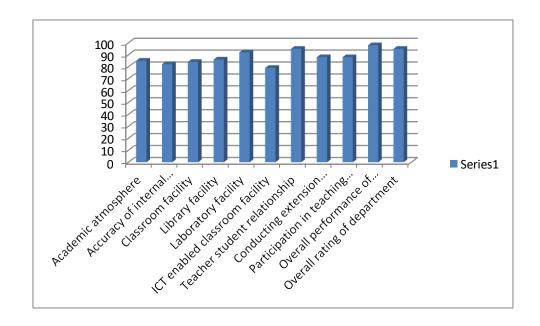
FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2021-2024) Department Evaluation: Botany II semester (2021-2022)

| Sl.No | Criteria | Percentage |
|-------|-----------------------------------------------------|------------|
| 1 | Academic atmosphere | 83 |
| 2 | Accuracy of internal assessment | 81 |
| 3 | Classroom facility | 83 |
| 4 | Library facility | 85 |
| 5 | Laboratory facility | 91 |
| 6 | ICT enabled classroom facility | 80 |
| 7 | Teacher student relationship | 93 |
| 8 | Conducting extension activities/ workshops/seminars | 86 |
| 9 | Participation in teaching learning process | 86 |
| 10 | Overall performance of teachers | 98 |
| 11 | Overall rating of department | 94 |





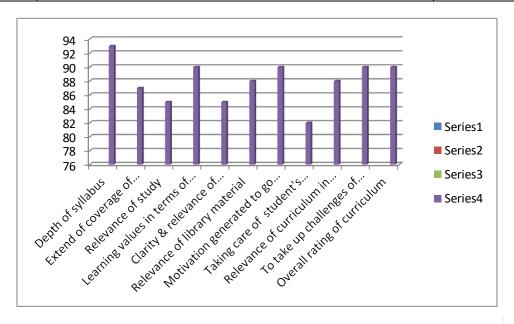


Department evaluation and action plan taken report of II semester students of 2021-22

Feedback for Department analysis was collected from II semester Botany students. Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning method and accuracy of internal assessment. The higher than results obtained were completely mentioned within the Department level meeting and correct measures were taken to boost the conditions.

Curriculum Evaluation : Botany II semester (2021-2022)

| Sl.No | Criteria | Percentage |
|-------|-------------------------------------------------------------|------------|
| 1 | Depth of syllabus | 90 |
| 2 | Extend of coverage of Program | 85 |
| 3 | Relevance of study | 86 |
| 4 | Learning values in terms of knowledge, skills and abilities | 89 |
| 5 | Clarity & relevance of textual reading material | 85 |
| 6 | Relevance of library material | 89 |
| 7 | Motivation generated to go for higher studies | 90 |
| 8 | Taking care of student's requirements | 84 |
| 9 | Relevance of curriculum in empowering students | 87 |
| 10 | To take up challenges of modern life | 88 |
| 11 | Overall rating of curriculum | 90 |







Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2021-22

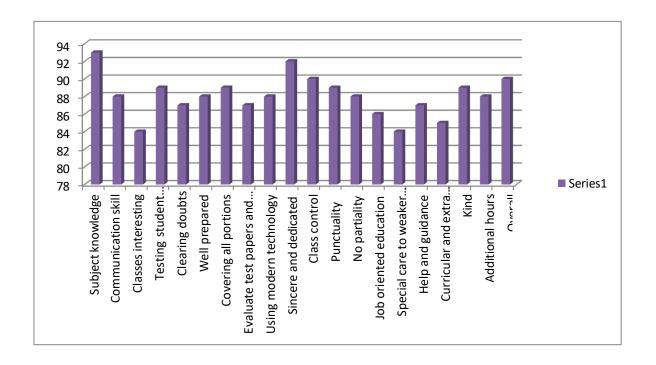
Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty: Botany II semester (2021-2022)

| criteria | Average |
|----------------------------------------|---------|
| Subject knowledge | 94 |
| Communication skill | 89 |
| Classes interesting | 85 |
| Testing student knowledge | 88 |
| Clearing doubts | 86 |
| Well prepared | 88 |
| Covering all portions | 89 |
| Evaluate test papers and assignments | 88 |
| Using modern technology | 87 |
| Sincere and dedicated | 91 |
| Class control | 89 |
| Punctuality | 88 |
| No partiality | 87 |
| Job oriented education | 87 |
| Special care to weaker students | 85 |
| Help and guidance | 87 |
| Curricular and extra curricular advice | 84 |
| Kind | 88 |
| Additional hours | 87 |
| Overall | 90 |







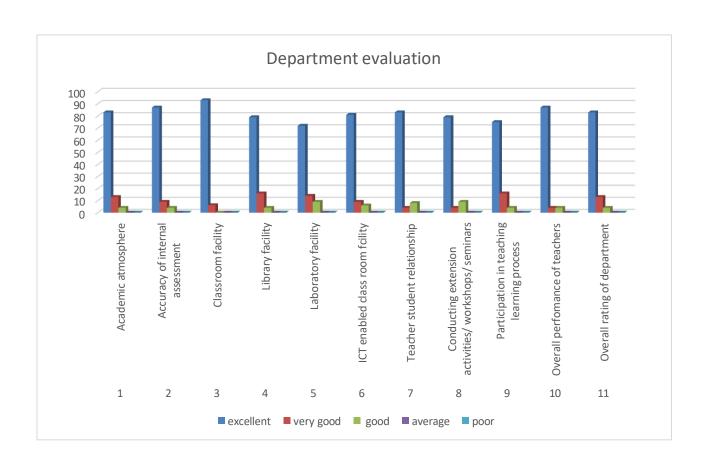
Teacher evaluation and action taken report of II semester BSc Botany students 2021-22

Teacher evaluation was collected from the second semester Botany students of 2021-22. Analysis of the info unconcealed those sure areas like giving effective recommendation to curricular extra-curricular activities, giving special care to weaker students, Usage of contemporary techniques want special attention. The matter was mentioned very well within the department level meeting and conjointly with Principal and acceptable measures were taken.



FEEDBACK ANALYSIS-DEPARTMENT OF BOTANY(2021-2022) Department Evaluation: Botany IV semester (2021-2022)

| Sl. No | Criteria | Exce llent | very good | good | aver age | poor |
|-----------|----------------------------------------|---------------|--------------|------|-------------|------|
| 1 | Academicatmosphere | | 13 | | | |
| | | 83 | | 4 | 0 | 0 |
| 2 | Accuracyof internal assessment | 87 | 9 | 4 | 0 | 0 |
| 3 | Classroomfacility | 93 | 6 | 0 | 0 | 0 |
| 4 | Libraryfacility | 79 | 16 | 4 | 0 | 0 |
| 5 | Laboratoryfacility | 72 | 14 | 9 | 0 | 0 |
| 6 | ICTenabledclassroomfacility | 81 | 9 | 6 | 0 | 0 |
| 7 | Teacherstudentrelationship | 83 | 4 | 8 | 0 | 0 |
| 8 | Conducting extension activities/worksh | | | | | |
| | ops/seminars | 79 | 4 | 9 | 0 | 0 |
| 9 | Participationinteachinglearningprocess | 75 | 16 | 4 | 0 | 0 |
| 10 | Overallperformanceofteachers | 87 | 4 | 4 | 0 | 0 |
| 11 | Overall ratingofdepartment | 83 | 13 | 4 | 0 | 0 |

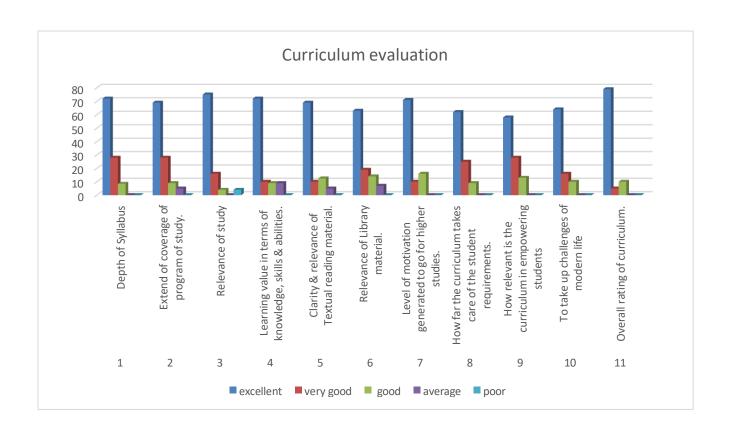


Department evaluation and action plan taken report of IV semester students of 2021-22:

Feedback for Department evaluation was collected from 1Vsemester B.Sc.Botany students. Areas needed special attention includes participation in teaching-learning method and facility of library and laboratory .The matter was discussed in the Department level meeting and measures were taken for the improvement of above mentioned areas.

Curriculum Evaluation : Botany IV semester (2021-2022)

| Sl. No | Criteria | Excell ent | very good | good | avera | poor |
|-----------|---------------------------------------------------|------------|--------------|------|-------|------|
| 110 | D 41 C 11 1 | | | | ge | |
| 1 | Depthofsyllabus | 72 | 28 | 9 | 0 | 0 |
| 2 | ExtendofcoverageofProgram | 69 | 28 | 9 | 5 | 0 |
| 3 | Relevanceof study | 75 | 16 | 4 | 0 | 4 |
| 4 | Learning values in terms of knowledge, skills and | | | | | |
| | abilities | 72 | 10 | 9 | 9 | 0 |
| 5 | Clarity&relevanceoftextual readingmaterial | 69 | 10 | 13 | 5 | 0 |
| 6 | Relevanceof librarymaterial | 63 | 19 | 14 | 7 | 0 |
| 7 | Motivationgeneratedtogoforhigherstudies | 71 | 10 | 16 | 0 | 0 |
| 8 | Takingcareofstudent's requirements | 62 | 25 | 9 | 0 | 0 |
| 9 | Relevanceofcurriculuminempoweringstudents | 58 | 28 | 13 | 0 | 0 |
| 10 | Totakeupchallenges of modernlife | 64 | 16 | 10 | 0 | 0 |
| 11 | Overallratingofcurriculum | 79 | 5 | 10 | 0 | 0 |

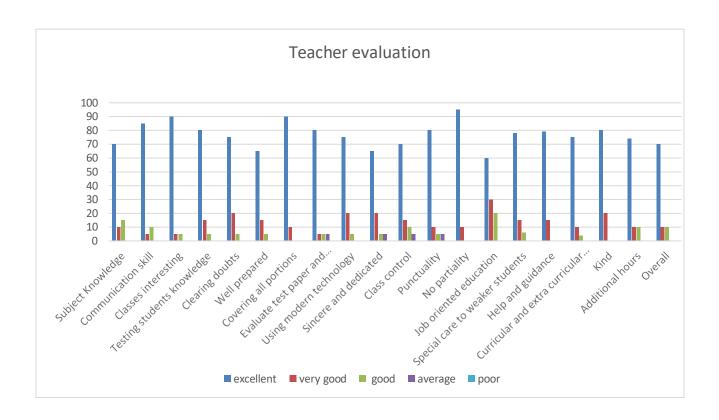


Curriculum evaluation and action plan taken report of IV semester BSc Botany students of 2021-22:

Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, to take up challenges of modern life, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty: Botany IV semester(2021-2022)

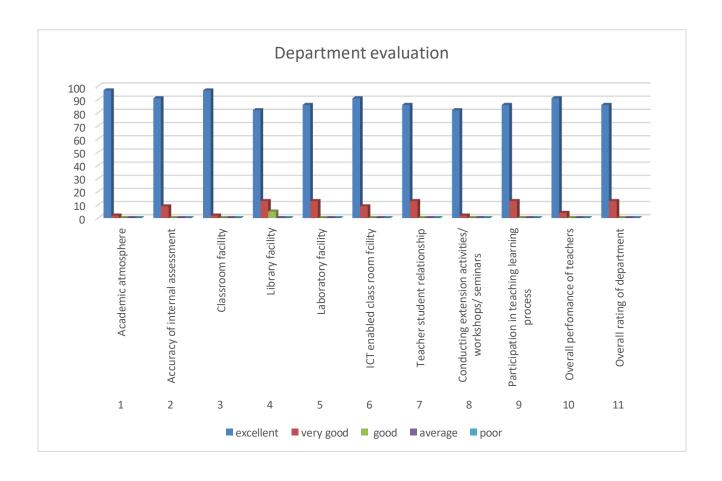
| sl | | excellent | very | good | averag | poor |
|----|-----------------------------------------|-----------|------|------|--------|------|
| no | | | good | | e | |
| 1 | Subject Knowledge | 70 | 10 | 15 | 0 | 0 |
| 2 | Communication skill | 85 | 5 | 10 | 0 | 0 |
| 3 | Classes interesting | 90 | 5 | 5 | 0 | 0 |
| 4 | Testing students knowledge | 80 | 15 | 5 | 0 | 0 |
| 5 | Clearing doubts | 75 | 20 | 5 | 0 | 0 |
| 6 | Well prepared | 65 | 15 | 5 | 0 | 0 |
| 7 | Covering all portions | 90 | 10 | 0 | 0 | 0 |
| 8 | Evaluate test paper and assignments | 80 | 5 | 5 | 5 | 0 |
| 9 | Using modern technology | 75 | 20 | 0 | 0 | 0 |
| 10 | Sincere and dedicated | 65 | 20 | 5 | 5 | 0 |
| 11 | Class control | 70 | 15 | 5 | 5 | 0 |
| 12 | Punctuality | 80 | 10 | 5 | 5 | 0 |
| 13 | No partiality | 95 | 10 | 0 | 0 | 0 |
| 14 | Job oriented education | 60 | 30 | 0 | 0 | 0 |
| 15 | Special care to weaker students | 78 | 15 | 0 | 0 | 0 |
| 16 | Help and guidance | 79 | 15 | 0 | 0 | 0 |
| 17 | Curricular and extra curricular advices | 75 | 10 | 0 | 0 | 0 |
| 18 | Kind | 80 | 20 | 0 | 0 | 0 |
| 19 | Additional hours | 74 | 10 | 0 | 0 | 0 |
| 20 | Overall | 70 | 10 | 0 | 0 | 0 |



Analysis of the above results high lightened the areas where faculty improvement is needed. They included mainly imparting job oriented education and all other factors were found to be satisfactory. Measures were also initiated to overcome the above mentioned difficulty.

Department Evaluation:Botany VI semester (2021-2022)

| Sl. No | Criteria | Exce llent | very good | good | aver age | poor |
|-----------|----------------------------------------|---------------|--------------|------|-------------|------|
| 1 | Academicatmosphere | 97 | 2 | 0 | 0 | 0 |
| 2 | Accuracyof internal assessment | 91 | 9 | 0 | 0 | 0 |
| 3 | Classroomfacility | 97 | 2 | 0 | 0 | 0 |
| 4 | Libraryfacility | 82 | 13 | 5 | 0 | 0 |
| 5 | Laboratoryfacility | 86 | 13 | 0 | 0 | 0 |
| 6 | ICTenabledclassroomfacility | 91 | 9 | 0 | 0 | 0 |
| 7 | Teacherstudentrelationship | 86 | 13 | 0 | 0 | 0 |
| 8 | Conducting extension activities/worksh | | | | | |
| | ops/seminars | 82 | 2 | 0 | 0 | 0 |
| 9 | Participationinteachinglearningprocess | 86 | 13 | 0 | 0 | 0 |
| 10 | Overallperformanceofteachers | 91 | 4 | 0 | 0 | 0 |
| 11 | Overall ratingofdepartment | 86 | 13 | 0 | 0 | 0 |

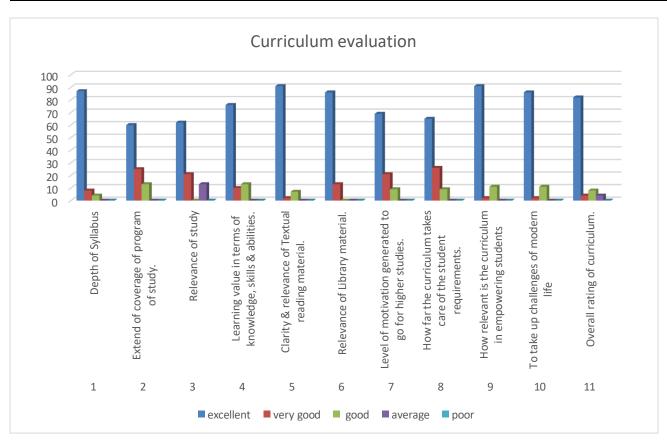


Department evaluation and action plan taken report of VI semester students of 2021-22:

Feedback for Department evaluation was collected from VI semester B.Sc. Botany students. Areas needed special attention includes facility of library, laboratory and conduction of extension activities, workshop and seminars. The matter was discussed in the Department level meeting and measures were taken for the improvement of above mentioned areas.

Curriculum Evaluation: Botany VI semester (2021-2022)

| Sl. No | Criteria | Excell ent | very good | good | avera ge | poor |
|-----------|---------------------------------------------------|------------|--------------|------|-------------|------|
| 1 | Depthofsyllabus | 87 | 8 | 4 | 0 | 0 |
| 2 | ExtendofcoverageofProgram | 60 | 25 | 13 | 0 | 0 |
| 3 | Relevanceof study | 62 | 21 | 0 | 13 | 0 |
| 4 | Learning values in terms of knowledge, skills and | | | | | |
| | abilities | 76 | 10 | 13 | 0 | 0 |
| 5 | Clarity&relevanceoftextual readingmaterial | 91 | 2 | 7 | 0 | 0 |
| 6 | Relevanceof librarymaterial | 86 | 13 | 0 | 0 | 0 |
| 7 | Motivationgeneratedtogoforhigherstudies | 69 | 21 | 9 | 0 | 0 |
| 8 | Takingcareofstudent's requirements | 65 | 26 | 9 | 0 | 0 |
| 9 | Relevanceofcurriculuminempoweringstudents | 91 | 2 | 11 | 0 | 0 |
| 10 | Totakeupchallenges of modernlife | 86 | 2 | 11 | 0 | 0 |
| 11 | Overallratingofcurriculum | 82 | 4 | 8 | 4 | 0 |

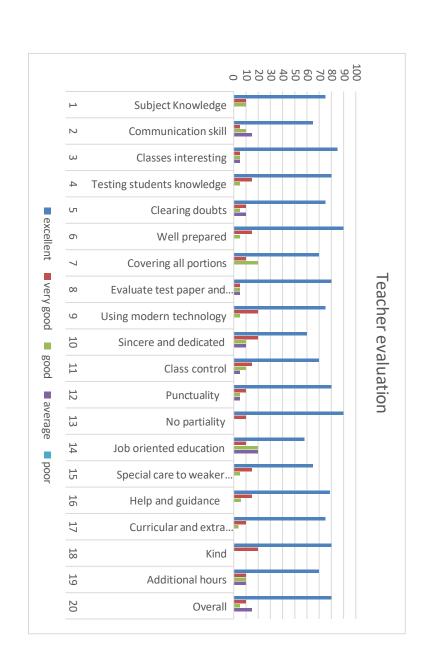


Curriculum evaluation and action plan taken report of VI semester BSc Botany students of 2021-22:

Analysis of the above results high lightened the areas where improvement is needed. They included extend of coverage of program and relevance of study. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

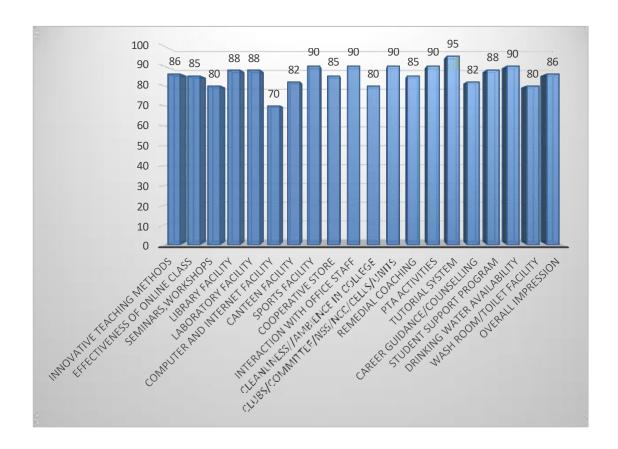
Feedback Analysis of Faculty: Botany VI semester (2021-2022)

| sl | | excellent | very | good | averag | poor |
|----|-----------------------------------------|-----------|------|------|--------|------|
| no | | | good | | e | |
| 1 | Subject Knowledge | 75 | 10 | 10 | 0 | 0 |
| 2 | Communication skill | 65 | 5 | 10 | 15 | 0 |
| 3 | Classes interesting | 85 | 5 | 5 | 5 | 0 |
| 4 | Testing students knowledge | 80 | 15 | 5 | 0 | 0 |
| 5 | Clearing doubts | 75 | 10 | 5 | 10 | 0 |
| 6 | Well prepared | 90 | 15 | 5 | 0 | 0 |
| 7 | Covering all portions | 70 | 10 | 20 | 0 | 0 |
| 8 | Evaluate test paper and assignments | 80 | 5 | 5 | 5 | 0 |
| 9 | Using modern technology | 75 | 20 | 5 | 0 | 0 |
| 10 | Sincere and dedicated | 60 | 20 | 10 | 10 | 0 |
| 11 | Class control | 70 | 15 | 10 | 5 | 0 |
| 12 | Punctuality | 80 | 10 | 5 | 5 | 0 |
| 13 | No partiality | 90 | 10 | 0 | 0 | 0 |
| 14 | Job oriented education | 58 | 10 | 20 | 20 | 0 |
| 15 | Special care to weaker students | 65 | 15 | 5 | 0 | 0 |
| 16 | Help and guidance | 79 | 15 | 6 | 0 | 0 |
| 17 | Curricular and extra curricular advices | 75 | 10 | 4 | 0 | 0 |
| 18 | Kind | 80 | 20 | 0 | 0 | 0 |
| 19 | Additional hours | 70 | 10 | 10 | 10 | 0 |
| 20 | Overall | 80 | 10 | 5 | 15 | 0 |



students. Measures were also initiated to overcome the above mentioned difficulty. needed. They included mainly imparting job oriented education and special care to weaker Analysis of the above results high lightened the areas where faculty improvement is Exit feed back – IIIDC Botany (2021-22)

| Characteristics | Score |
|-------------------------------------|-------|
| Innovative teaching methods | 86 |
| Effectiveness of online class | 85 |
| Seminars, workshops | 80 |
| Library facility | 88 |
| Laboratory facility | 88 |
| Computer and internet facility | 70 |
| Canteen facility | 82 |
| Sports facility | 90 |
| Cooperative store | 85 |
| Interaction with office staff | 90 |
| Cleanliness//ambience in college | 80 |
| Clubs/committee/NSS/NCC/cells/units | 90 |
| Remedial coaching | 85 |
| PTA activities | 90 |
| Tutorial system | 95 |
| Career guidance/counselling | 82 |
| Student support program | 88 |
| Drinking water availability | 90 |
| Wash room/toilet facility | 80 |
| Overall impression | 86 |

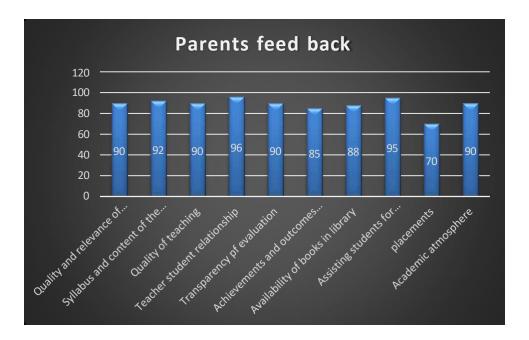


Exit feedback evaluation and Action Taken Report of Third year B.Sc. Botany (2021-22)

From the above analysis, criteria like computer and internet facility, washroom/toilet facility, Career counseling, and Workshops/ seminars need special attention. The Department discussed the matters with the Principal and Management to take appropriate measures to improve these facilities. In addition to that to improve the academic atmosphere, other criteria like remedial coaching, online classes, and their effectiveness also need special attention. The department has taken appropriate steps and authorized the teachers to adhere to the action plan of the department for improvement of the aforementioned criteria.

PARENTS FEEDBACK EVALUATION -III YEAR B.Sc. BOTANY (2021-22)

| Sl. No. | Criteria | Score (%) |
|---------|-------------------------------------------------|-----------|
| 1 | Quality and relevance of the program | 90 |
| 2 | Syllabus and content of the program | 92 |
| 3 | Quality of teaching | 90 |
| 4 | Teacher-student relationship | 96 |
| 5 | Transparency of evaluation | 90 |
| 6 | Achievements and outcomes of the ward | 85 |
| 7 | Availability of books in the library | 88 |
| 8 | Assisting students with scholarship/concessions | 95 |
| 9 | Placements | 70 |
| 10 | Academic atmosphere | 90 |



Parent feed back Evaluation and Action Taken Report of Third year B.Sc. Botany (2021-22)

From the above analysis, criteria like placement, achievements, and outcomes of students and availability of books in the library need special attention. The Department discussed the matters with the Principal and Management to take appropriate steps to improve the above-mentioned facilities. Department has also taken appropriate steps and authorized the teachers to adhere to the action plan of the department for improvement in the concerned criteria.