

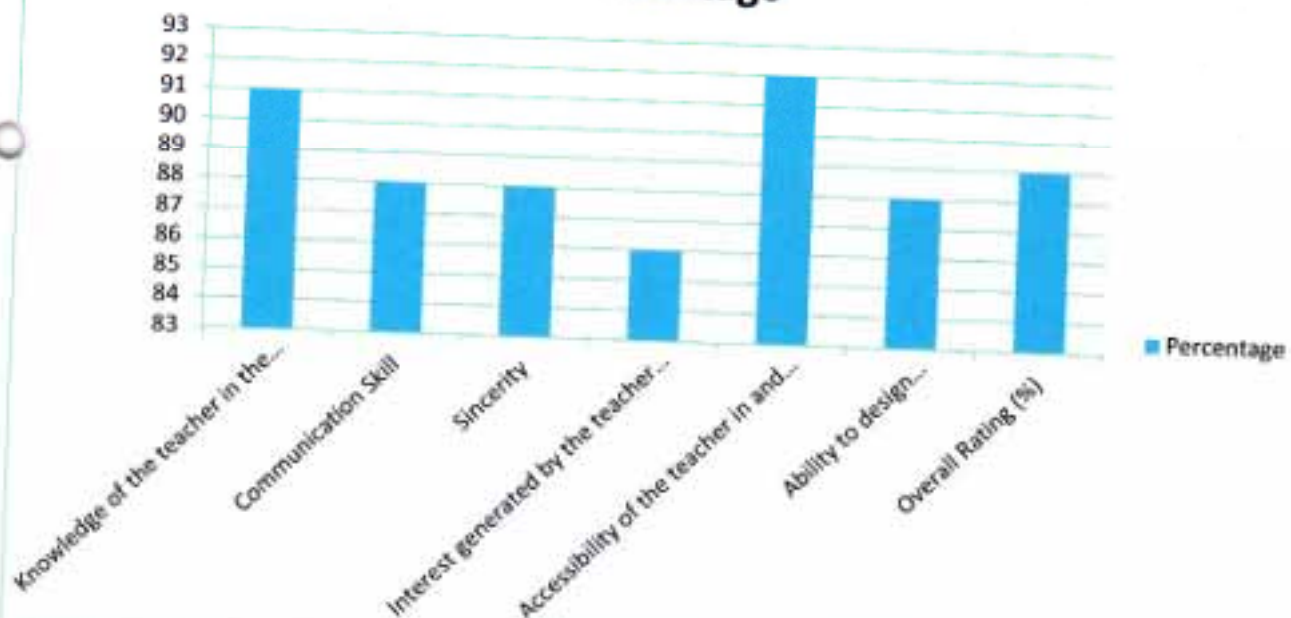
Students Feedback form (2015-16)

1st BSc PHYSICS(2015-18)

Teacher Evaluation

PARAMETERS	Percentage
Knowledge of the teacher in the subject	91
Communication Skill	88
Sincerity	88
Interest generated by the teacher in the subject	86
Accessibility of the teacher in and out of the class	92
Ability to design Quiz/Test/Assignments	88
Overall Rating (%)	89

Percentage



പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 വർക്കല, വടക്കേ-695146

ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of student feedback for the year 2015-16 parameters like Accessibility of the teacher in and out of the class and Knowledge of the teacher in the subject were the most satisfactory for the students. There was need to give special attention to Interest generated by the teacher in the subject and for that faculty discussion and subject specific interest generation techniques were used. The overall rating was 89.



A handwritten signature in green ink, consisting of stylized, overlapping loops and lines.

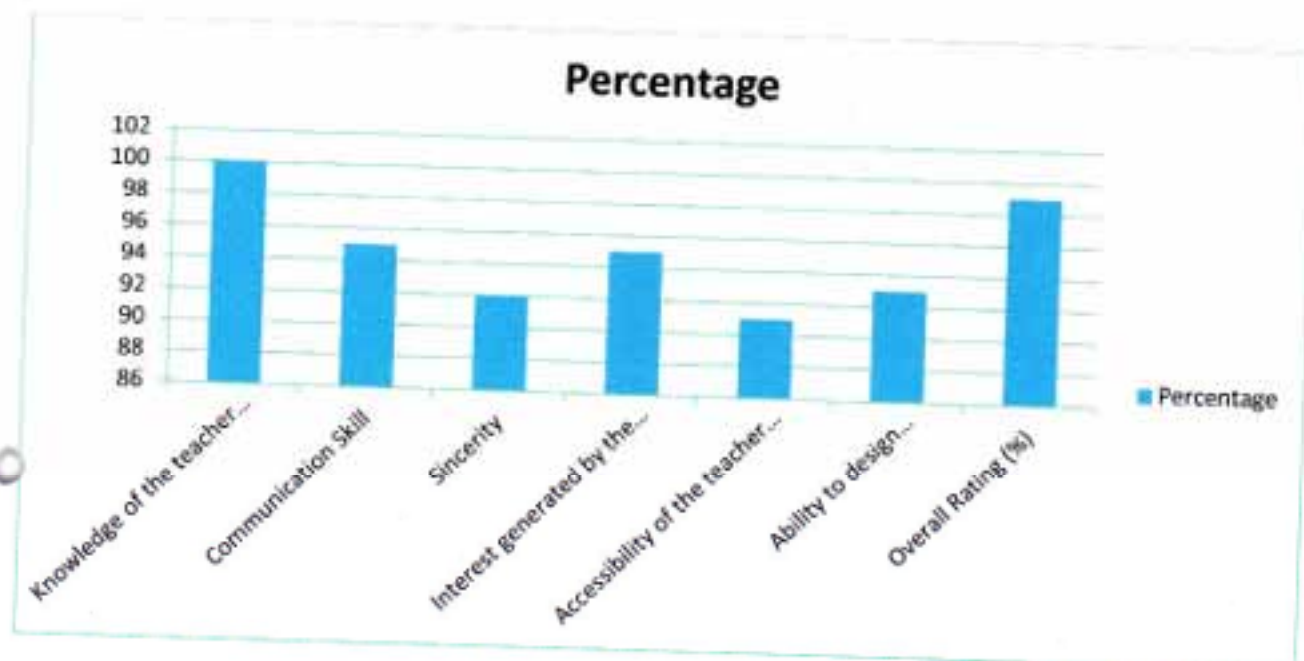
പ്രിൻസിപ്പൽ
സിനാസായണ കോളേജ്
മുവയിൽ, വർക്കല-695145

Students Feedback form (2015-16)

2nd BSc PHYSICS (2014-17)

Teacher Evaluation

PARAMETERS	Percentage
Knowledge of the teacher in the subject	100
Communication Skill	95
Sincerity	92
Interest generated by the teacher in the subject	95
Accessibility of the teacher in and out of the class	91
Ability to design Quiz/Test/Assignments	93
Overall Rating (%)	99



ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of student feedback, it is seen that knowledge of the teacher in the subject is good. Interest generated by the teacher in the subject shows a positive attitude. There were some concerns with the sincerity and accessibility of the teacher in and out of the class and to resolve that necessary advice were given to the concerned faculty.



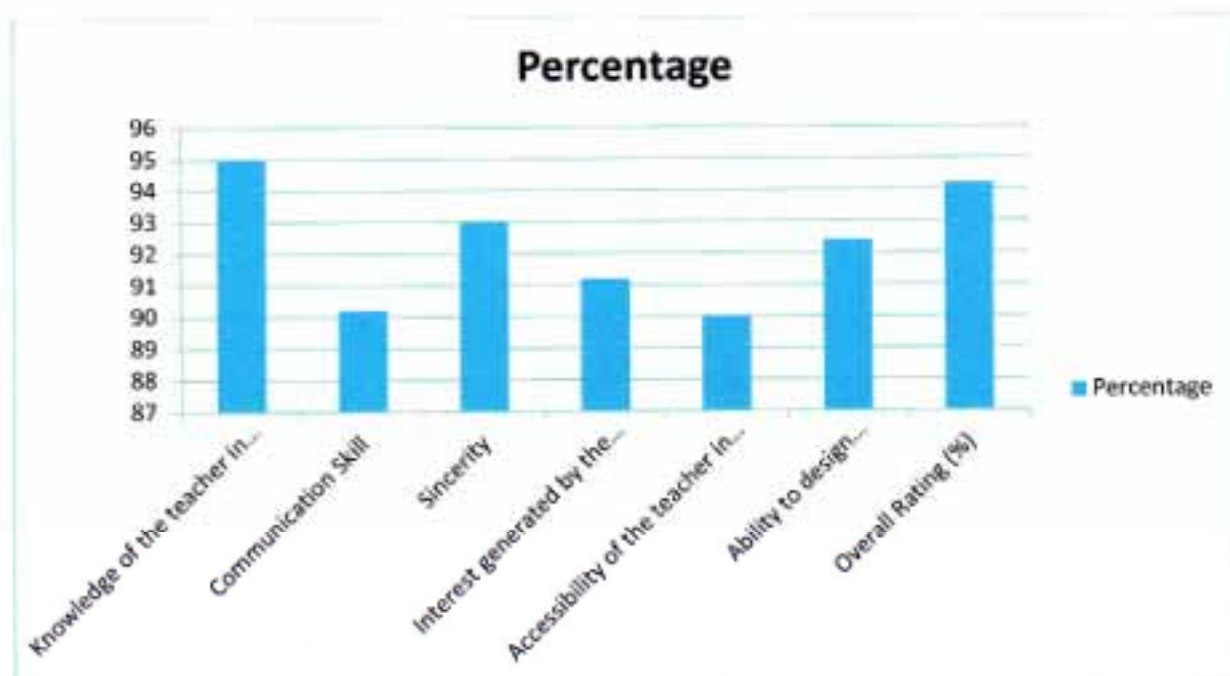
പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 തിരുവനന്തപുരം-695148

Overall Students Feedback form (2015-16)

3rd BSc PHYSICS(2013-16)

Teacher Evaluation

PARAMETERS	Percentage
Knowledge of the teacher in the subject	95
Communication Skill	90.2
Sincerity	93
Interest generated by the teacher in the subject	91.2
Accessibility of the teacher in and out of the class	90
Ability to design Quiz/Test/Assignments	92.4
Overall Rating (%)	94.2



ACTION TAKEN REPORT BASED ON FEEDBACK

The analysis of the graph shows that there are issues with communication skill and accessibility of the teacher in and out of the class. For that time to time department meetings were conducted. The teacher's proficiency in subject scored 95. A value of 94.2 for the overall rating is a promising mark for further improvement in the weaker areas and to strengthen our positives.



പ്രിൻസിപ്പൽ
ഫ്രീനാരായണ കോളേജ്
പുതുപാട്ടം, വർക്കല-695145

ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of the graph it is found that 98% voted positive for the preparation for the class by the teachers. There were some issues with Availability to students outside class hours for clarification, counseling, career guidance etc. and his/hers Role as Mentor/Motivator/ Guide/ Facilitator/ Counselor and to resolve it necessary remedial measures were taken.



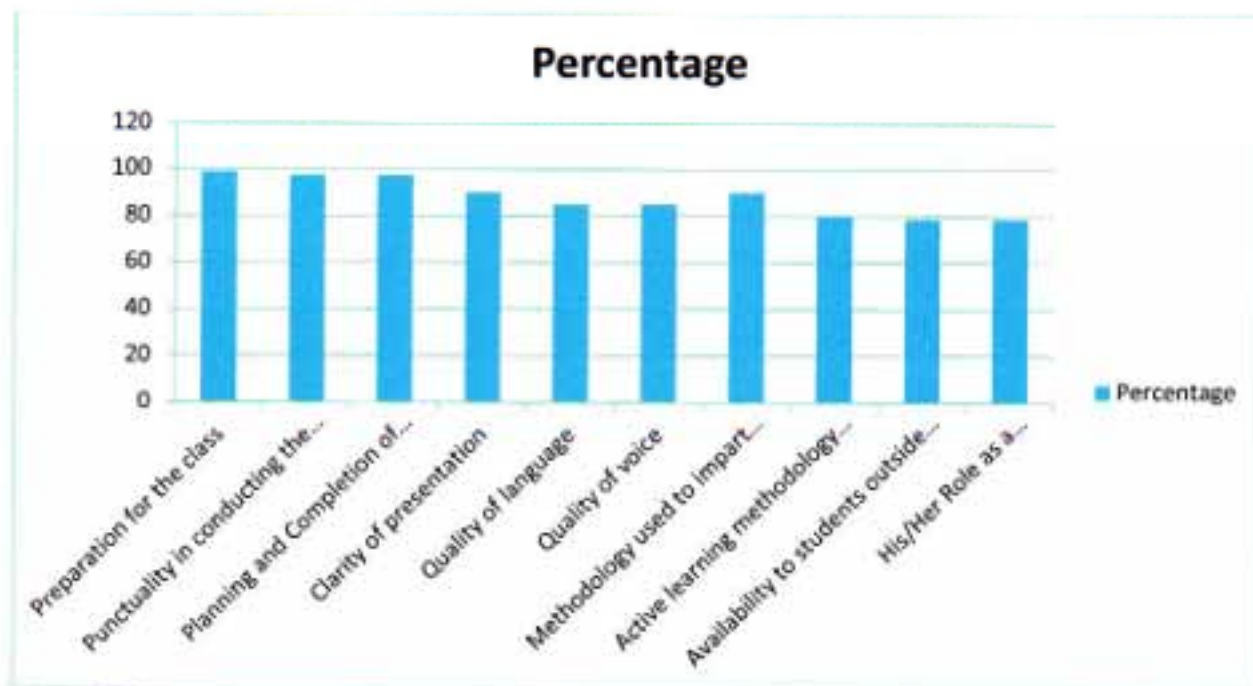

പ്രിൻസിപ്പൽ
ശ്രീമതി സരോജിനി കെ.എസ്.
ഫോൺ: 94478 40000

Students Feedback form (2016-17)

1stBSc PHYSICS (2016-19)

Teacher Evaluation

PARAMETERS	Percentage
Preparation for the class	98.75
Punctuality in conducting the class	97.5
Planning and Completion of the syllabus on time	97.5
Clarity of presentation	90
Quality of language	85
Quality of voice	85
Methodology used to impart the knowledge(use of black board ,charts, teaching aids etc.)	90
Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc.	80
Availability to students outside class hours for clarification, counseling, career guidance etc.	78.75
His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor.	78.75



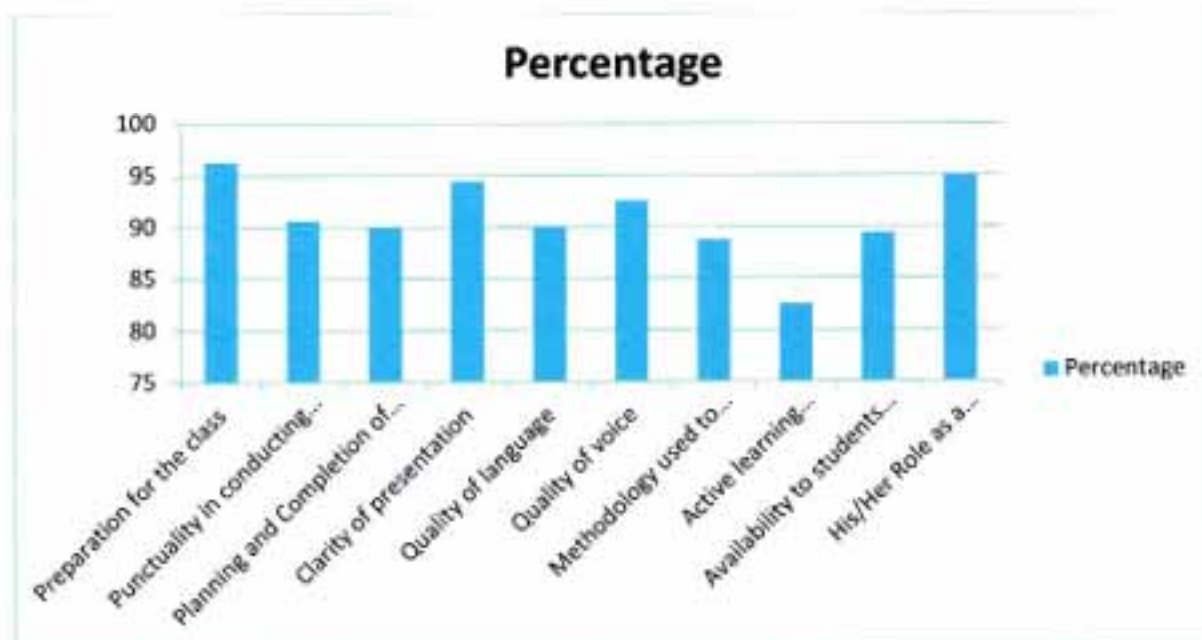

 പ്രിൻസിപ്പൽ
 തൃക്കാക്കര കോളേജ്
 തിരുവനന്തപുരം, ഫോൺ-995145

Students Feedback form (2016-17)

2nd BSc PHYSICS (2015-18)

Teacher Evaluation

PARAMETERS	Percentage
Preparation for the class	96.25
Punctuality in conducting the class	90.625
Planning and Completion of the syllabus on time	90
Clarity of presentation	94.375
Quality of language	90
Quality of voice	92.5
Methodology used to impart the knowledge (use of black board, charts, teaching aids etc.)	88.75
Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc.	82.5
Availability to students outside class hours for clarification, counseling, career guidance etc.	89.375
His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor.	95



പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 തിരുവനന്തപുരം-695145

ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of student feedback it is clear that his/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor and Clarity of presentation was good. Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc. and methodology used to impart the knowledge (use of black board, charts, teaching aids etc.) needed special attention. A department meeting was conducted to discuss various matters and detailed classes were taken to teachers reminding them of their duties and responsibilities.



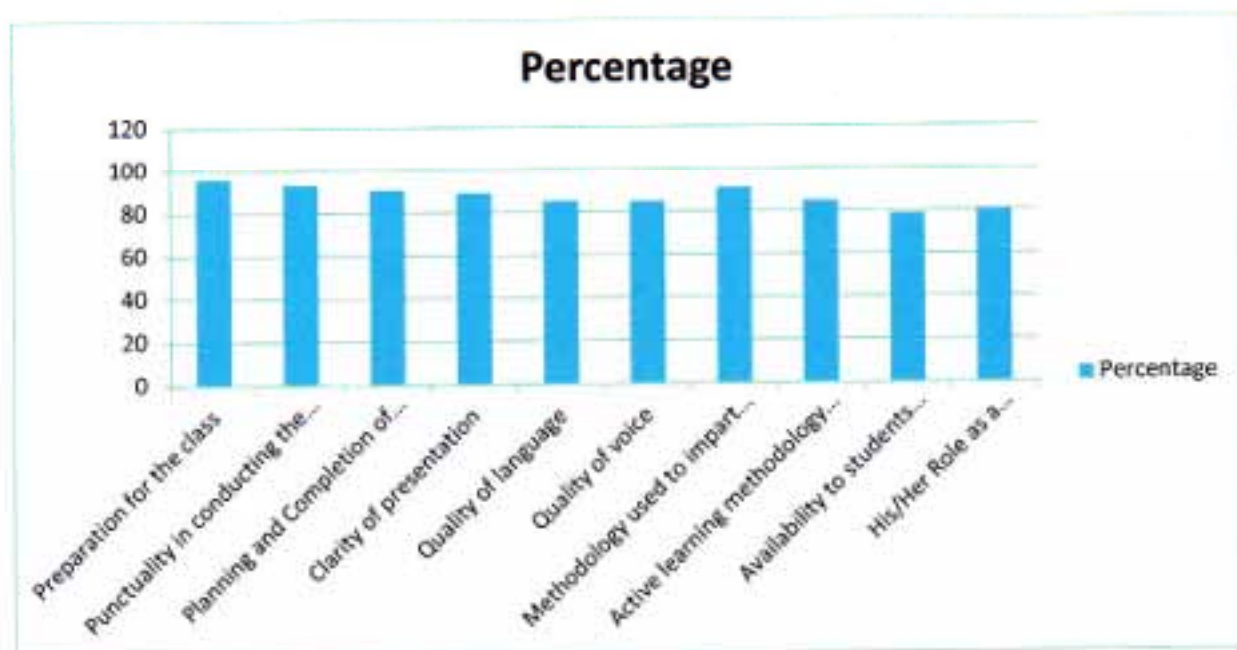

പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുനെൽവേലൂ-625014

Students Feedback form (2016-17)

3rd BSc PHYSICS(2014-17)

Teacher Evaluation

PARAMETERS	Percentage
Preparation for the class	95.625
Punctuality in conducting the class	93.125
Planning and Completion of the syllabus on time	90.625
Clarity of presentation	89.0625
Quality of language	85
Quality of voice	84.6875
Methodology used to impart the knowledge(use of black board, charts, teaching aids etc.)	90.9375
Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc.	84.6875
Availability to students outside class hours for clarification, counseling, career guidance etc.	78.4375
His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor.	80.3125



പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 വരിപുഴ, വർഗ്ഗം-695148

ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of the graph it is found that 95% voted positive for the preparation for the class by the teachers. There were some issues with Availability to students outside class hours for clarification, counseling, career guidance etc. and his/hers Role as Mentor/Motivator/ Guide/ Facilitator/ Counselor and to resolve it necessary remedial measures were taken.



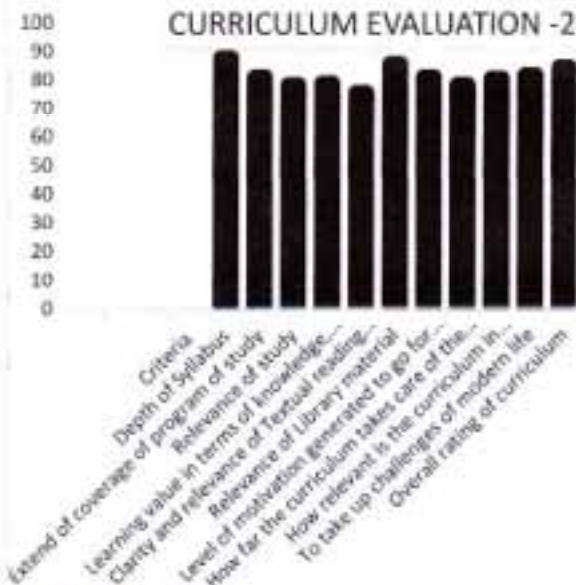

പിൻ സിദ്ധൻ
ശ്രീനാരായണ കോളേജ്
തിരുവിതാംകൂർ, ഫോൺ-695145

FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- II SEMESTER BSc PHYSICS -2017-2018

Criteria	Percentage
Depth of Syllabus	88
Extend of coverage of program of study	81
Relevance of study	78
Learning value in terms of knowledge, skill and abilities	79
Clarity and relevance of Textual reading material	76
Relevance of Library material	86
Level of motivation generated to go for higher studies	81
How far the curriculum takes care of the student requirements	78
How relevant is the curriculum in empowering students	81
To take up challenges of modern life	82
Overall rating of curriculum	84

CURRICULUM EVALUATION -2017-2018



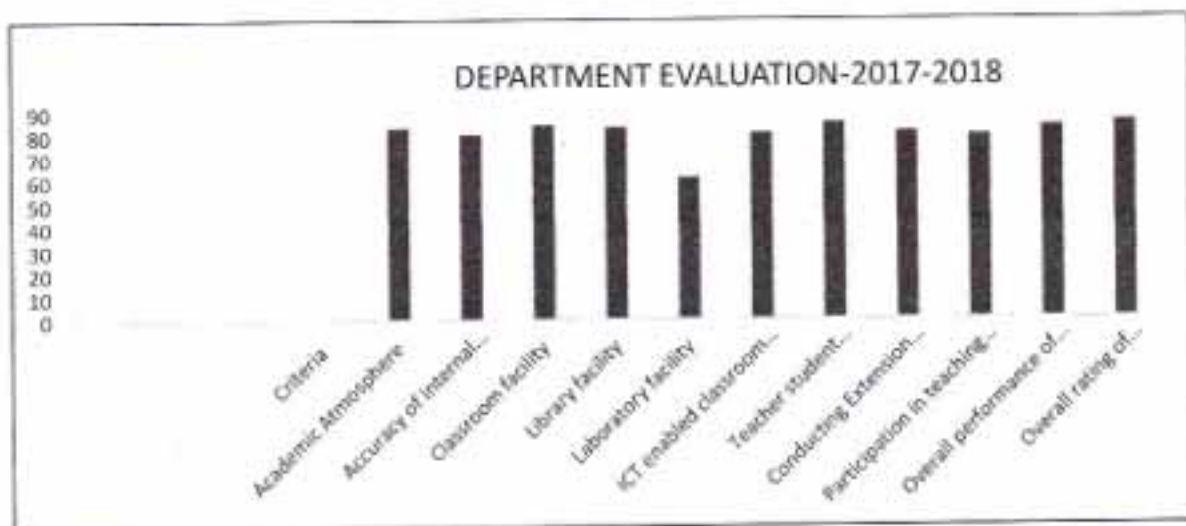

 പ്രിൻസിപ്പൽ
 സിനാമൺ കോളേജ്
 തിരുവിതാംകൂർ, വർഗ്ഗം-595145

Analysis and Action taken on Curriculum Evaluation- II Semester BSc Physics 2017-2018

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like clarity and relevance of reading material, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

DEPARTMENT EVALUATION- II SEMESTER BSc PHYSICS -2017-2018

Criteria	Percentage
Academic Atmosphere	84
Accuracy of internal assessment	81
Classroom facility	85
Library facility	84
Laboratory facility	62
ICT enabled classroom facility	81
Teacher student relationship	85
Conducting Extension activities/Workshops/seminars	82
Participation in teaching learning process	80
Overall performance of teachers	84
Overall rating of department	85



പ്രിൻസിപ്പൽ
 തിരുനാരായണ കോളേജ്
 തിരുവനന്തപുരം-695146

Analysis and Action taken on Department Evaluation- II Semester BSc Physics 2017-2018

From the above analysis, criteria like Laboratory facility, Participation in teaching- learning process, ICT Enabled classroom facility, Accuracy of internal assessment and Conducting Extension activities/ Workshops/ seminars need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by II Semester BSc PHYSICS 2017-2018

Criteria	Percentage
Has very good subject knowledge	91
Has very good communication skills and explains everything clearly in class	86
Has the ability to make all classes interesting	85
Constantly test your Knowledge through question, quizzes, class test, etc	82
Encourages us to ask questions and clear our doubts in class and outside class	86
Is well prepared for every class and spends the full hour teaching us	84
Covered all the portions allotted and makes us confident to face the exams	84
Evaluate our test paper and assignments very carefully and explains our marks to us	82
Is good at using modern information and communication technology for teaching	82
Is very sincere and dedicated as a teacher	85
Controls and manages our class very well and everyone pays attention in the class	84
Is always very punctual in engaging class	83
Treats all students equally and has no partiality towards ant student or group	88
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	86
Gives special care and attention to the weaker students in the class	83
Is always ready to provide us any help or guidance at any time	86
Is very good at giving us effective advice both curricular and extra -curricular	84
Is always kind and considerate towards all students	86
Often take additional hours if s/he has taken any leave	86
Overall my teacher is a very good teacher	88



[Handwritten signature]
പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
വറാൻസി, നൽക്കം-695148



Analysis and Action taken on Faculty Evaluation- II Semester BSc Physics 2017-2018

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, punctuality in engaging classes, special care to weaker student, curricular and extracurricular advice, well preparation for the effective classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional steps to improve the sincerity and dedication.



പ്രിൻസിപ്പൽ
 ത്രിനാരായണ കോളേജ്
 തിരുവിതാംകൂർ, വർക്കല-695148


Students Feedback form (2017-18)

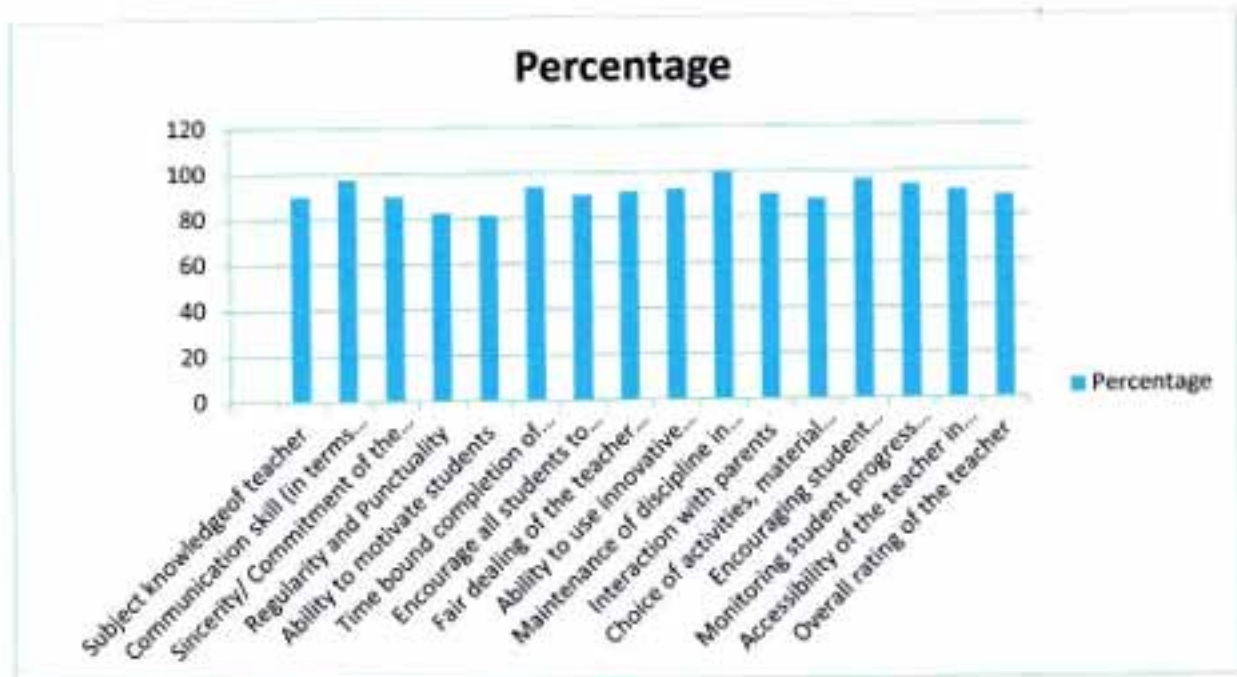
2nd BSc PHYSICS (2016-19)

Teacher Evaluation

CRITERIA FOR EVALUATION	Percentage
Subject knowledge of teacher	90
Communication skill (in terms of articulation and comprehensibility)	97.5
Sincerity/ Commitment of the teacher	90
Regularity and Punctuality	82.5
Ability to motivate students	81.25
Time bound completion of allotted portions	93.75
Encourage all students to participate in the class room interaction and doubt clearance	90
Fair dealing of the teacher without partiality	91.25
Ability to use innovative teaching materials and resources	92.5
Maintenance of discipline in the class room	100
Interaction with parents	90
Choice of activities, material and resources appropriate for students with special needs	87.5
Encouraging student participation in Co-curricular, Extra-curricular and social welfare activities	96.25
Monitoring student progress and timely mentoring	93.75
Accessibility of the teacher in and out of the class (to motivate further study and inculcate value based education)	91.25
Overall rating of the teacher	88.75




 പ്രിൻസിപ്പൽ
 തിരുവനന്തപുരം കോളേജ്
 തിരുവനന്തപുരം, വർഗ്ഗം-695146



ACTION TAKEN REPORT BASED ON FEEDBACK

After the analysis of the data from the student feedback there is some dissatisfaction in the choice of activities, material and resources appropriate for students with special needs among the students. In order to rectify the issues the necessary steps for making the campus disabled friendly were discussed with the principal and the management. There was 100% satisfaction among the students for the discipline maintenance in the college campus. The overall rating shows a positive response for betterment.



പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 തിരുവനന്തപുരം-695140

Students Feedback form (2017-18)

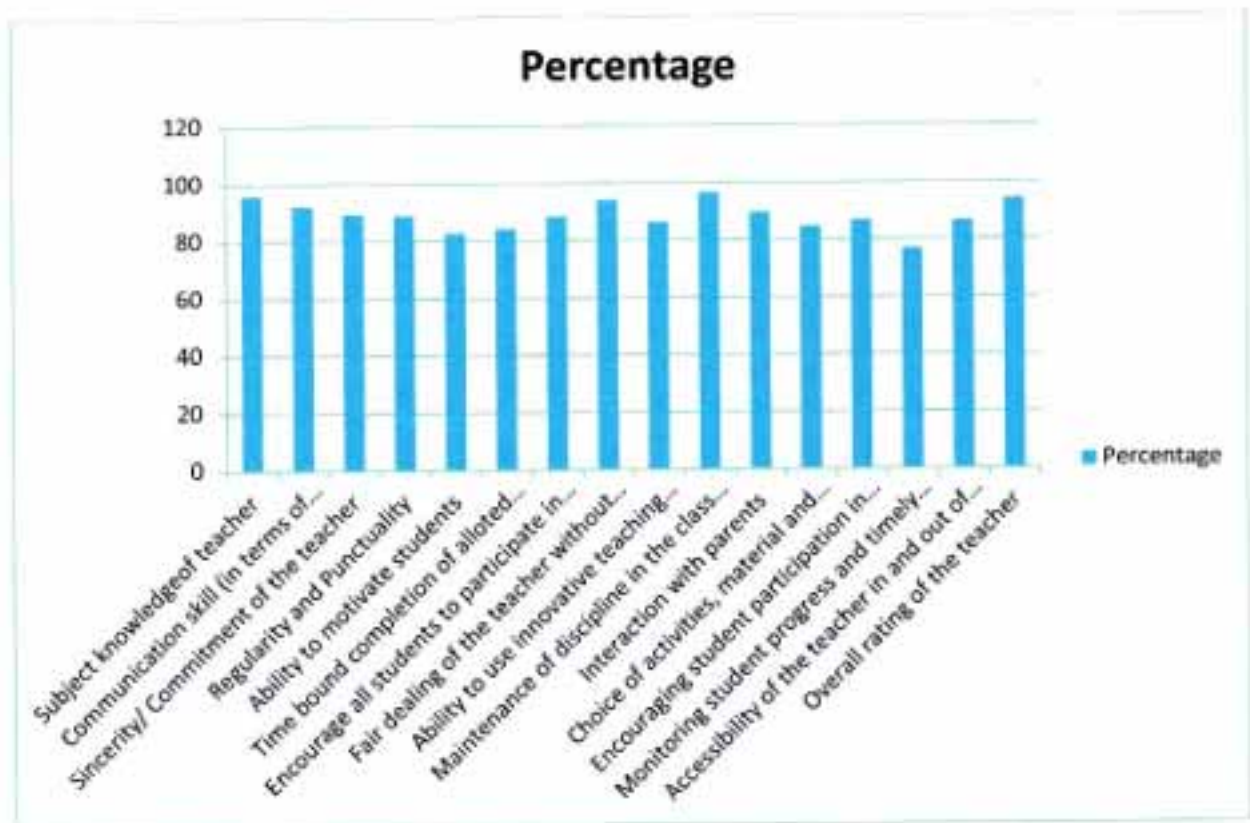
3rdBSc PHYSICS (2015-18)

Overall Teacher Evaluation

CRITERIA FOR EVALUATION	Percentage
Subject knowledge of teacher	95.83
Communication skill (in terms of articulation and comprehensibility)	92.36
Sincerity/ Commitment of the teacher	89.58
Regularity and Punctuality	88.88
Ability to motivate students	82.63
Time bound completion of allotted portions	84.02
Encourage all students to participate in the class room interaction and doubt clearance	88.54
Fair dealing of the teacher without partiality	94.09
Ability to use innovative teaching materials and resources	86.45
Maintenance of discipline in the class room	96.52
Interaction with parents	89.58
Choice of activities, material and resources appropriate for students with special needs	84.72
Encouraging student participation in Co-curricular, Extra-curricular and social welfare activities	86.80
Monitoring student progress and timely mentoring	76.73
Accessibility of the teacher in and out of the class (to motivate further study and inculcate value based education)	86.45
Overall rating of the teacher	94.09



പ്രിൻസിപ്പൽ
അനുമതിയോടെ കോളേജ്
മിമ്പിൾ, വർക്കല-695140



ACTION TAKEN REPORT BASED ON FEEDBACK

After analyzing the student feedback data of the year 2017-18, maintenance of discipline in the class room and Subject knowledge of teacher were the most scoring criteria's. Monitoring student progress and timely mentoring was the least satisfactory criteria for the students, and to resolve that special attention were prioritized .



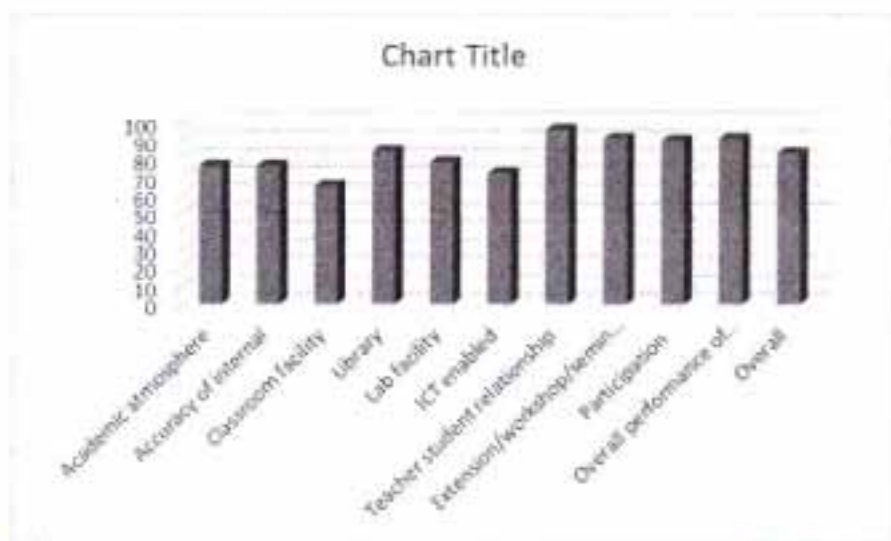
പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുവിതാംകൂർ, വർഗ്ഗം-695141

BSc Physics second Semester - 2018-21 Batch

Action Taken Report based on Feedback

Dept Evaluation

Criteria	Average
Academic atmosphere	76
Accuracy of internal	76
Classroom facility	65
Library	84
Lab facility	78
ICT enabled	72
Teacher student relationship	96
Extension/workshop/seminar	91
Participation	90
Overall performance of teachers	91
Overall	83



പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുവിതാംകൂർ, ഫോൺ-695145

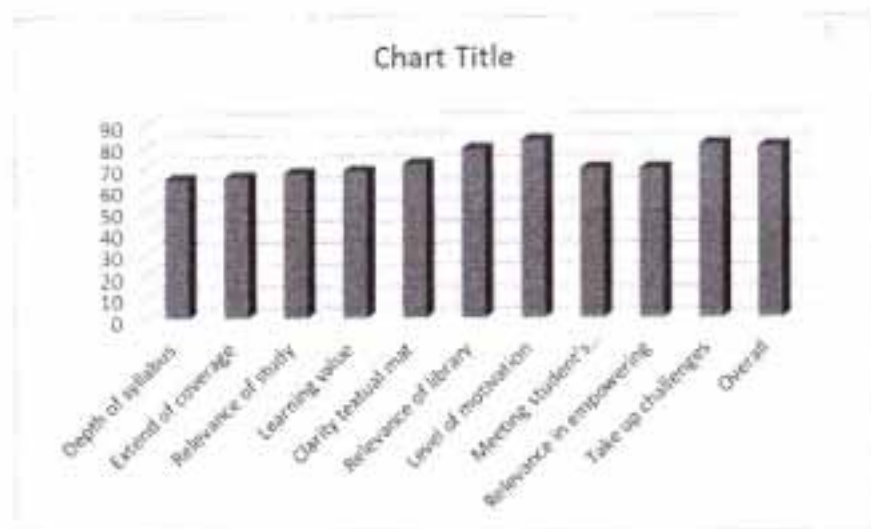
From the graph analysis it was found that classroom facility, Library facility, Lab facility and ICT usage is not satisfactory. The Department noticed the details of feedback regarding Library and ICT facilities to the Principal and PTA and requested to take appropriate steps. The Department meeting discussed the feedback on criteria like classroom facility and accuracy of internal assessment and decided to take steps to enhance these aspects. The teachers were requested to pay more attention to the accuracy of internal assessment and organise more extension activities, workshops, seminars and all other activities.

Curriculum Evaluation

Criteria	Average
Depth of syllabus	64
Extend of coverage	65
Relevance of study	67
Learning value	68
Clarity textual mat	71
Relevance of library	78
Level of motivation	82
Meeting student's requirement	69
Relevance in empowering	69
Take up challenges	80
Overall	79



പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 വീരപ്പിള്ളി, വർക്കല-695148



From the above analysis of graph it was understood that the curriculum design is not meeting the student's requirements. As per the student's opinion, it is not making them capable of taking up the challenges of modern life. The department meeting discussed this evaluation and consider it as a matter of serious concern. It was decided in the meeting to report the matter to Board of Studies immediately and to take corrective measures regarding this.

Teacher Evaluation

Criteria	Average
Subject knowledge	82
Communication skill	90
Classes interesting	87
Testing student knowledge	85
Clearing doubts	87
Well prepared	90
Covering all portions	89
Evaluate test papers and assignments	77
Using modern technology	79




 പ്രിൻസിപ്പൽ
 ശ്രീനാരായണ കോളേജ്
 സിവാഗിരി, വരനാസി-221005-595145

proportionate to the lost hours due to leave taken and to submit this report. The teachers were asked to submit the details of remedial classes taken immediately.



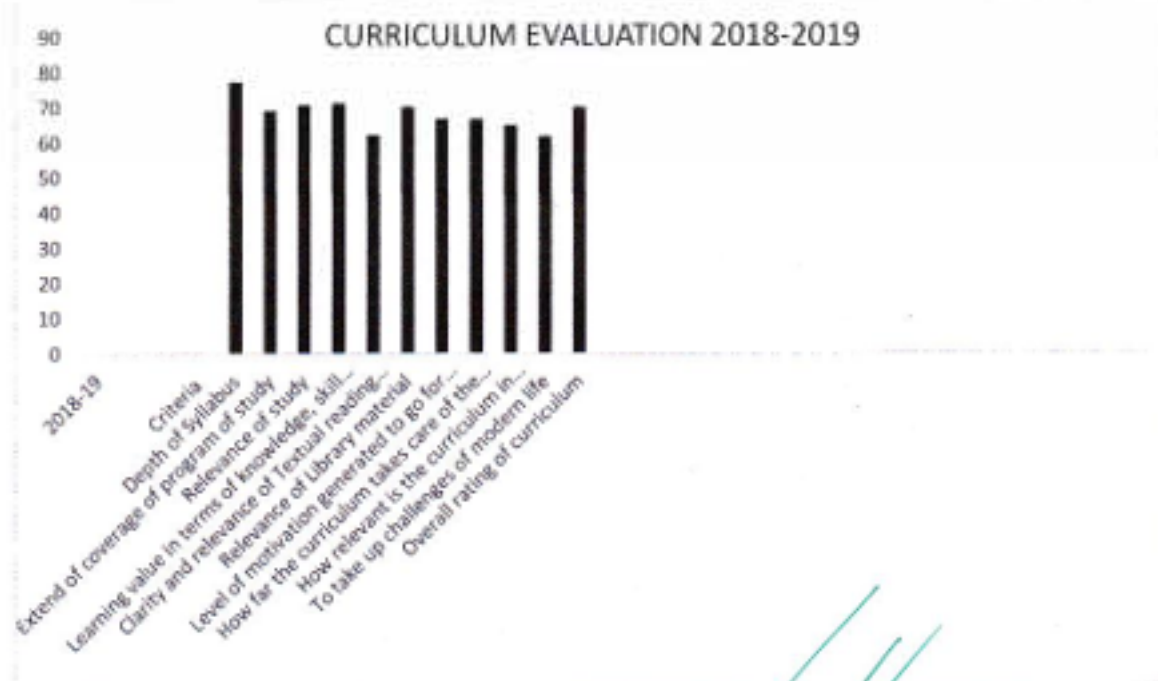
A handwritten signature in green ink, consisting of stylized, overlapping loops and lines.

പ്രിൻസിപ്പൽ
പ്രൊഫസർ ജോൺ ജോർജ്ജ്
വിജ്ഞാപനം

FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- IV SEMESTER BSc PHYSICS -2018-2019

Criteria	Percentage
Depth of Syllabus	77
Extend of coverage of program of study	69
Relevance of study	71
Learning value in terms of knowledge, skill and abilities	71
Clarity and relevance of Textual reading material	62
Relevance of Library material	70
Level of motivation generated to go for higher studies	67
How far the curriculum takes care of the student requirements	67
How relevant is the curriculum in empowering students	65
To take up challenges of modern life	62
Overall rating of curriculum	70



Handwritten signature in green ink.

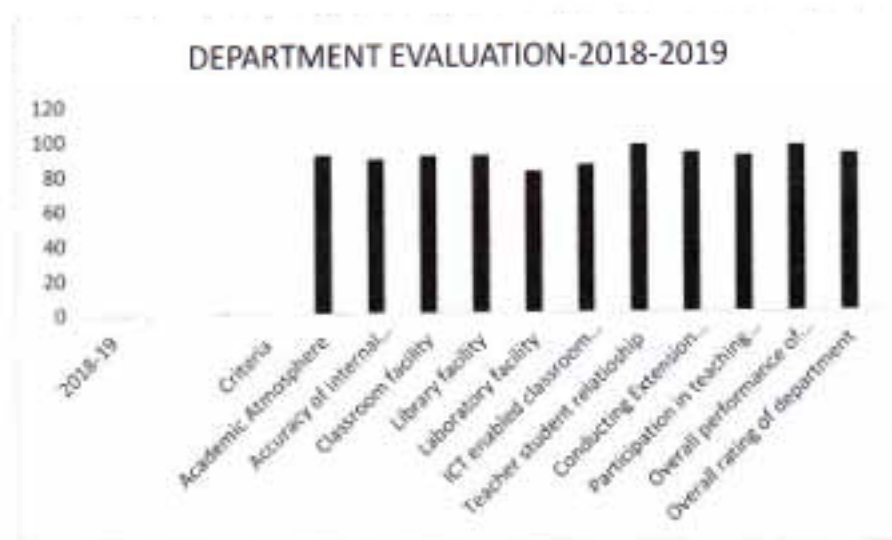
വിൻസിസ്
നിന്നാലാല അംഗീകൃത
തിരുവിതാംകൂർ, ഫോൺ-695145

Analysis and Action taken on Curriculum Evaluation- IV Semester BSc Physics 2018-2019

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like how it take up challenges of modern life, clarity and relevance of reading material, relevance of the curriculum in empowering students, relevance of the study, level of motivation for higher studies, and also the learning values. To take necessary steps for the improvement of curriculum, the matter is discussed with principal and also reported to the Board of studies.

DEPARTMENT EVALUATION- IV SEMESTER BSc PHYSICS -2018-2019

Criteria	Percentage
Academic Atmosphere	92
Accuracy of internal assessment	89
Classroom facility	91
Library facility	91
Laboratory facility	82
ICT enabled classroom facility	85
Teacher student relationship	97
Conducting Extension activities/Workshops/seminars	92
Participation in teaching learning process	90
Overall performance of teachers	96
Overall rating of department	91



പ്രിൻസിപ്പൽ
 ത്രീനാരായണ കോളേജ്
 വർക്കല, നാമം-696146

Analysis and Action taken on Department Evaluation- IV Semester BSc Physics 2018-2019

From the above analysis, criteria like Laboratory facility, ICT Enabled classroom facility, Accuracy of internal assessment need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by IV Semester BSc PHYSICS 2018-2019

Criteria	Percentage
Has very good subject knowledge	93
Has very good communication skills and explains everything clearly in class	89
Has the ability to make all classes interesting	87
Constantly test your Knowledge through question, quizzes, class test, etc	84
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	88
Covered all the portions allotted and makes us confident to face the exams	92
Evaluate our test paper and assignments very carefully and explains our marks to us	86
Is good at using modern information and communication technology for teaching	87
Is very sincere and dedicated as a teacher	88
Controls and manages our class very well and everyone pays attention in the class	89
Is always very punctual in engaging class	88
Treats all students equally and has no partiality towards any student or group	91
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	87
Gives special care and attention to the weaker students in the class	87
Is always ready to provide us any help or guidance at any time	87
Is very good at giving us effective advice both curricular and extra-curricular	87
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90
Overall my teacher is a very good teacher	90



പ്രിൻസിപ്പൽ
സീനാരായണ കോളേജ്
തിരുവിതാംകൂർ, വർക്കല-695145



Analysis and Action taken on Faculty Evaluation- IV Semester BSc Physics 2018-2019

The analysis of faculty feedback revealed that the criteria like testing of knowledge through questions, quizzes, class test, etc, careful evaluation of test paper and assignments ability to make all classes interesting, special care to weaker student, curricular and extracurricular advice, usage of modern information and communication technology for teaching are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular.

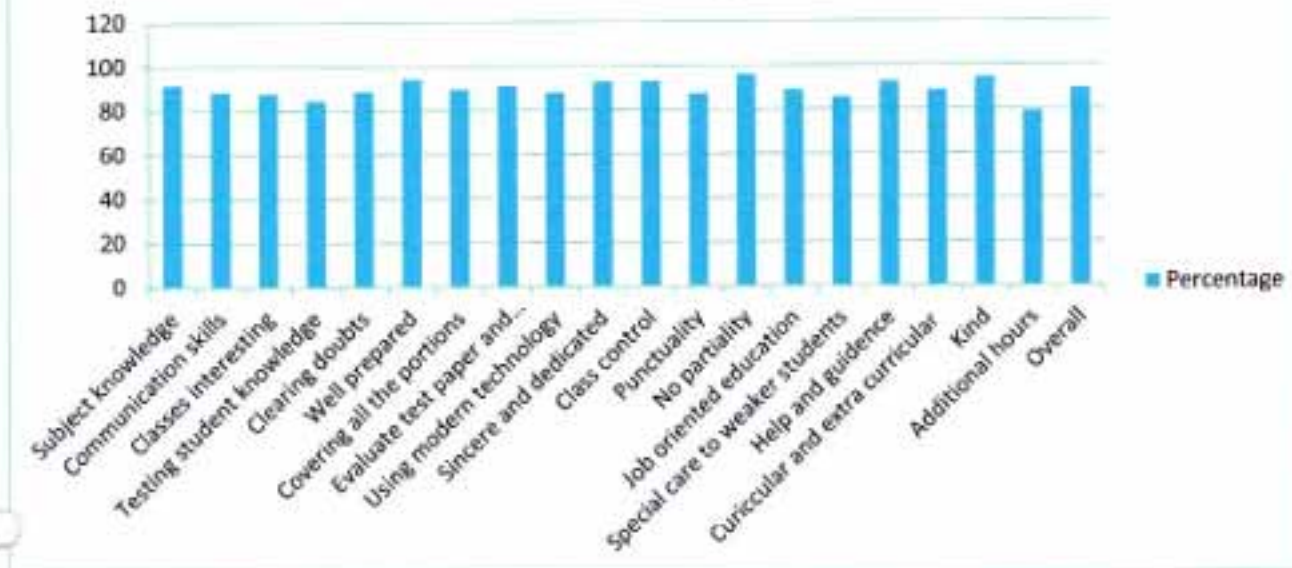
[Signature]



പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുവനന്തപുരം-695146

പ്രസിദ്ധീകരിക്കുന്ന
പ്രസിദ്ധീകരിക്കുന്ന
പ്രസിദ്ധീകരിക്കുന്ന

Percentage



ACTION TAKEN REPORT BASED ON FEEDBACK

From the data analysis is found out that there is least satisfaction for additional hours provided and for that more classes were provided during weekends and holidays to compensate the lost hours. The dissatisfaction with the test papers and exams were resolved by increasing the frequency of exams. The overall rating has improved from the past years.

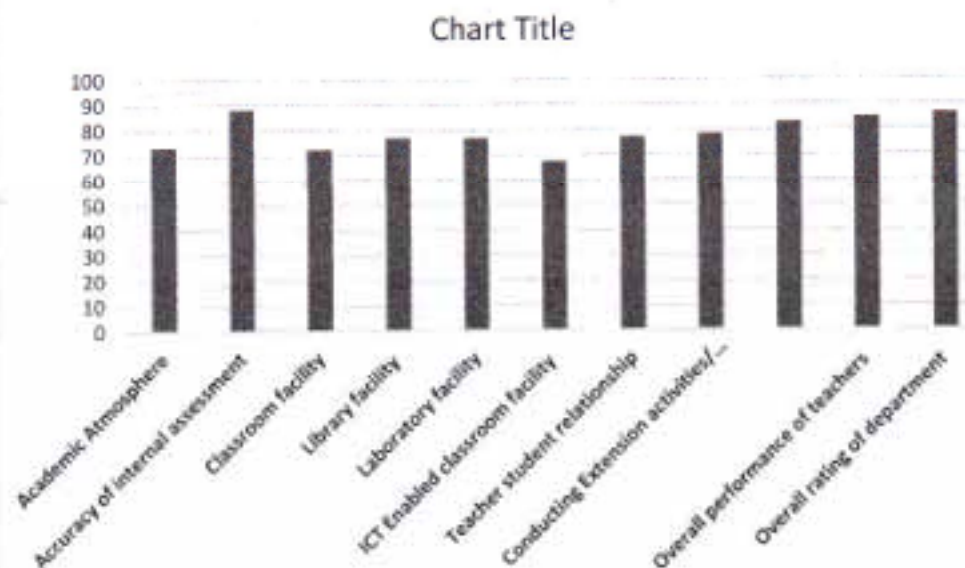


[Signature]
 പ്രിൻസിപ്പൽ
 സിനാധായന കോളേജ്
 തിരുവിതാംകൂർ, ഫോൺ-695148

Feedback Analysis - Department of Physics 2019-2020

Department Evaluation 2019-2020

Academic Atmosphere	73
Accuracy of internal assessment	88
Classroom facility	72
Library facility	77
Laboratory facility	77
ICT Enabled classroom facility	68
Teacher student relationship	77
Conducting Extension activities/ Workshops/ seminars	78
Participation in teaching learning process	83
Overall performance of teachers	85
Overall rating of department	86



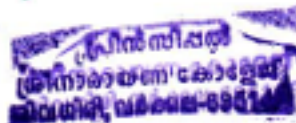
പിന്തിരി
ജിനാഭാജി കോളേജ്
തിരുവിതാംകൂർ, വർഗ്ഗം-695145

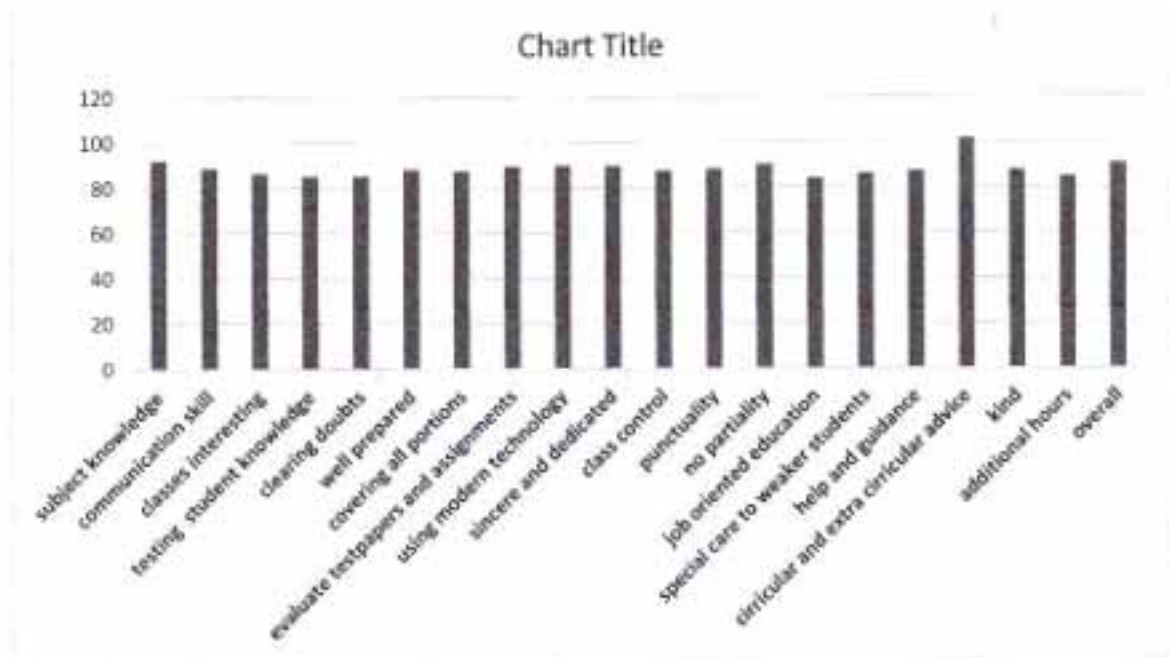
Action Taken Report

From the above curriculum evaluation analysis, it was found that the extend of coverage of program of study clarity & relevance of textual reading material, relevance of Library material requires much more attention so it was decided to inform this matter to the members of Board of Studies.

Faculty Evaluation 2019-2020

Criteria	Percentage
subject knowledge	92
communication skill	89
classes interesting	86
testing student knowledge	85
clearing doubts	85
well prepared	88
covering all portions	87
evaluate test papers and assignments	89
using modern technology	90
sincere and dedicated	89
class control	87
punctuality	88
no partiality	90
job oriented education	84
special care to weaker students	86
help and guidance	87
Advice on Curricular and co-curricular aspects	98
kind	87
additional hours	84
overall	90





Action Taken Report

By this analysis it was observed that some criteria like classes interesting , testing student knowledge, clearing doubts, job oriented education , additional hours needs much consideration. Department meeting was conducted and discussed this matters with other faculty members and each faculty members agreed that to conduct special classes and remedial classes.



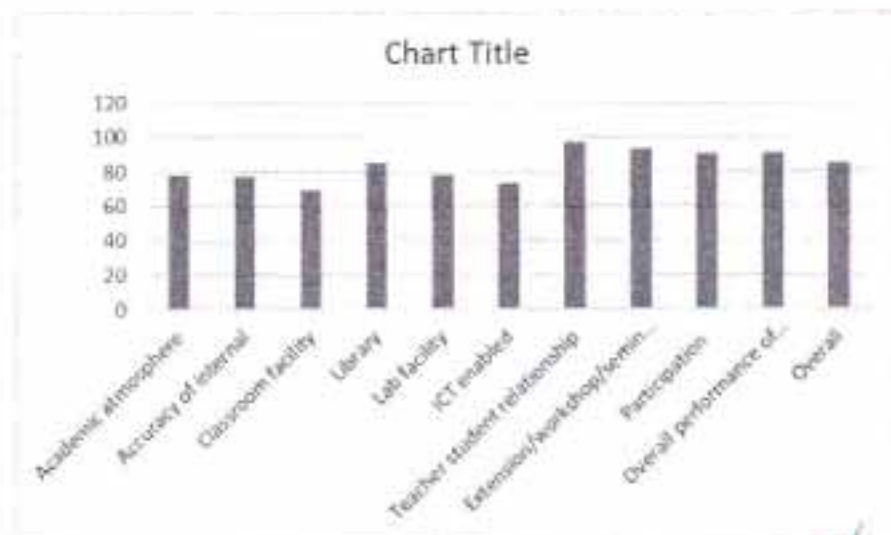
പ്രിൻസിപ്പൽ
 സിനാമയൻ കോളേജ്
 തിരുവനന്തപുരം-695148

BSc Physics Fourth Semester - 2018-21 Batch

Action Taken Report based on Feedback

Dept Evaluation

Criteria	Average
Academic atmosphere	78
Accuracy of internal	77
Classroom facility	69
Library	85
Lab facility	78
ICT enabled	73
Teacher student relationship	97
Extension/workshop/seminar	93
Participation	90
Overall performance of teachers	91
Overall	85



പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുവനന്തപുരം-695145

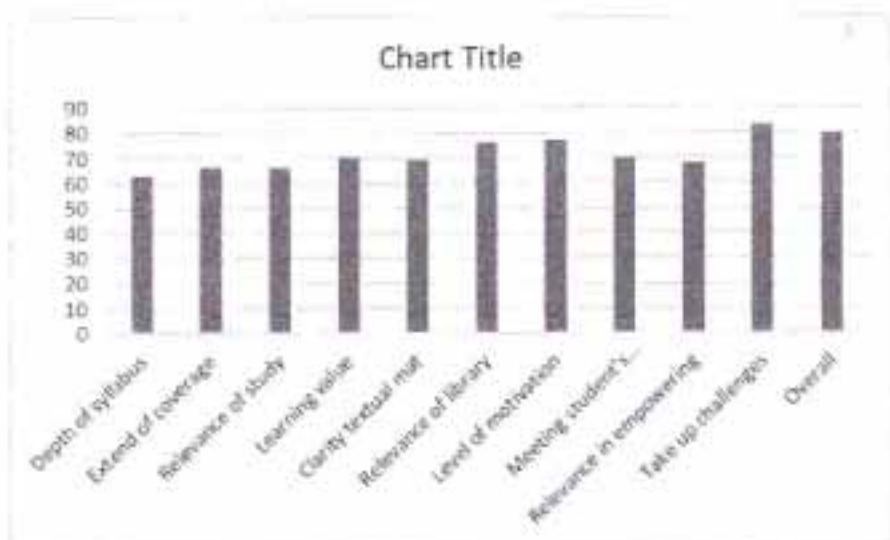
From the graph analysis it was found that classroom facility, Library facility, Lab facility and ICT usage was better than previous year. The Department noticed the details of feedback regarding Library and ICT facilities to the Principal and PTA and requested to take appropriate steps. The Department meeting discussed the feedback on criteria like classroom facility and accuracy of internal assessment and decided to take further steps to enhance these aspects. The teachers were requested to pay more attention to the accuracy of internal assessment and organise more extension activities, workshops, seminars and all other activities.

Curriculum Evaluation

Criteria	Average
Depth of syllabus	63
Extend of coverage	66
Relevance of study	66
Learning value	70
Clarity textual mat	69
Relevance of library	76
Level of motivation	77
Meeting student's requirement	70
Relevance in empowering	68
Take up challenges	83
Overall	80



പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
തിരുനിഗി, വടക്കേ-695145



From the above analysis of graph it was analysed that the curriculum design is not meeting the student's requirements. As per the student's opinion, it is not making them capable of taking up the challenges of modern life. The department meeting discussed this evaluation and consider it as a matter of serious concern. It was decided in the meeting to report the matter to Board of Studies immediately and to take corrective measures regarding this.

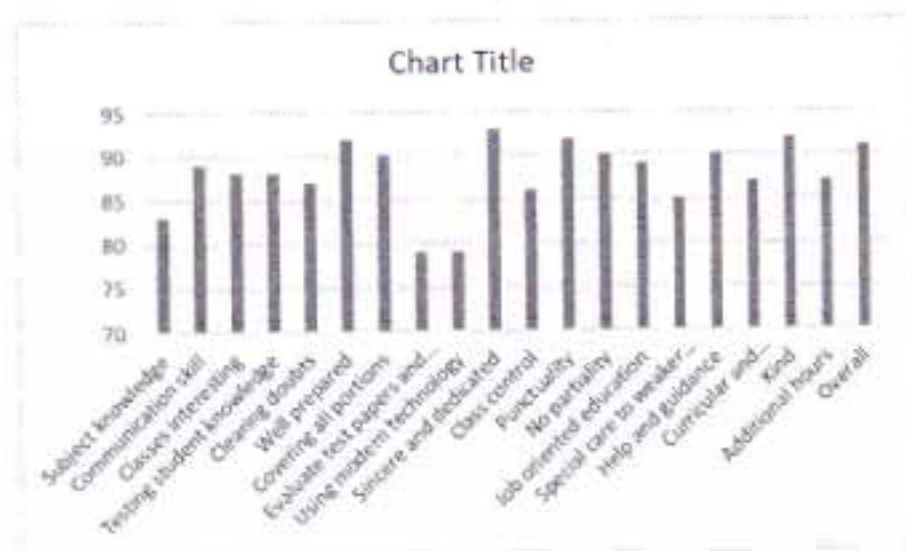
Teacher Evaluation

Criteria	Average
Subject knowledge	83
Communication skill	89
Classes interesting	88
Testing student knowledge	88
Clearing doubts	87
Well prepared	92
Covering all portions	90
Evaluate test papers and assignments	79



പ്രിൻസിപ്പൽ
ശ്രീമാനാരുണ കോളേജ്
തിരുവനന്തപുരം-695145

Using modern technology	79
Sincere and dedicated	93
Class control	86
Punctuality	92
No partiality	90
Job oriented education	89
Special care to weaker students	85
Help and guidance	90
Curricular and extracurricular advice	87
Kind	92
Additional hours	87
Overall	91



The feedback received from the fourth year BSc students with regard to teachers showed that aspects like special care to weaker students, testing students knowledge, additional hours taken after leave and being considerate to all students needs much more enhancement. To avoid these



പ്രിൻസിപ്പൽ
സീനാത്ത് കോളേജ്
സിവിൽ, സിവിൽ-695145

issues. Head of the Department organised a special meeting and discussed these issues with the teachers. The opinion, explanations and suggestions of all the teachers were taken. The Head of the Department requested all the teachers to take required number of compensatory classes proportionate to the lost hours due to leave taken and to submit this report. The teachers were asked to submit the details of remedial classes taken immediately.



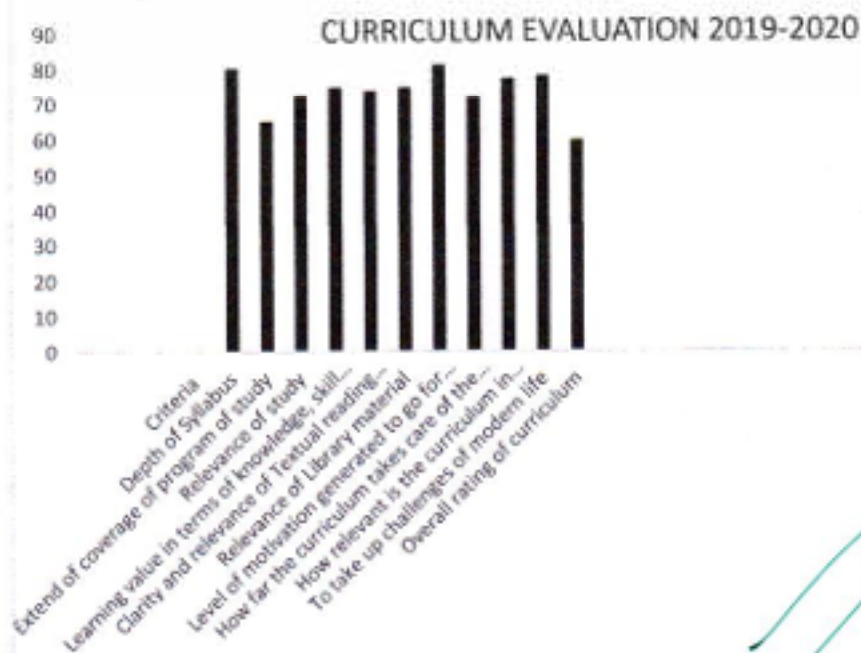
A stylized handwritten signature in green ink, consisting of several loops and a long horizontal stroke.

പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
മിഡിൽ, വർക്കല-696146

FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- VI SEMESTER BSc PHYSICS -2019-2020

Criteria	Percentage
Depth of Syllabus	80
Extend of coverage of program of study	65
Relevance of study	72
Learning value in terms of knowledge, skill and abilities	75
Clarity and relevance of Textual reading material	74
Relevance of Library material	75
Level of motivation generated to go for higher studies	81
How far the curriculum takes care of the student requirements	72
How relevant is the curriculum in empowering students	77
To take up challenges of modern life	78
Overall rating of curriculum	60



വിദ്യാഭ്യാസ കോളേജ്
 സിവിൽ, വർഗ്ഗം-696146

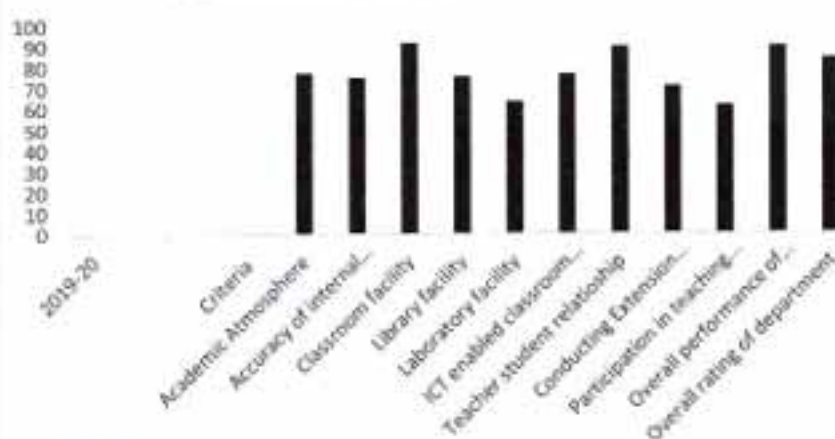
Analysis and Action taken on Curriculum Evaluation- VI Semester BSc Physics 2019-2020

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like extend of coverage of program of study, how far it take care of the student requirements, clarity and relevance of the study, relevance of the study, level of motivation for higher studies, and also the learning values. To take necessary steps for the improvement of curriculum, the matter is discussed with principal and it is decided to report the matter to higher authority.

DEPARTMENT EVALUATION- VI SEMESTER BSc PHYSICS -2019-2020

Criteria	Percentage
Academic Atmosphere	77
Accuracy of internal assessment	75
Classroom facility	92
Library facility	76
Laboratory facility	64
ICT enabled classroom facility	77
Teacher student relationship	90
Conducting Extension activities/Workshops/seminars	71
Participation in teaching learning process	62
Overall performance of teachers	90
Overall rating of department	84

DEPARTMENT EVALUATION 2019-2020



Handwritten signature in green ink.

പ്രിൻസിപ്പൽ
സീനാധരൻ കോളേജ്
സിവിഗിരി, തിരുവനന്തപുരം-696145

Analysis and Action taken on Department Evaluation- VI Semester BSc Physics 2019-2020

From the above analysis, criteria like participation in teaching learning process, Laboratory facility, ICT Enabled classroom facility, conducting extension activities/workshops/ seminars, Accuracy of internal assessment, library facility and ICT enabled classroom facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by VI Semester BSc PHYSICS 2019-2020

Criteria	Percentage
Has very good subject knowledge	94
Has very good communication skills and explains everything clearly in class	91
Has the ability to make all classes interesting	88
Constantly test your Knowledge through question, quizzes, class test, etc	83
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	91
Covered all the portions allotted and makes us confident to face the exams	91
Evaluate our test paper and assignments very carefully and explains our marks to us	87
Is good at using modern information and communication technology for teaching	86
Is very sincere and dedicated as a teacher	91
Controls and manages our class very well and everyone pays attention in the class	89
Is always very punctual in engaging class	89
Treats all students equally and has no partiality towards ant student or group	92
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	88
Gives special care and attention to the weaker students in the class	85
Is always ready to provide us any help or guidance at any time	91
Is very good at giving us effective advice both curricular and extra -curricular	90
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90
Overall my teacher is a very good teacher	92




പ്രിൻസിപ്പൽ
പ്രിൻസിപ്പൽ കോളേജ്
തിരുവനന്തപുരം-695145



Analysis and Action taken on Faculty Evaluation- VI Semester BSc Physics 2019-2020

The analysis of faculty feedback revealed that the criteria like testing of knowledge through questions, quizzes, class test, etc, special care to weaker student, usage of modern information and communication technology for teaching, careful evaluation of test paper and assignments ability to make all classes interesting are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also always tries to be very punctual in engaging classes.




പ്രിൻസിപ്പൽ
ശ്രീനാരായണ കോളേജ്
ചിറയിൻപുഴ, വർക്കല-695145