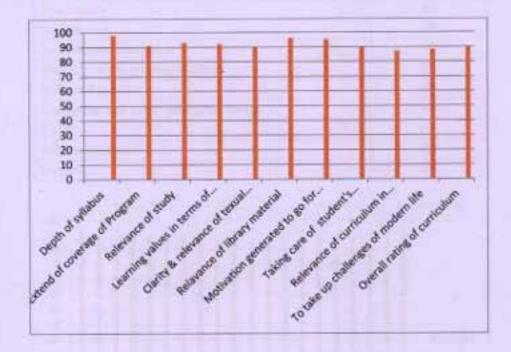
Teacher evaluation was collected from the second semester Botany students of 2019-2020. Analysis of the data revealed that certain areas like job oriented education, giving special care to weaker students, giving help and guidance need special attention. The matter was discussed in detail in the department level meeting and also with Principal and appropriate measures were taken.



Principal College

Curriculum Evaluation : Botany | Visemester (2019-2020)

SLNo	Criteria	Percentage
1	Depth of syllabus	98
2	Extend of coverage of Program	91
3	Relevance of study	93
4	Learning values in terms of knowledge, skills and abilities	92
5	Clarity & relevance of textual reading material	90
6	Relevance of library material	96
7	Motivation generated to go for higher studies	95
8	Taking care of student's requirements	90
9	Relevance of curriculum in empowering students	87
10	To take up challenges of modern life	88
11	Overall rating of curriculum	90



Curriculum evaluation and action plan taken report of VI semester BSc Botany students of 2019-20

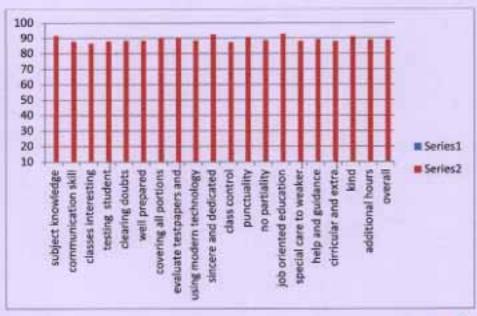
Although feedback result showed improvement when compared to previous semesters, Department level meeting decided to take steps to enhance the rate of improvement.



PRINCIPAL SIVAGIRI VARKALA

Feedback Analysis of Faculty: Botany VI semester (2019-2020)

criteria	Average
Subject knowledge	92
Communication skill	88
Classes interesting	87
Testing student knowledge	88
Clearing doubts	88
Well prepared	88
Covering all portions	90
Evaluate test papers and assignments	90
Using modern technology	89
Sincere and dedicated	92
Class control	87
Punctuality	91
No partiality	89
Job oriented education	93
Special care to weaker students	88
Help and guidance	89
Curricular and extra curricular advice	88
Kind	91
Additional hours	89
Overall	89





PRINCIPAL SIVAGIRI VARKALA

Teacher evaluation and action taken report of V4 semester BSc Botany students 2019-20

As per the feedback analysis almost all criteria showed improvement when compared to previous semesters. Efforts were planned for further improvement of the conditions.

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PRINCIPAL BEENAHAYANA GOLLES